



Final report

VT2024_LPGV10_V1092_VAL Förskollärare 1 - Förskolan som samhällelig utbildningsinstitution

First time registered students: 11

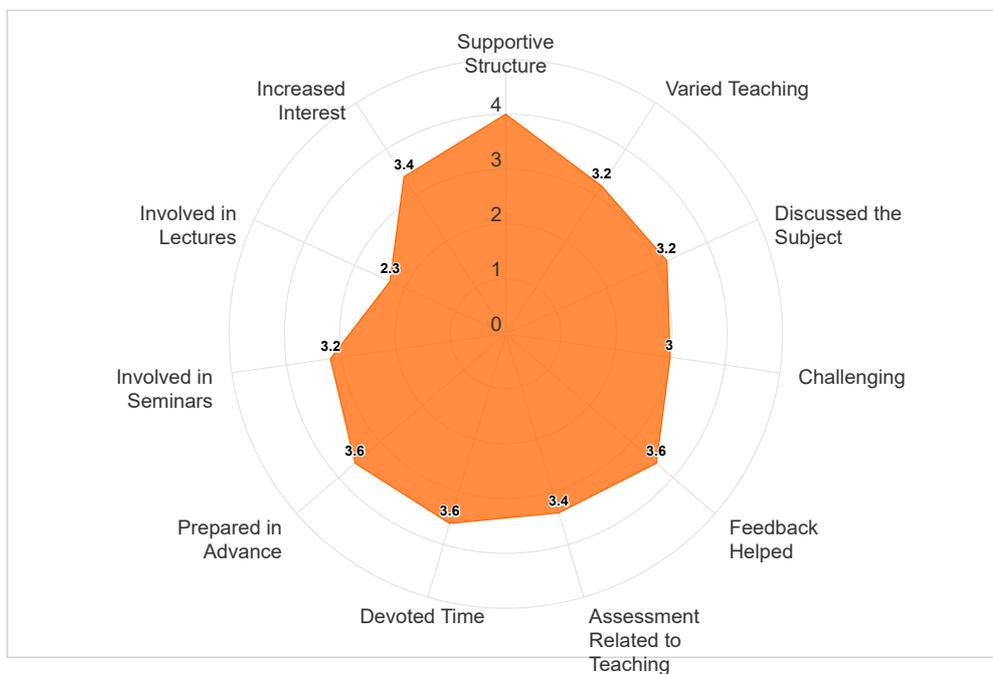
Answer Count: 5

Answer Frequency: 45.45%

The course evaluation could be answered during the period:

23/03/2024 - 06/04/2024

LPGV10 VAL Förskollärare 1 - Förskolan som samhällelig utbildningsinstitution, End date: 2024-03-24





Mean value for each question. Highest value = 4.

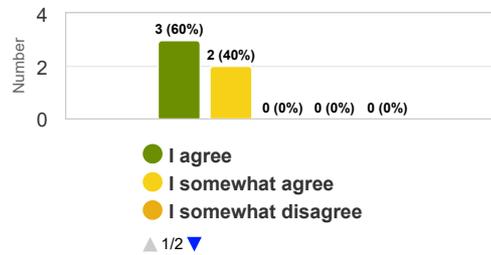
	Mean
Supportive Structure	4.0
Varied Teaching	3.2
Discussed the Subject	3.2
Challenging	3.0
Feedback Helped	3.6
Assessment Related to Teaching	3.4
Workload	2.4
Devoted Time	3.6
Prepared in Advance	3.6
Involved in Seminars	3.2
Involved in Lectures	2.3
Increased Interest	3.4

Results of learning

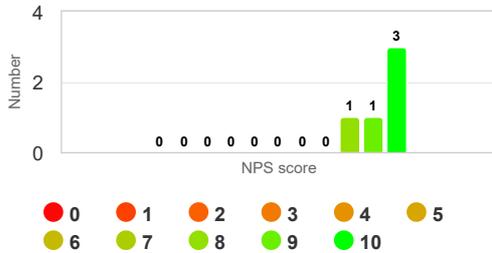
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 80

Promoters = 4 (80%)

Passives = 1 (20%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Fem av tio studenter har svarat i kursvärderingen och vi kan se att de svaren överensstämmer med den kursvärdering vi hade i arbetslagen när vi träffade studenterna vid närtäffen.

Studenterna anger att de är positiva till upplägget av kursen och även hur den struktureras på Canvas. Det är något vi arbetat fram utifrån att alla arbetar samtidigt som de studerar. Innehållet i kursen relateras alltid till deras egna verksamheter och de kan koppla innehållet till egna erfarenheter. De diskuterar innehållet med andra studenter och med lärarna vid uppföljningarna. Detta anser studenterna bidrar till deras egna lärande.

Svårigheter som studenter lyfter är att det kan vara tidspressat ibland då man arbetar samtidigt så man behöver följa planeringen. Studenter efterfrågar nyare litteratur vilket vi ska undersöka vidare vad som finns inom ämnet

Vi kommer behålla upplägget/ strukturen i kursen och se över kurslitteraturen .