

# PUBLISHED COURSE ANALYSIS



Publishing date: 2022-01-31

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Homogenization: multiscale modeling, analysis and simulation, 7.5 ECTS cr. (MAAD28)*  
Course convener: Adrian Muntean

## Basic LADOK data

Course Code: MAAD28  
Application Code: 37021  
Semester: HT-21  
Start Week: 202135  
End Week: 202202  
Pace of Study: 25%  
Form of Study: Campus

## Course Data

Number of questionnaires answered: 1  
Number of first registrations<sup>[1]</sup>: 3

## Changes suggested in the course analysis of the previous course date:

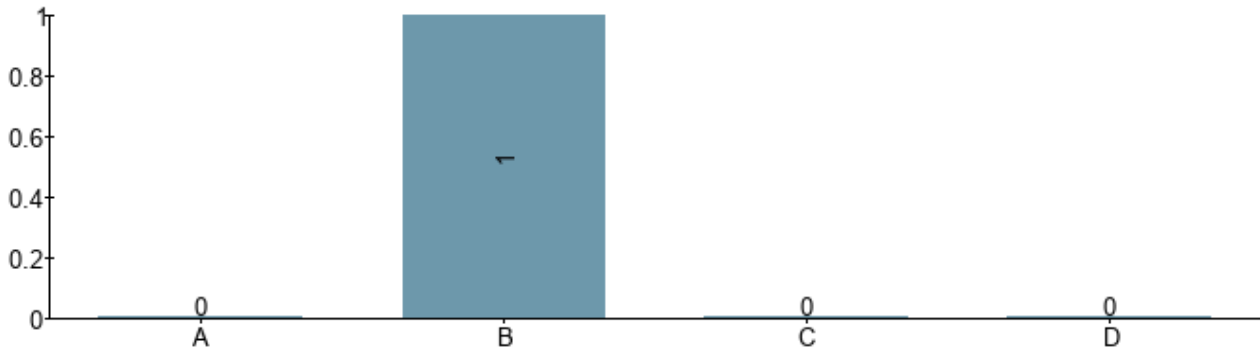
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1. The contents and structure of the course has supported the achievement of the learning outcomes



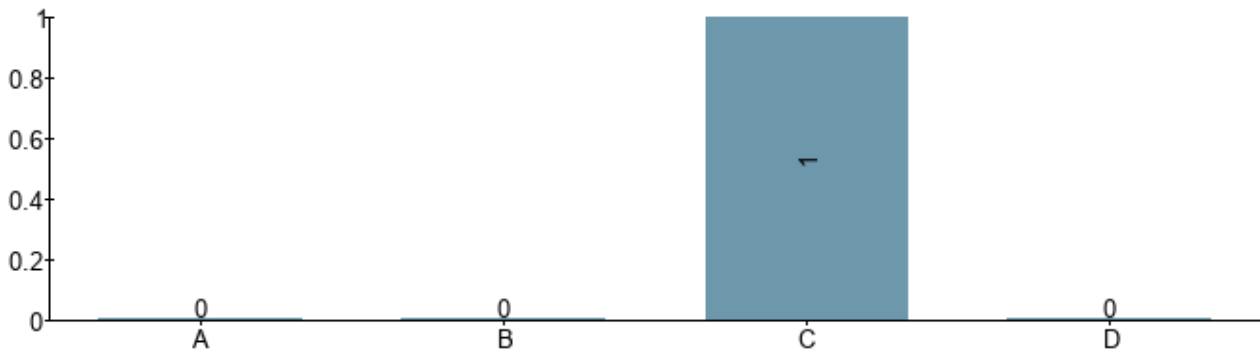
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



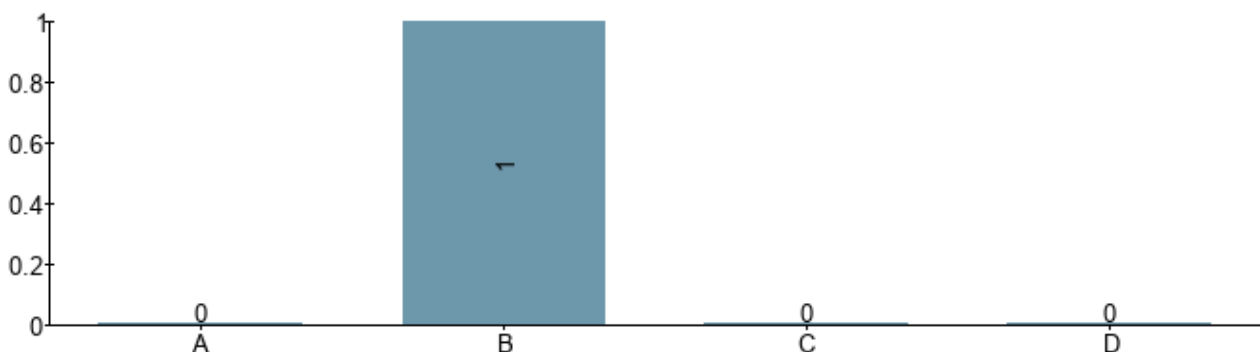
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented**

**on.**

As this course is in full transition from a traditional one to a fully-hosted online one, I would have appreciated more comments from the students both on the teaching style and on the examination part. Students did pass the take-home exam with rather low marks which fits the level of their own involvement. Personally, I did expect a deeper involvement on their side, and certainly much better results.

**Suggestions for changes to the next course date.**

To facilitate an improved learning process, I plan to produce additional course materials to be used in the online interaction. These materials will be collected in a textbook format to be published later on.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.