PUBLISHED COURSE ANALYSIS



Publishing date: 2021-08-16

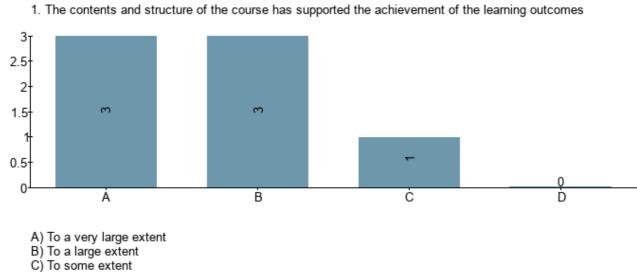
A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Global Health, 7.5 ECTS cr. (FHGGH1) Course convener: Huan Shu

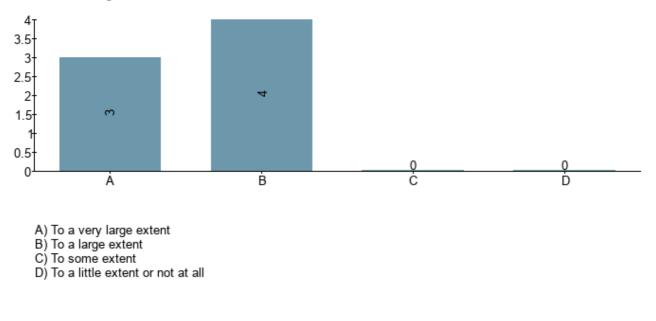
Basic LADOK data		Course Data	
Course Code:	FHGGH1	Number of questionnaires answered:	7
Application Code:	36888	Number of first registrations ^[1] :	28
Semester:	VT-21	5	
Start Week:	202118		
End Week:	202122		
Pace of Study:	100%		
Form of Study:	Campus		

Changes suggested in the course analysis of the previous course date:

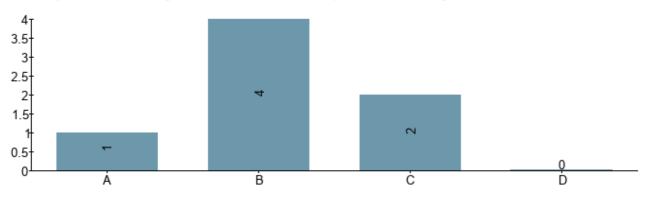


D) To a little extent or not at all

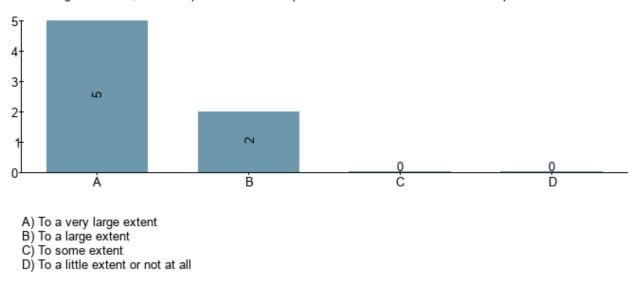
The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



3. My workload (including scheduled activities and independent work) during the course has been



A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for course B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h



4. During the course, I have experienced the reception from teachers and other staff as professional

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Only 25% of the participants responded to this questionnaire, but an oral evaluation was also conducted and the students appreciated the content of the course, the teachers and the assignments. The students seem to like the format of delivery method, and think things functioned well.

Suggestions for changes to the next course date.

One suggestion was to have a more clear requirement description for the individual assignment, and this will take into consideration in the future course. Students also seem to like the diversity of the course delivery method, more field experts will be invited in the future.

1. Number of first registrations for a course: First registration = the first time a student registers for a specific course.