

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Specialisation 2: Geomedia, public opinion, and the public sphere, 7.5 ETCS cr. (MKA102)

Course convener: Henrik Örnebring

Basic LADOK data

Course Code: MKA102

Application Code: 34544

Semester: HT-19

Start Week: 201945

End Week: 201949

Pace of Study: 100%

Form of Study: Campus

Course Data

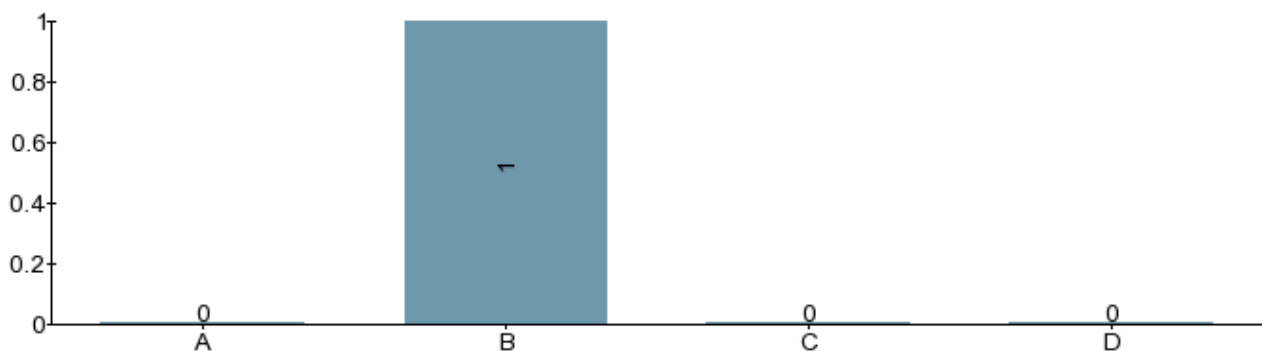
Number of questionnaires answered: 1

Number of first registrations^[1]: 6

Changes suggested in the course analysis of the previous course date:

--N/A (this is the first time this course runs)

1. The contents and structure of the course has supported the achievement of the learning outcomes



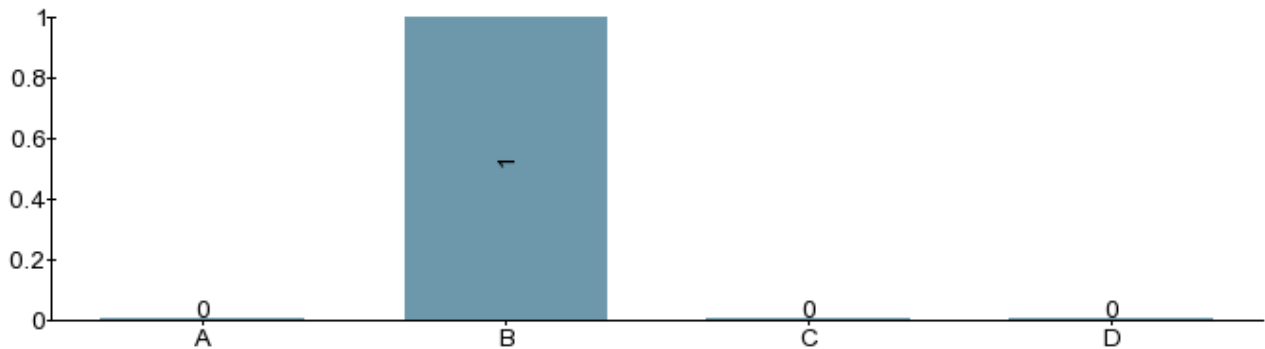
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



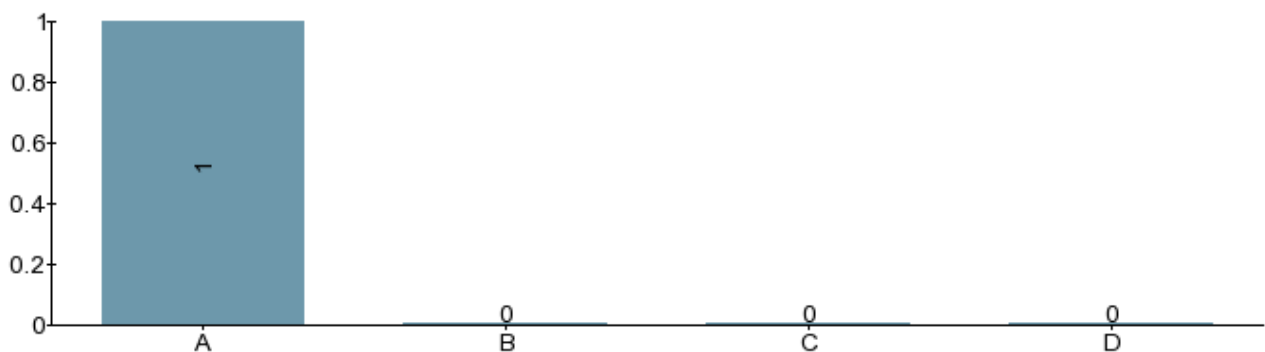
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Analysis not possible since only one student has filled in the evaluation.

The set of comments received does match discussions among the program teachers about the need to establish a more clear and explicit progression structure from course to course in the first semester (which would address the comments regarding the relevance of the course and its relation to the field of geomeia more broadly).

Suggestions for changes to the next course date.

Ongoing work in all first-semester courses to create a more explicit progression structure.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.