

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Spanish I: Modern Spanish Text, 7.5 ETCS cr. (ESGA40)

Course convener: Vigdis Ahnfelt

Basic LADOK data

Course Code: ESGA40

Application Code: 27084

Semester: VT-16

Start Week: 201614

End Week: 201623

Pace of Study: 50%

Form of Study: Distans

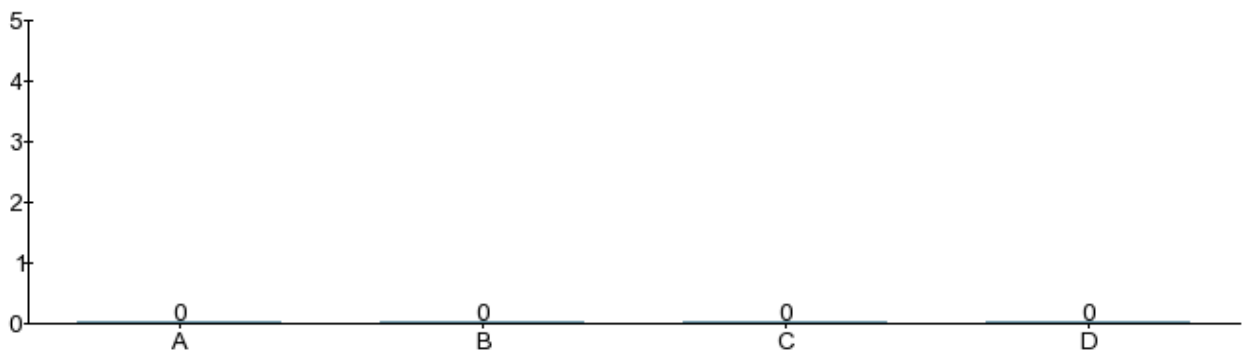
Course Data

Number of questionnaires answered: 0

Number of first registrations^[1]: 19

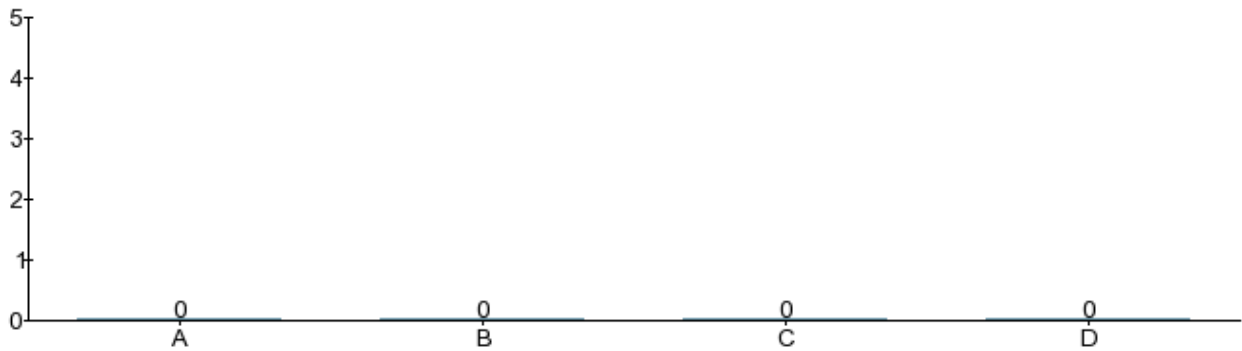
Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



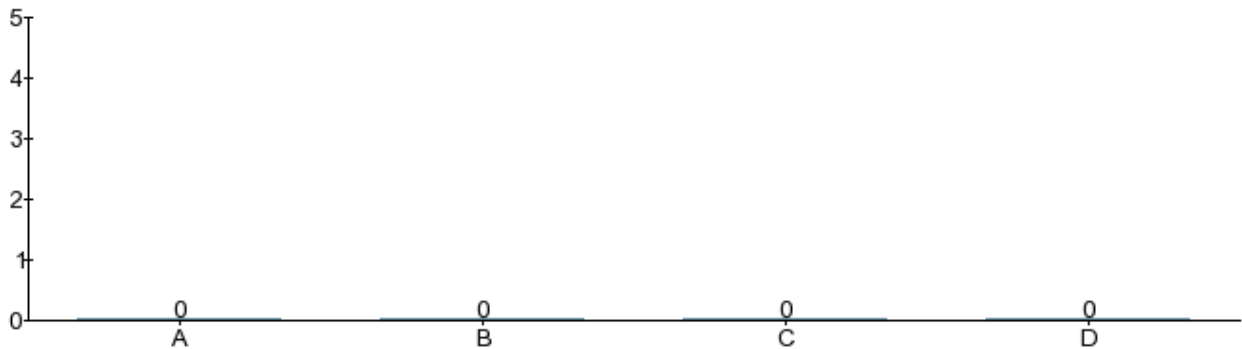
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



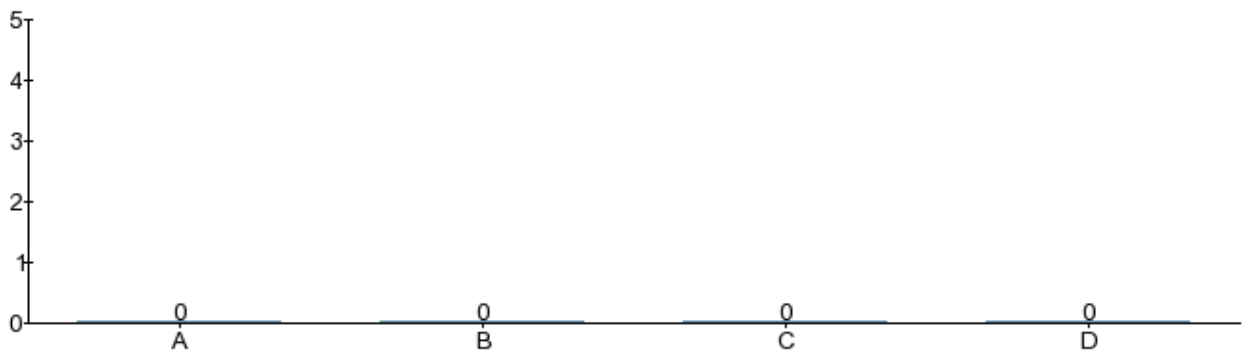
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Tyvär har inga studenter besvarat enkäten men vi på ämnet har fått in skriftliga kommentarer via studentrepresentanterna. Här har 3 av totalt 19 studenter svarat. Positiva aspekter av kursen är struktur och bra information, en innehållsrik kurs med ett bra kompendium. När det gäller övrig kurslitteratur gick åsikterna isär, medan några uppskattade den tyckte andra att berättelsen om Manolito var mindre relevant och att boken om hur man skriver texter var onödigt lång och komplicerad. Uppgifterna ansågs mycket lärorika.

Suggestions for changes to the next course date.

Även om instruktioner inför påföljande lektion står i powerpointpresentationen som läggs ut efter varje undervisningspass föreslår studenterna att ett anslag om detta läggs ut på itslearning. Några studenter anser att grupparbetena inte alltid är så lärorika som de önskat men menar samtidigt att detta har mer med deltagarna än kursstrukturen att göra. Jag tar till mig samtliga synpunkter men tror ändå att kurslitteraturen i stort fungerar väl. Men jag ska förbättra informationen inför påföljande träffar. Tack för en trevlig kurs! Hälsar Vigdis

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.