



## Final report

### HT2025\_GVGA13\_47744\_Män, manligheter och förändringsprocesser

First time registered students: 49

Answer Count: 19

Answer Frequency: 38.78%

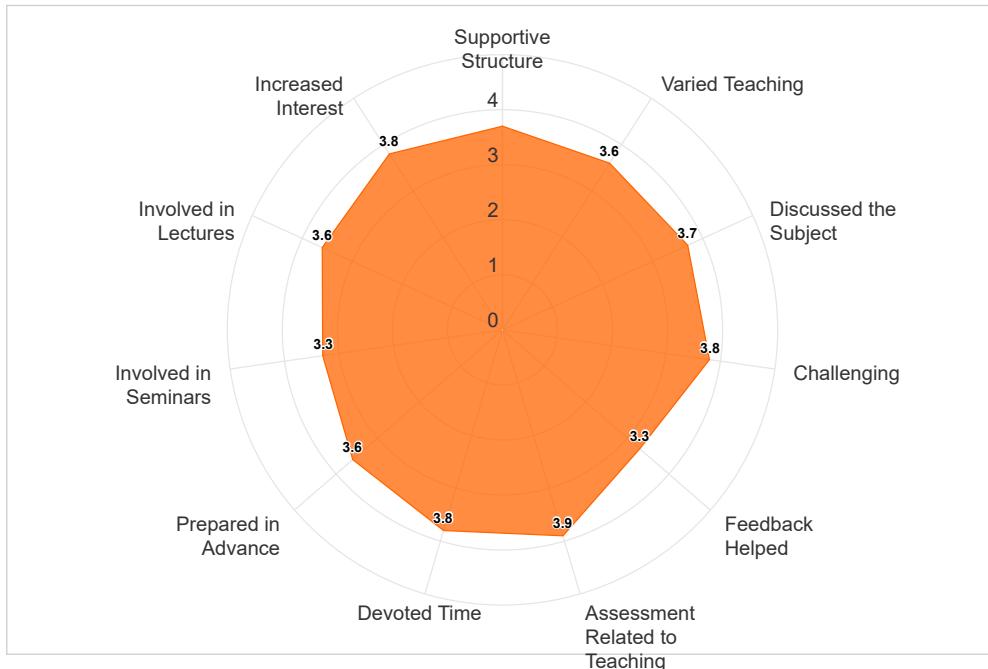
The course evaluation could be answered during the period:

13/01/2026 - 27/01/2026

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When collaborative courses, several course codes are shown below:

**GVGA13 Män, manligheter och förändringsprocesser, End date: 2026-01-18**





Mean value for each question. Highest value = 4.

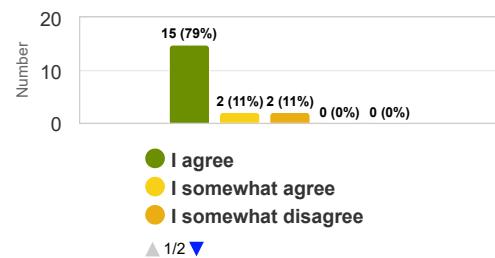
	Mean
Supportive Structure	3.7
Varied Teaching	3.6
Discussed the Subject	3.7
Challenging	3.8
Feedback Helped	3.3
Assessment Related to Teaching	3.9
Workload	2.1
Devoted Time	3.8
Prepared in Advance	3.6
Involved in Seminars	3.3
Involved in Lectures	3.6
Increased Interest	3.8

## Results of learning

**All in all, the course was valuable for me.**

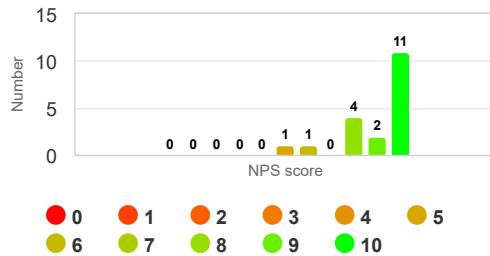
*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	4



**How likely would you be to recommend this course to a friend or colleague?**

Net Promoter Score (NPS) = 57.9



Promoters = 13 (68.4%)

Passives = 4 (21.1%)

Detractors = 2 (10.5%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



## Comments

### Course supervisor's comments

First, thank you for your feedback on and participation in the course Men, masculinities and social change (7,5 hp)! I am happy that so many seem to have enjoyed the course, the literature, the discussions and the final assignment. It is indicated that the workload did not match the number of ECTS credits, but these numbers are difficult to evaluate, as it is not indicated in which direction. There are some suggestions about more time for discussions or even extending the seminar time, and one student suggests that the number of themes are reduced to enable more in-depth exploration of these themes. One student suggests using more mediated examples and another that we use Canvas more actively, such as sharing texts there prior to the seminars. These comments in combination speak to a great interest in learning even more – which is very nice to see – and make suggestions about how that can be done which I will ponder for next year. Since last year, mini-lectures giving a bit of background to each theme have been added to the course. These seem to have been appreciated. Thank you all for a good course, a lovely group dynamic, interesting discussions and good feedback, and best of luck with your future academic and non-academic endeavours! Best regards // Klara