KARLSTAD UNIVERSITY

Final report

VT2024_NEGB14_43762_Makroekonomi

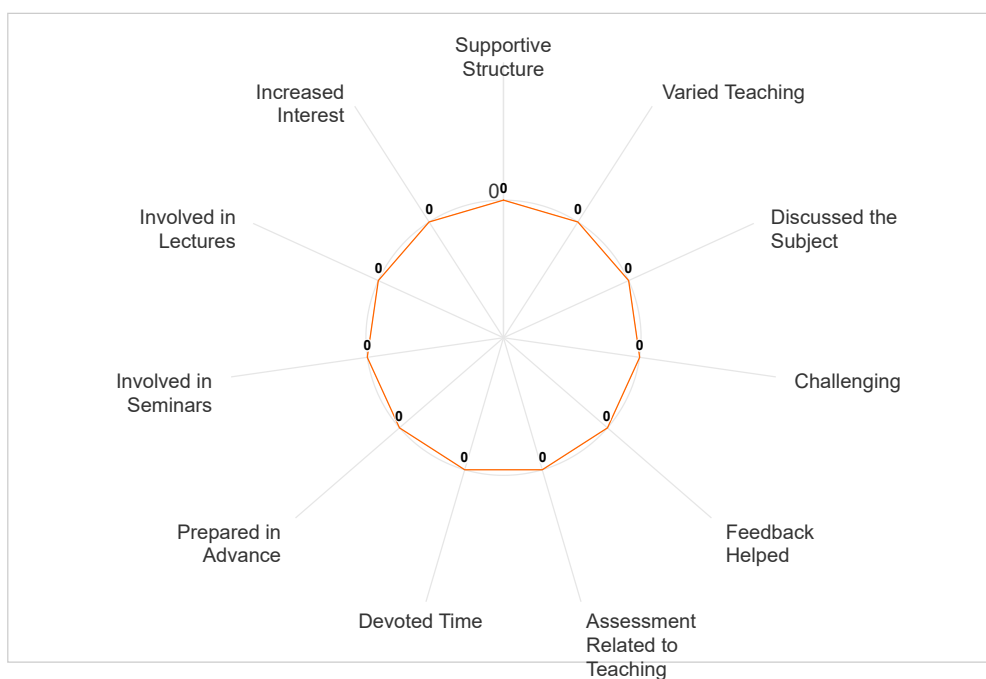**First time registred students: 6**
Answer Count: 0
Answer Frequency: 0.00%

The course evaluation could be answered during the period:

27/04/2024 - 11/05/2024

NEGB14 Makroekonomi, End date: 2024-04-28
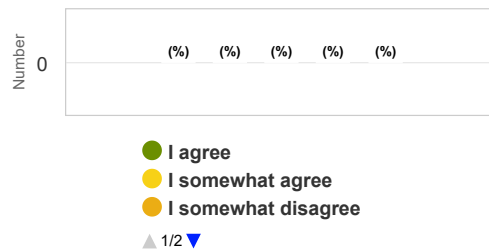
Mean value for each question. Highest value = 4.

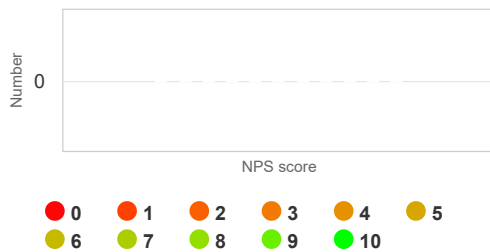|	Mean
Supportive Structure	0.0
Varied Teaching	0.0
Discussed the Subject	0.0
Challenging	0.0
Feedback Helped	0.0
Assessment Related to Teaching	0.0
Workload	0.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	0.0
Involved in Lectures	0.0
Increased Interest	0.0

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	0

● I agree
● I somewhat agree
● I somewhat disagree

▲ 1/2 ▼

How likely would you be to recommend this course to a friend or colleague?

● 0 ● 1 ● 2 ● 3 ● 4 ● 5
● 6 ● 7 ● 8 ● 9 ● 10

Net Promoter Score (NPS) = NaN

Promoters = 0 (NaN%)

Passives = 0 (NaN%)

Detractors = 0 (NaN%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

Attendance of students at lectures was just over half of the number of students who wrote the exam.   Possibly attendance at lectures could have been higher if lecture notes had not been posted in advance. The teaching worked quite well for me, a bit of a slow start, but after switching from power point to using only the white board, I felt that the students could more easily follow the content of the teaching. The result of the examination was very good, which indicates that the course literature was good, the examination itself contained a couple of typographical errors, but these typographical errors were corrected in connection with the examination starting.