



Final report

HT2024_ENGPW1_44356_Engelska i arbetslivet: skrift

First time registered students: 14

Answer Count: 1

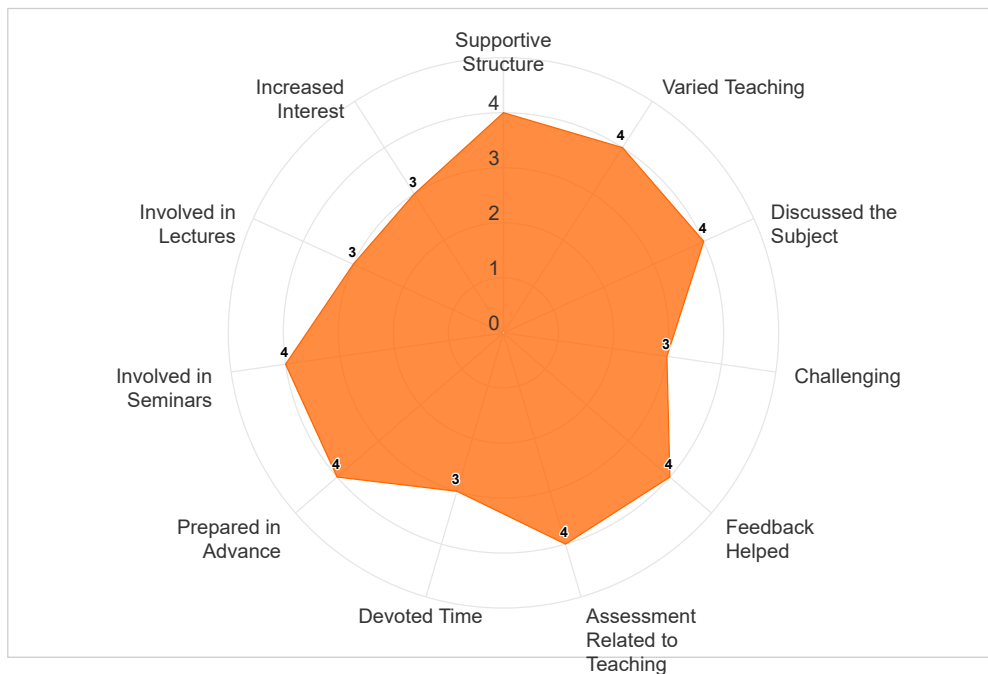
Answer Frequency: 7.14%

The course evaluation could be answered during the period:

09/11/2024 - 23/11/2024

When collaborative courses, several course codes are shown below:

ENGPW1 Engelska i arbetslivet: skrift, End date: 2024-11-10





Mean value for each question. Highest value = 4.

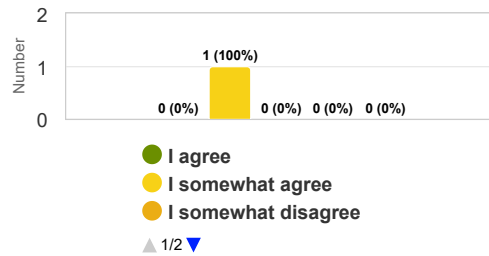
	Mean
Supportive Structure	4.0
Varied Teaching	4.0
Discussed the Subject	4.0
Challenging	3.0
Feedback Helped	4.0
Assessment Related to Teaching	4.0
Workload	2.0
Devoted Time	3.0
Prepared in Advance	4.0
Involved in Seminars	4.0
Involved in Lectures	3.0
Increased Interest	3.0

Results of learning

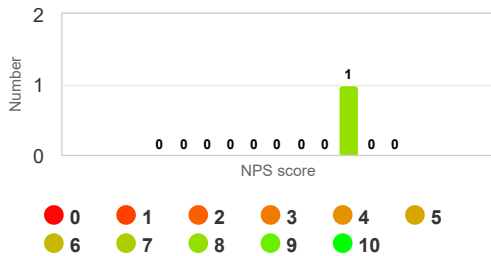
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 0

Promoters = 0 (0%)

Passives = 1 (100%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

The response rate to the course evaluation questionnaire was low. However, feedback received through other channels, such as direct communication with students during the course, indicates that students were generally satisfied with the course content and delivery. Many highlighted an increased awareness of the importance of effective writing in professional settings and noted that they had gained valuable skills. Opinions on the workload varied depending on students' prior knowledge and writing skills; while some found it adequate, others suggested it could be increased. Some students also expressed a desire to be able to choose the genres they practice. This feedback, along with potential adjustments to the workload, will be considered in future course design.