

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

English for Teaching in Secondary and Upper Secondary Education III, 30.0 ETCS cr. (ENGL13)

Course convener: Marie Tåqvist

Basic LADOK data

Course Code: ENGL13

Application Code: 31661

Semester: HT-18

Start Week: 201835

End Week: 201903

Pace of Study: 100%

Form of Study: Distans

Course Data

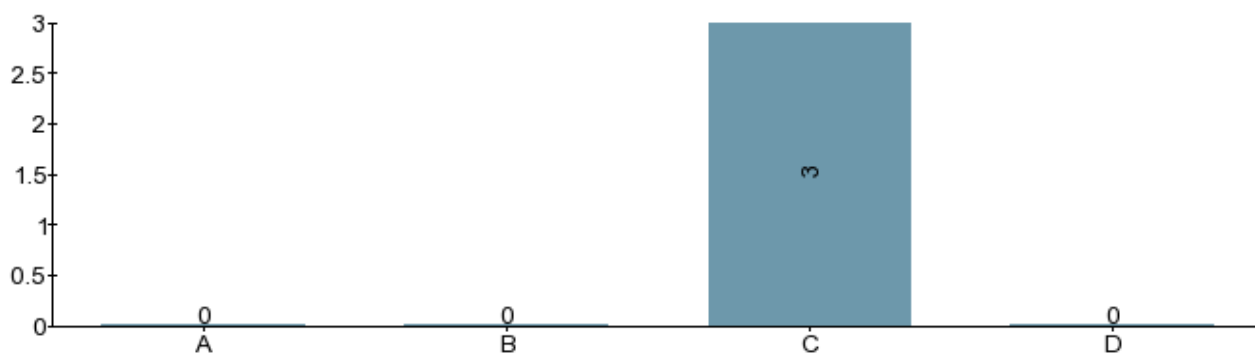
Number of questionnaires answered: 3

Number of first registrations^[1]: 10

Changes suggested in the course analysis of the previous course date:

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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



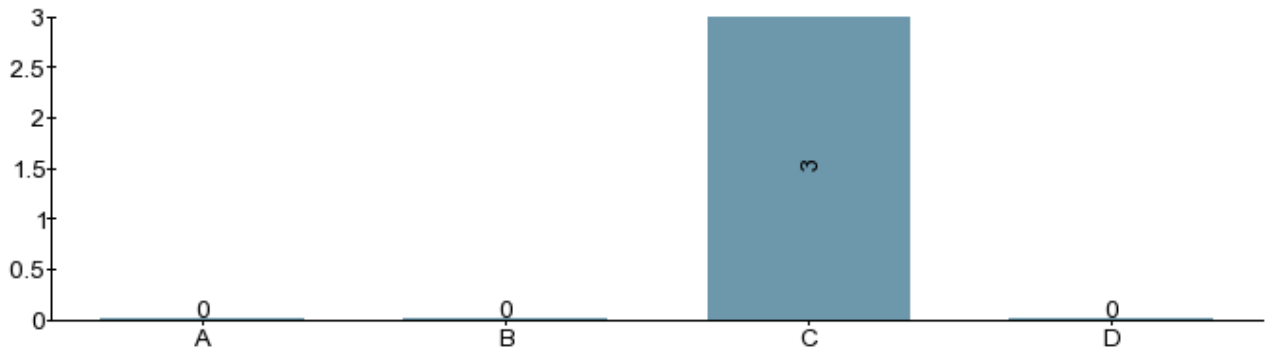
A) To a very great extent

B) To a great extent

C) To a certain extent

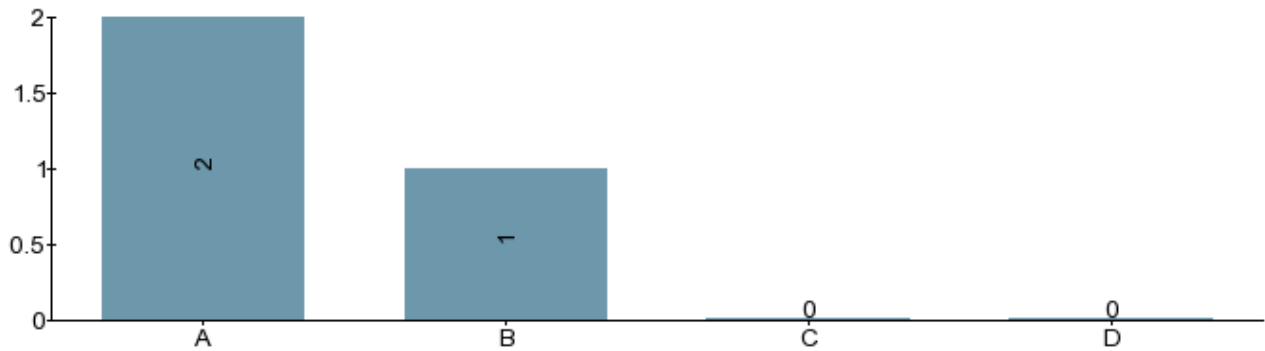
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



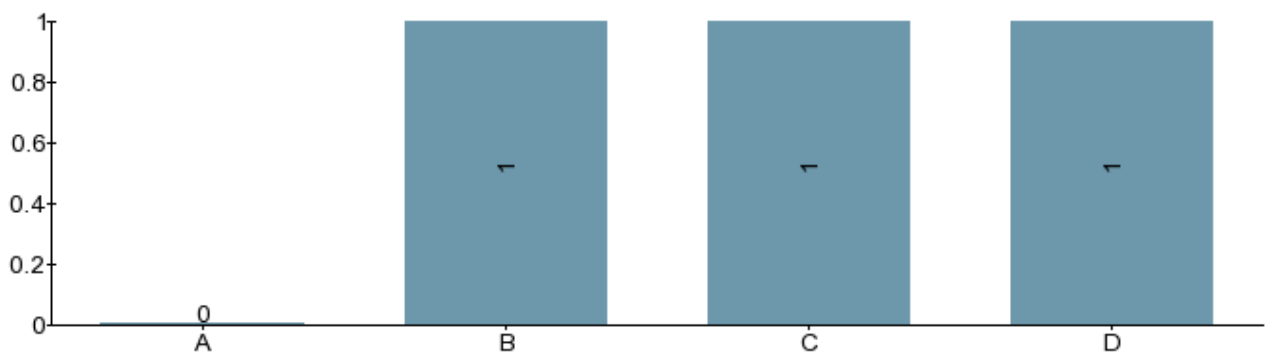
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Endast tre studenter besvarade enkäten, vilket gör resultatet svårt att analysera. placeringen av C-uppsatsexaminationen i slutet av terminen anses vara problematisk, då det resulterar i att studenterna jobbar med att slutföra sin uppsats medan nya kurser startar upp. En student önskar därför ett tidigare seminariedatum. En student önskar att C-uppsatsen skulle ligga över hela terminen. Detta är ej möjligt pga VFU-perioden.

Suggestions for changes to the next course date.

Vi fortsätter diskutera vilka datum som fungerar bäst för C-uppsatseminarier med tanke på studenternas arbetsbörda.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.