PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Econometrics, 7.5 ETCS cr. (STGA02)
Course convener: Dan Larsson

Basic LADOK data		Course Data
Course Code:	STGA02	Number of questionnaires answered: 1
Application Code:	28756	Number of first registrations[1]: 4
Semester:	VT-17	
Start Week:	201714	
End Week:	201723	
Pace of Study:	50%	
Form of Study:	Campus	

**Changes suggested in the course analysis of the previous course date:**
Link to the previous course analysis is not working or no previous analysis exists.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.
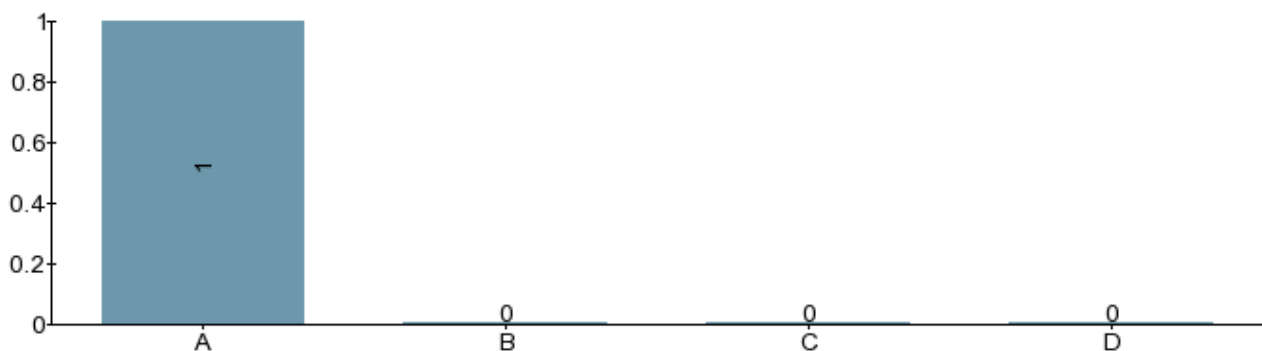

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.
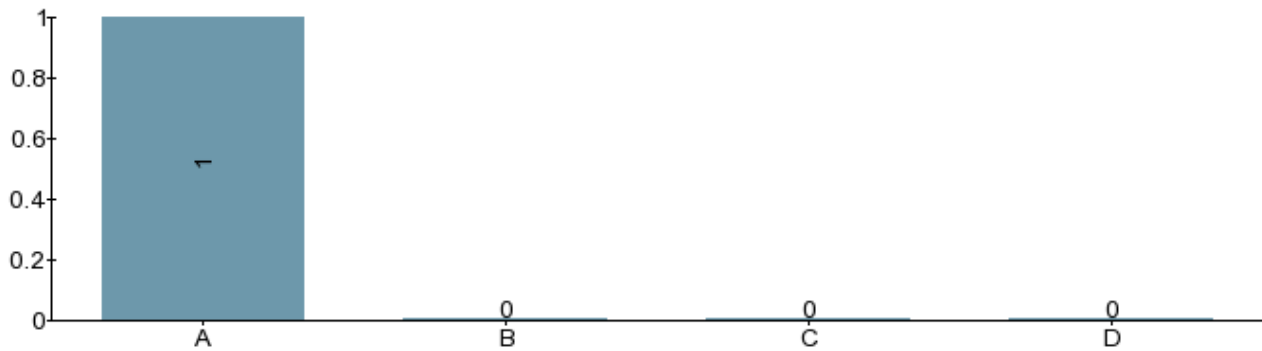

A) To a very great extent
B) To a great extent
C) To a certain extent
D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:
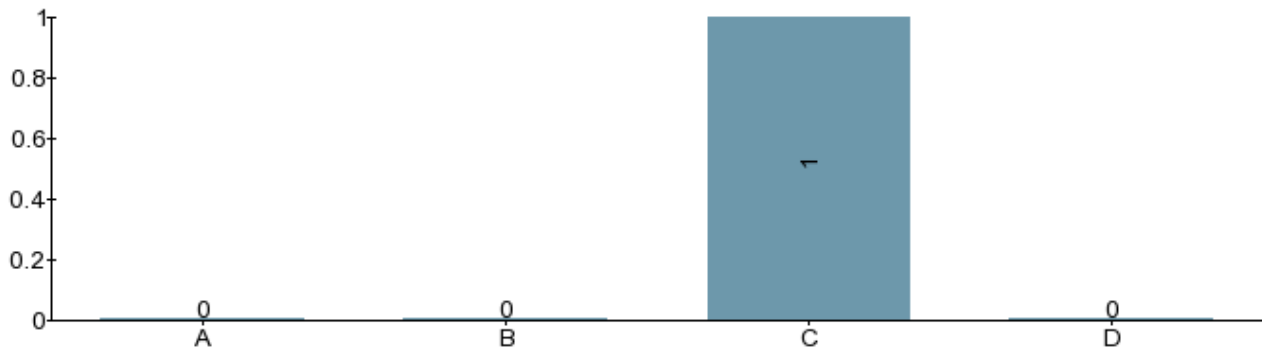
A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:
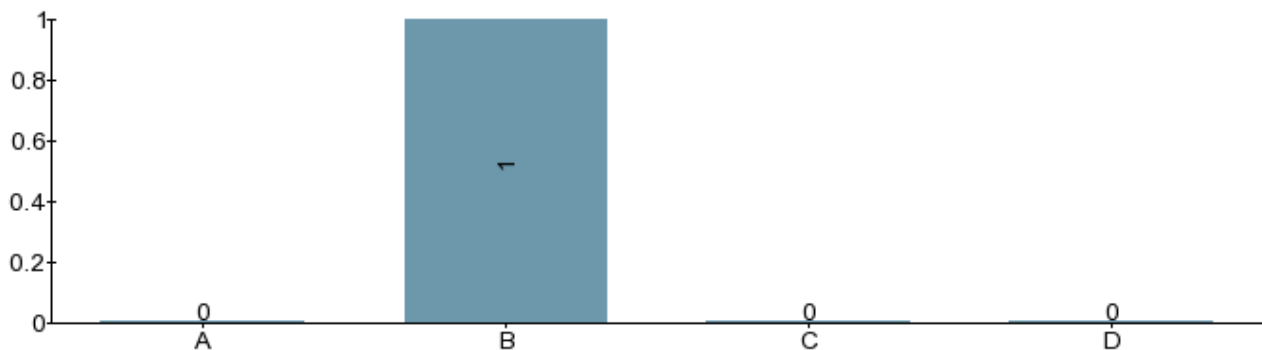
A) Professional and very accommodating
B) Professional and accommodating
C) Professional
D) Deficient

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

No comments or suggestions from students exists.

Suggestions below is based on students verbal comments during the course and the lecturers ideas.

Suggestions for changes to the next course date.

The lectures were in time quite uniformly spread out over the different topics included in the course.
Next time it might be better to shorten the early lectures that cover the introductory concepts to allow for more time at more complicated concepts at the end.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.