

PUBLISHED COURSE ANALYSIS



Publishing date: 2023-02-22

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Gender, sexuality, and psychology, 7.5 ECTS cr. (GVGP10)
Course convener: *Xin Liu*

Basic LADOK data

Course Code: GVGP10
Application Code: 40144
Semester: HT-22
Start Week: 202245
End Week: 202302
Pace of Study: 50%
Form of Study: Distans

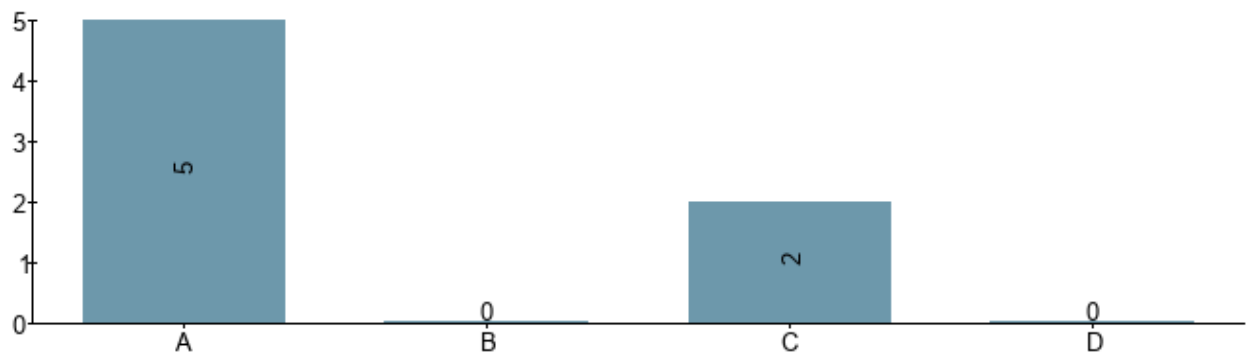
Course Data

Number of questionnaires answered: 7
Number of first registrations^[1]: 25

Changes suggested in the course analysis of the previous course date:

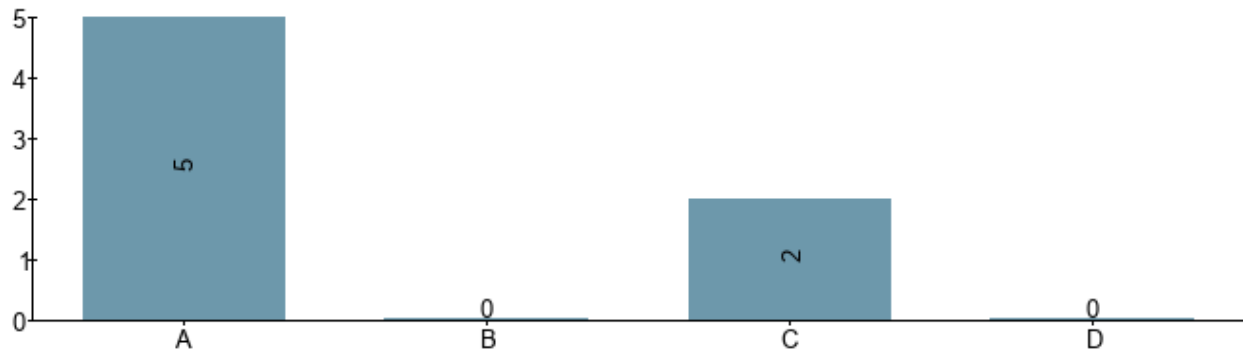
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1. The contents and structure of the course has supported the achievement of the learning outcomes



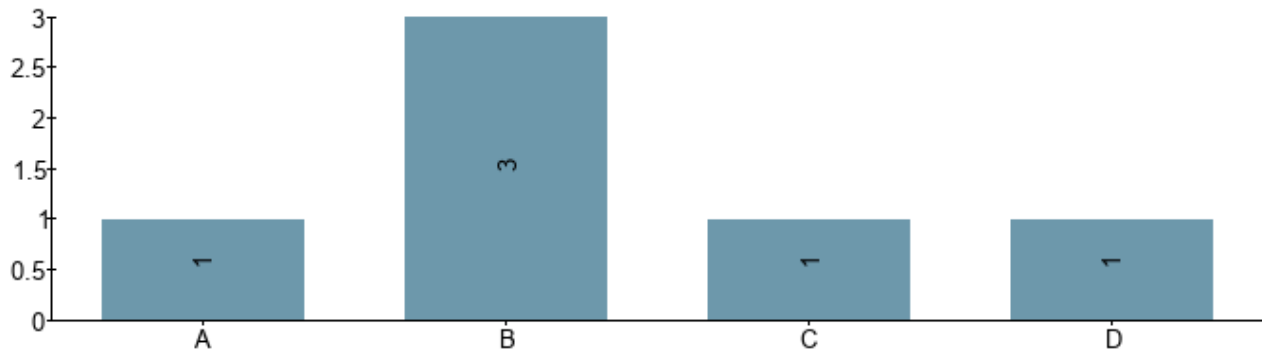
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



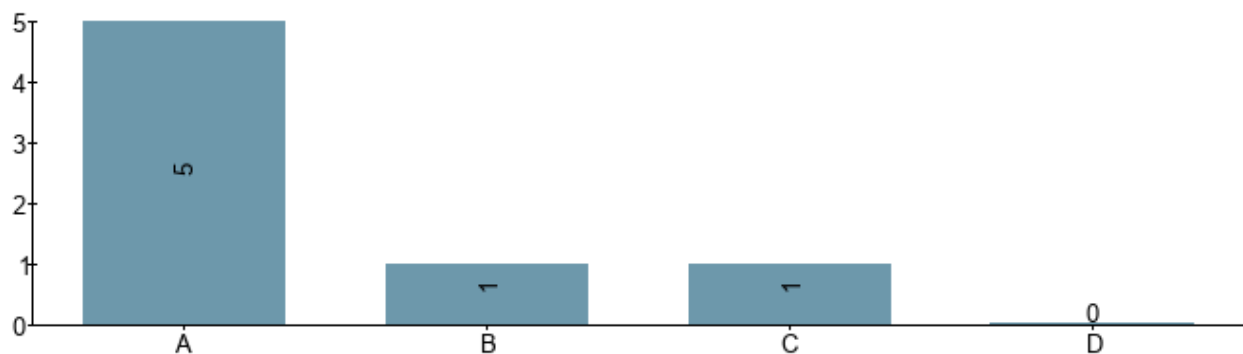
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

7 students participated in the course evaluation survey.

The majority of them find the content and the structure of the course support the achievement of learning outcomes. Most of them also find the assessment adhere to and supportive of learning outcomes. Most of the students used around 30 to 39 hours per week for this course. There are also some students who reported that they needed 40 hours per week, and some between 20 and 29 hours, and still some less than 20 hours per week. Most of the students find that the receptions from teachers and other staff as professional. Students liked the structure of the course, especially the combination of relevant texts and group and general discussions.

Suggestions for changes to the next course date.

Some students felt there were too many seminars for a distance course. That could be taken into consideration. And perhaps not too extensive description on canvas, as that can be confusing at times.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.