

PUBLISHED COURSE ANALYSIS



Publishing date: 2019-06-24

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Privacy Patterns for Software Design, 1.5 ETCS cr. (DVAD35)

Course convener: Sebastian Herold

Basic LADOK data

Course Code: DVAD35

Application Code: 33342

Semester: VT-19

Start Week: 201904

End Week: 201923

Pace of Study: 10%

Form of Study: Distans

Course Data

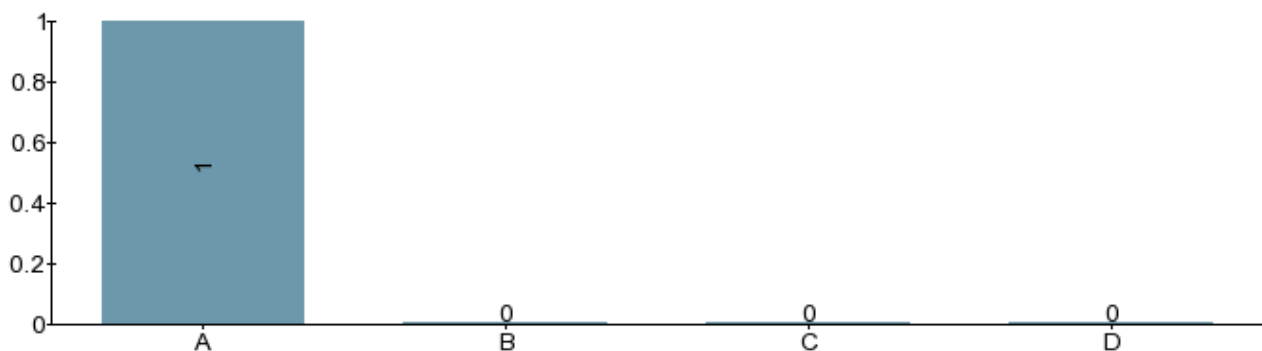
Number of questionnaires answered: 1

Number of first registrations^[1]: 25

Changes suggested in the course analysis of the previous course date:

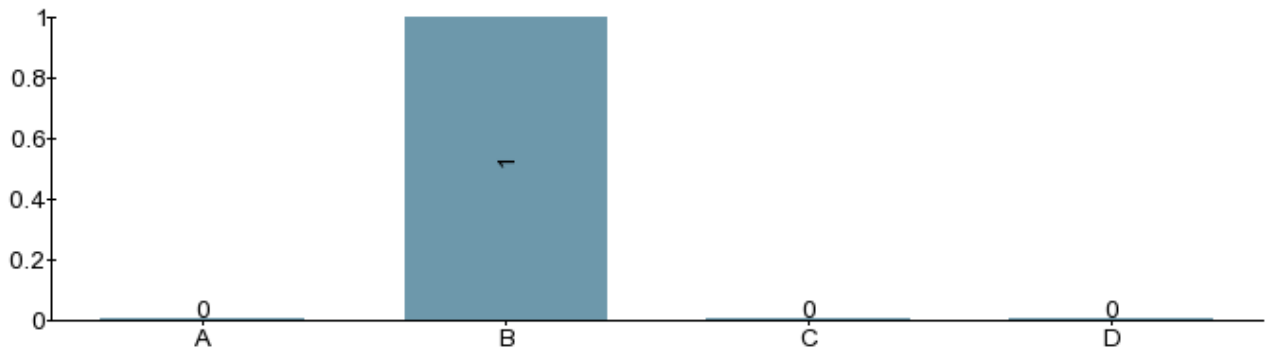
--

1. The contents and structure of the course has supported the achievement of the learning outcomes



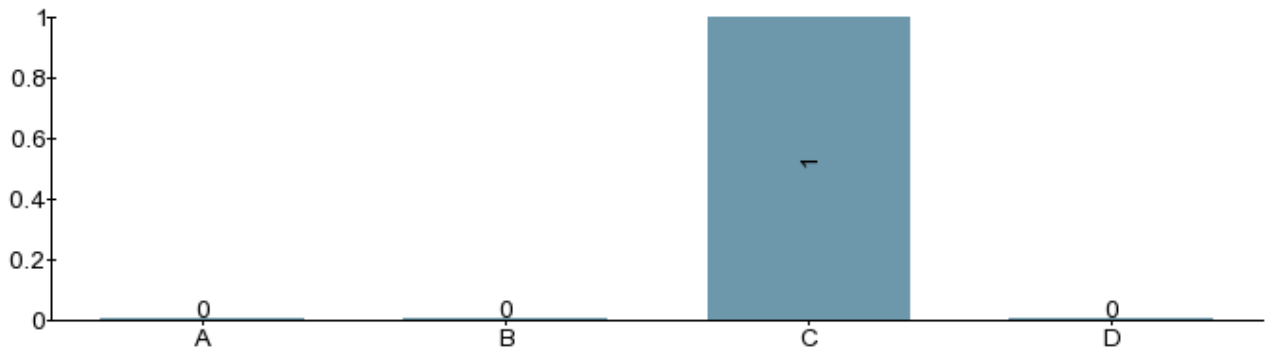
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



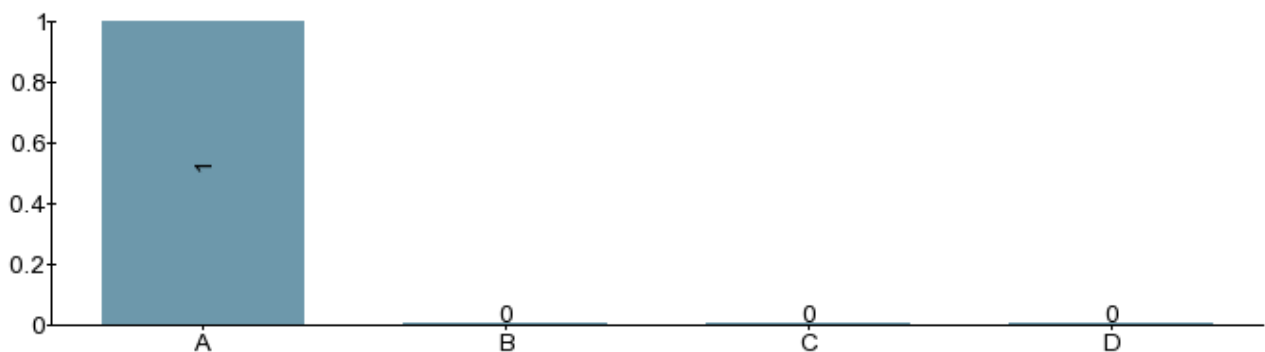
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

It is hard to impossible to get valid picture of how the course has been perceived based on one review. The main point in this one review seems to be the workload which seems to be too high in the end of the course. As said before, whether or not this is a general problem cannot be said.

Suggestions for changes to the next course date.

For the next course instance, we will provide suggestions of how to plan for the final essay so that students can better plan and more efficiently use their time for it.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.