

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Mobile and Wireless Systems, 7.5 ETCS cr. (DVAD04)

Course convener: Andreas Kassler

Basic LADOK data

Course Code: DVAD04

Application Code: 36619

Semester: VT-21

Start Week: 202103

End Week: 202112

Pace of Study: 50%

Form of Study: Campus

Course Data

Number of questionnaires answered: 5

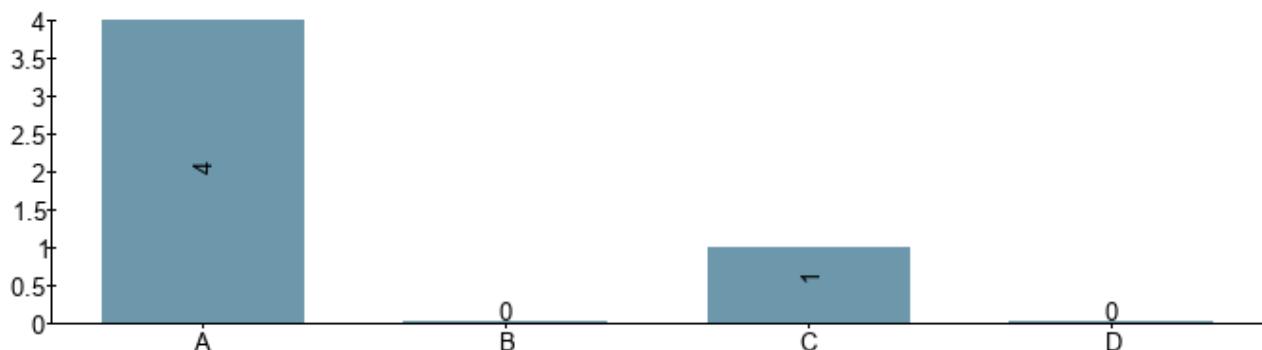
Number of first registrations^[1]: 8

Changes suggested in the course analysis of the previous course

date:

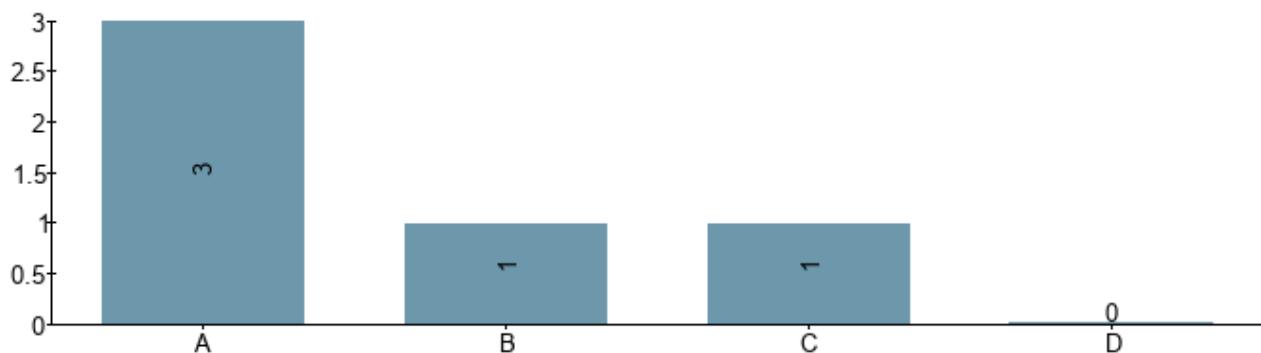
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1. The contents and structure of the course has supported the achievement of the learning outcomes



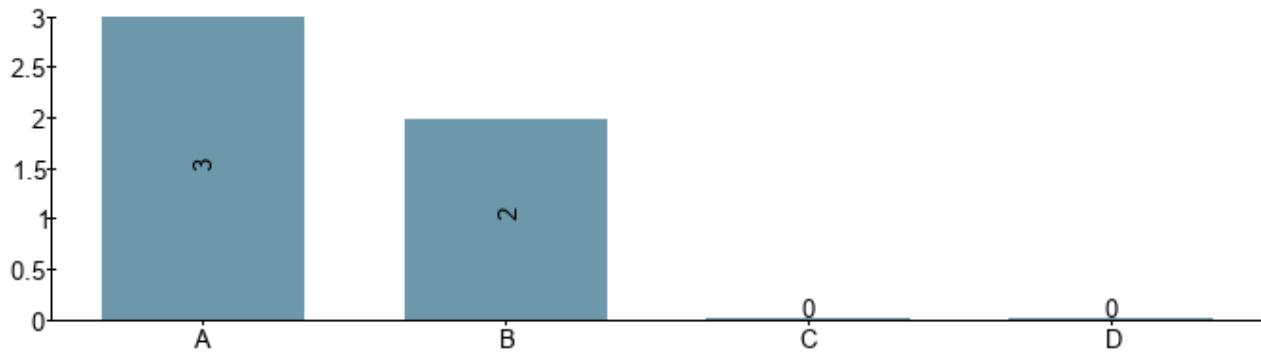
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



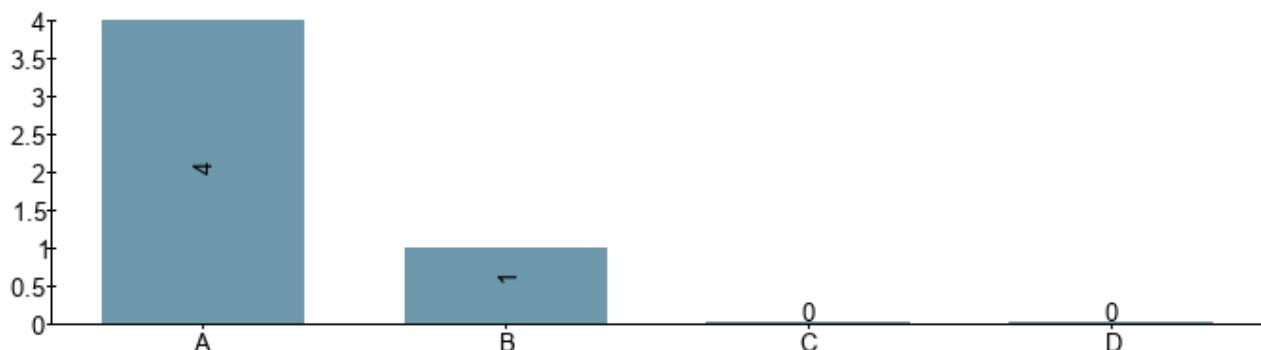
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 11 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Students provided mixed answers in the course evaluations, while some said the exercises did not help, and were extremely long, most agreed that exercises helped. Also, students complained about the workload too high. On the other hand, there was a high passing rate and several students received very good grades, especially if they were active in the exercises and worked accordingly. This is why the exercises have been designed this way. They support the learning process. A 5 hour exam is the norm at KAU and due to online exam, the exam needs to be designed in a way so that the student can show that he/she understands the material. Nevertheless, there was passing rate as expected as well as grade distribution as expected. The seminar is needed in order to check the learning outcome of the course "read the current literature at the level of conference papers in this area and demonstrate knowledge of this area both orally and writing"

Suggestions for changes to the next course date.

For the next instance of the course the suggestion is to reduce number of slides and material to cover.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.