



Faculty of Arts and  
Social Sciences

Dnr HS 2015/8

## Summary of course evaluation

(Do not use this form for courses within the teacher education)

**Summaries for spring term courses should be signed, registered and published before 15 September. For summer and autumn semester courses the equivalent date is 15 March.**

### Information about the course opportunity

Code NEGB21	Name Arbetsmarknadens ekonomi/ Labour Economics		Credits 7.5 ECTS cr.
Semester V15	Number of registered students 26	Type of course <input checked="" type="checkbox"/> Campus <input type="checkbox"/> Distance <input type="checkbox"/> Other	Internet platform <input type="checkbox"/> None <input checked="" type="checkbox"/> It's learning <input type="checkbox"/> Other
Registration code 23189			
Course coordinator Katarina Katz		Examiner Dinky Daruvala	

### Information about the course evaluation

Date 150527	Number of answers 9	Method <input checked="" type="checkbox"/> Computer <input type="checkbox"/> Paper <input type="checkbox"/> Oral	Summary made by Katarina Katz
Strengths of the course according to the students Those students who answered are very positive about most things, 7 learned much from the individual assignment, 6 said they liked that they could choose topic for it, 5 out of 8 of found the lectures "very good" and 2 good, comments about the textbook, the journal articles and the slides were mostly very positive.			
Weaknesses of the course according to the students			
Analysis of the evaluation results Response rate to the evaluation as well as attendance in classes was low and it seems that those students, about half, who attended classes regularly also studied well and that it was this group who also filled in the course evaluation. Although it is good to find that these students liked the course very well, it is difficult to see how it can be improved for those who never turn up for classes and - judging from the exam results - do not manage to master the course content on their own.			
Measures planned Clearer instructions for the individual assignment and more than one occasion for the student presentations.			
Measures taken Some errors in answers to old exams have been corrected.			
How was feedback given to the students? Each student wrote a summary and reflection on a research article or report of their choice and got written feedback in the form of comments and questions on it before they presented orally in class. Grades and comments were given on the examination and correct answers to exam questions were posted on it's learning.			
Further information			

Summary made by

*Kelie Katz*  
.....  
Signature

*Katarina Katz*  
.....  
Printed name

Accepted for publication

*Dennis Anderson*  
.....  
Signature by prefect or equivalent