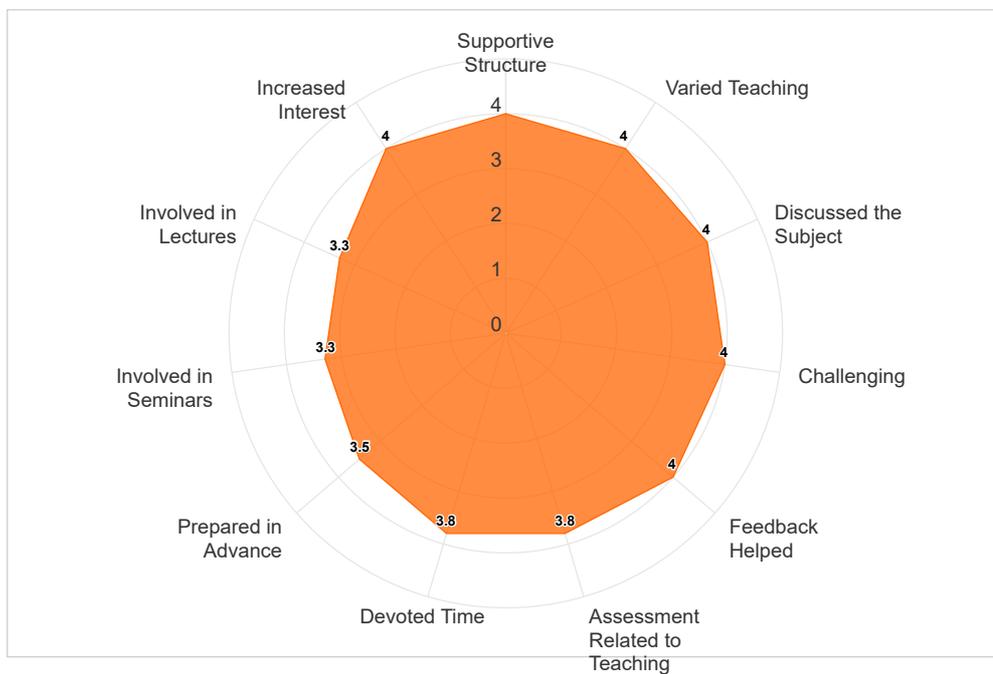


# Final report HT2023\_ENAL05\_42639\_Afrikansk populärlitteratur från den postkoloniala romanen till samtida serier

First time registered students: 14  
Answer Count: 6  
Answer Frequency: 42.86%

The course evaluation could be answered during the period:  
13/01/2024 - 27/01/2024

ENAL05 Afrikansk populärlitteratur från den postkoloniala romanen till samtida serier, End date: 2024-01-14



Mean value for each question. Highest value = 4.

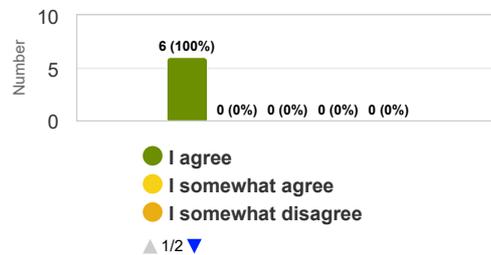
	Mean
Supportive Structure	4.0
Varied Teaching	4.0
Discussed the Subject	4.0
Challenging	4.0
Feedback Helped	4.0
Assessment Related to Teaching	3.8
Workload	1.8
Devoted Time	3.8
Prepared in Advance	3.5
Involved in Seminars	3.3
Involved in Lectures	3.3
Increased Interest	4.0

## Results of learning

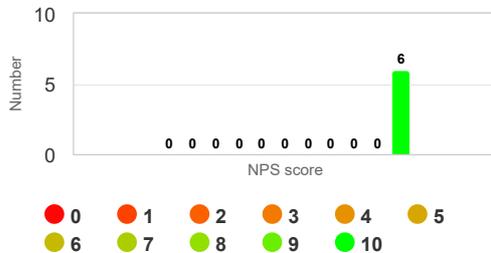
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	4



**How likely would you be to recommend this course to a friend or colleague?**



**Net Promoter Score (NPS) = 100**

Promoters = 6 (100%)

Passives = 0 (0%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

## Comments

### Course supervisor's comments

All students who answered the evaluation say they would 100% recommend the course and that they enjoyed it. The downsides they report, if they are downsides, are that one can get through the course without participating much and without reading all assigned literature, and that the rescheduling of some late seminars cause some confusion since not everyone remembered what the group had agreed about those seminars. This is of course unfortunate, but the course also builds on the idea that we can to some degree plan seminars around the participation of invited guests - writers and academics from the continent, for example - and this requires some flexibility. However, in the future, the teacher will surely make sure that all necessary information is posted on canvas and that it is easy to find it. The students seemed to have enjoyed the different themes that are explored throughout the course, the talks with invited guests, and the fact that the discussions can sometimes lead into uncharted territory, so to speak.