

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Spanish I: Oral Proficiency, 7.5 ETCS cr. (ESGA10)

Course convener: Pilar Alvarez

Basic LADOK data

Course Code: ESGA10

Application Code: 30875

Semester: VT-18

Start Week: 201804

End Week: 201813

Pace of Study: 50%

Form of Study: Distans

Course Data

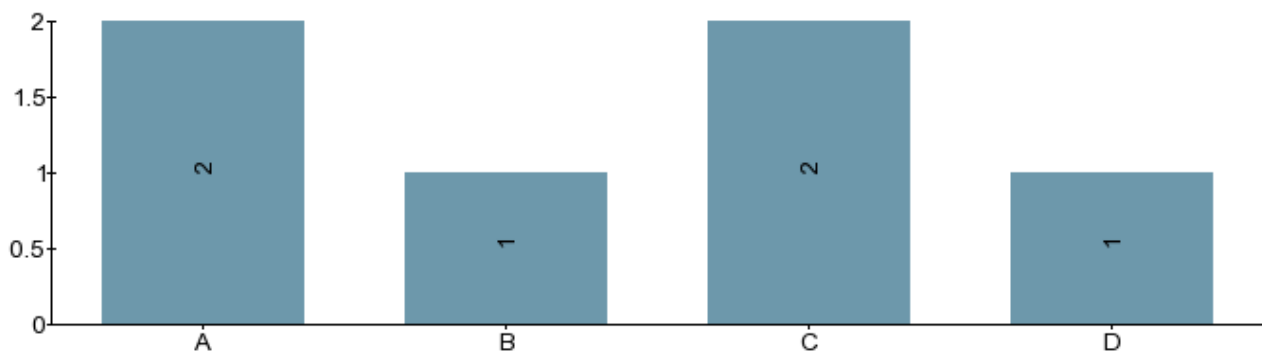
Number of questionnaires answered: 6

Number of first registrations^[1]: 33

Changes suggested in the course analysis of the previous course date:

--Under kontroll.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



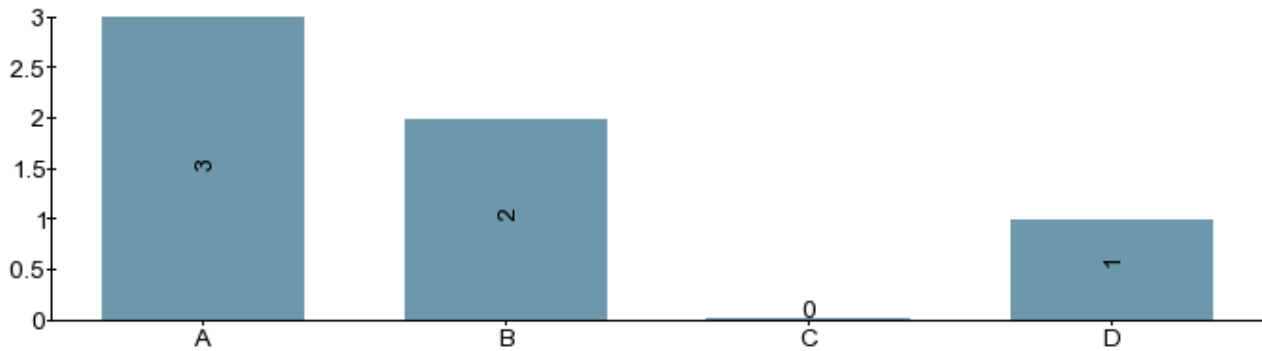
A) To a very great extent

B) To a great extent

C) To a certain extent

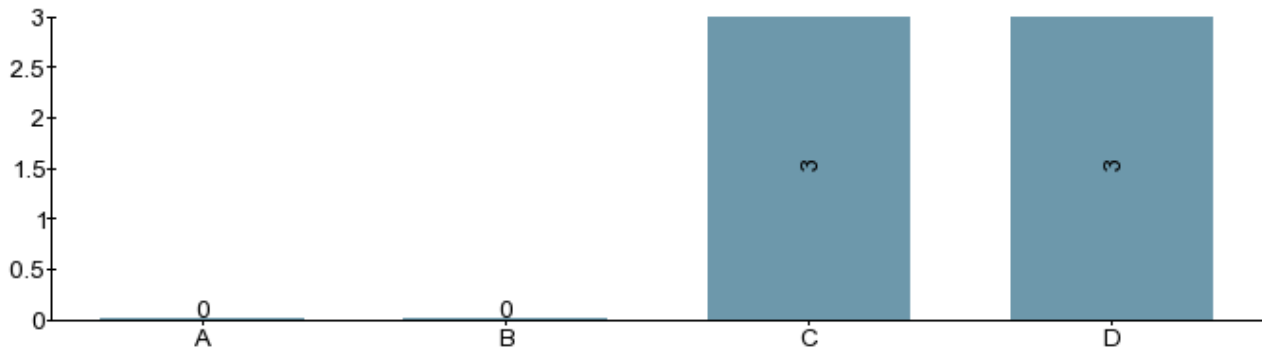
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



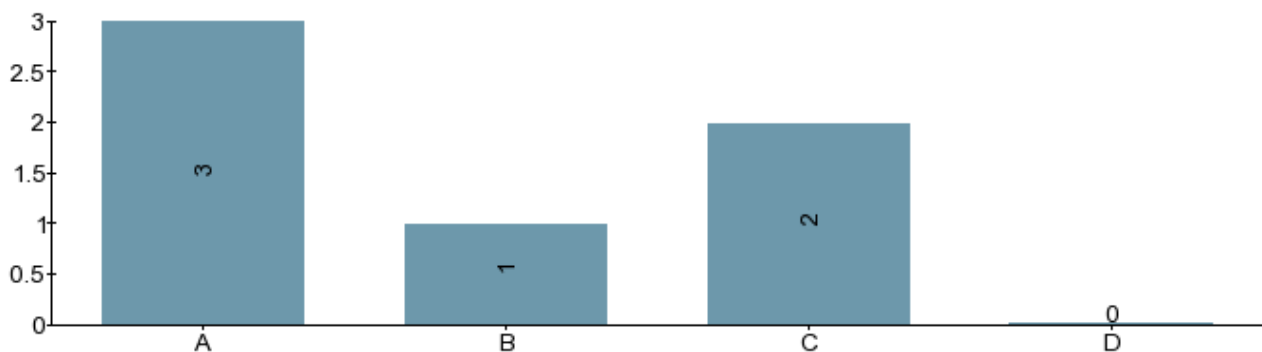
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Informationen ges både vid terminens start och under terminens lopp upprepas en del.

Tyvärr kan det hända att en del studenter kommer sent in på kursen (sen anmälningar) och viktigt information missas. Dock har vi en studentrepresentant för varje grupp (Campus-Distans- fristående-Läroarstudenter) som kan kanalysera eventuella frågor till läraren, förslag och rekommendationer under terminens lopp. Vi erbjuder också studenterna möjligheten att lämna in anonyma kommentarer till student repesntanten inför varje ämnesmöte som underlag för diskussion och svar finns på plattformen om frågor ställs.

De examineriska moment är viktiga eftersom det inte finns så många träff under terminen/delkursen och det handlar om muntligt språkfärdighet.

Suggestions for changes to the next course date.

Gå igenom upprepade ggr på strukturen på plattformen. Inför kommande terminer möjligen minska antal dokument och be studenterna hitta dem själva.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.