



Final report

HT2024_MTAE11_45032_Projektarbete kring framtidens material

First time registered students: 23

Answer Count: 7

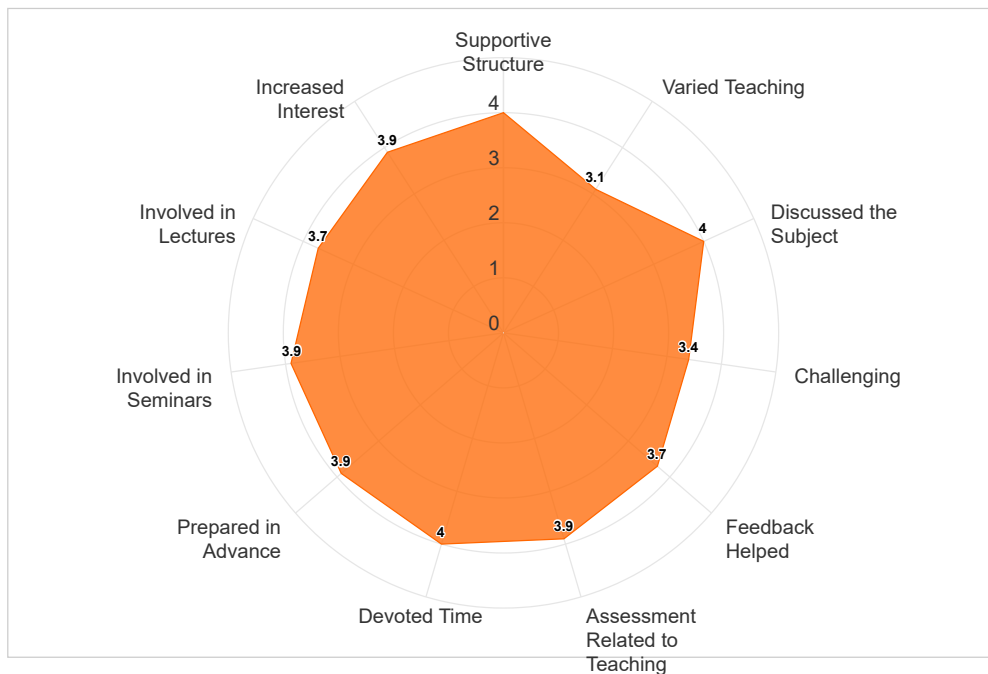
Answer Frequency: 30.43%

The course evaluation could be answered during the period:

09/11/2024 - 23/11/2024

When collaborative courses, several course codes are shown below:

MTAE11 Projektarbete kring framtidens material, End date: 2024-11-10





Mean value for each question. Highest value = 4.

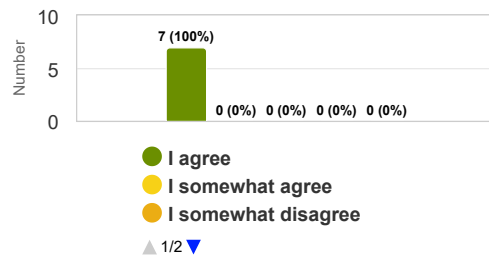
	Mean
Supportive Structure	4.0
Varied Teaching	3.1
Discussed the Subject	4.0
Challenging	3.4
Feedback Helped	3.7
Assessment Related to Teaching	3.9
Workload	2.0
Devoted Time	4.0
Prepared in Advance	3.9
Involved in Seminars	3.9
Involved in Lectures	3.7
Increased Interest	3.9

Results of learning

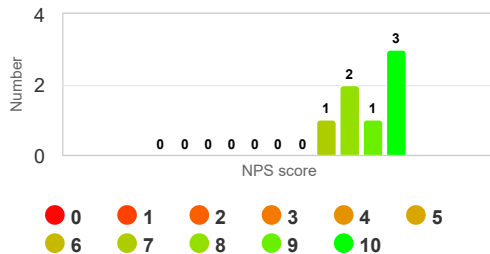
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 57.1

Promoters = 4 (57.1%)

Passives = 3 (42.9%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

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Totally 7 of 23 answered questions. Among answered all agreed that the course was valuable Overall answers varied between 3.1 and 4.0 with the highest 4.0 grade. There were no "red" answers to suggested questions.

Overall, the students positively reflected on own learning, team work, engaged teachers provided feedback. Some organizational features, work with opposition in weekend, some unclarity in project description were mentioned as drawbacks. Students also proposed more topics to choose of (presumably project #1). Individual project of own interest (project #2) was appreciated by students.

Teachers will discuss topics for projects and suggest longer list next time. The whole course structure will be the same. Schedule will be optimized, if possible, with respect to real time line.