

## Final report HT2023\_FEAD47\_43143\_Hållbara affärer och ledarskap

First time registered students: 65

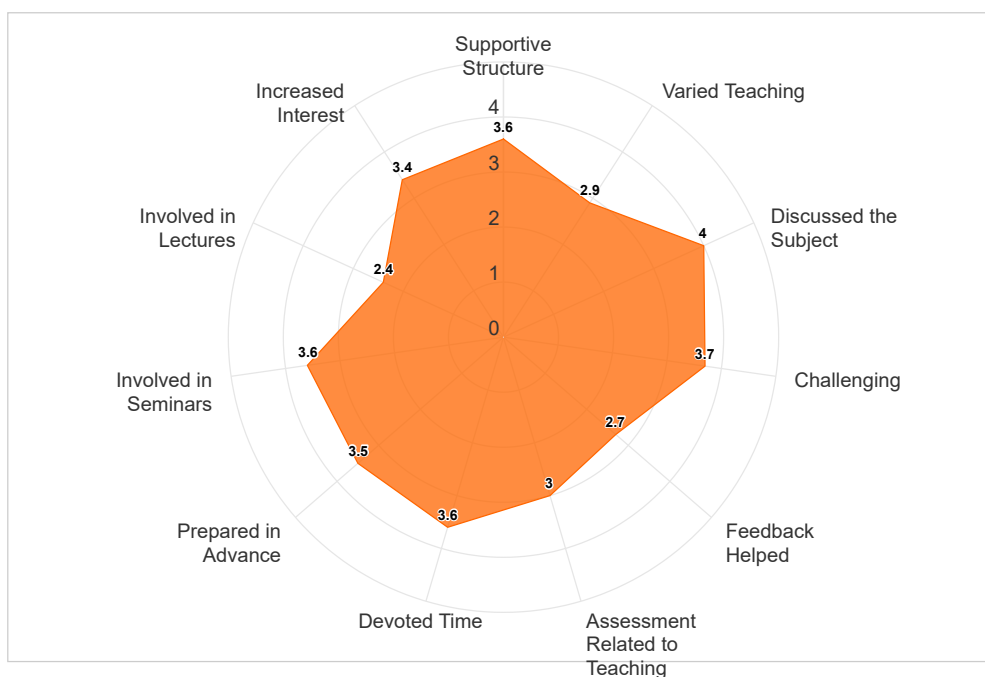
Answer Count: 10

Answer Frequency: 15.38%

The course evaluation could be answered during the period:

13/01/2024 - 27/01/2024

### FEAD47 Hållbara affärer och ledarskap, End date: 2024-01-14



Mean value for each question. Highest value = 4.

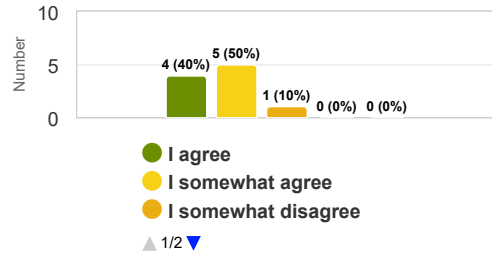
	Mean
Supportive Structure	3.6
Varied Teaching	2.9
Discussed the Subject	4.0
Challenging	3.7
Feedback Helped	2.7
Assessment Related to Teaching	3.0
Workload	2.0
Devoted Time	3.6
Prepared in Advance	3.5
Involved in Seminars	3.6
Involved in Lectures	2.4
Increased Interest	3.4

## Results of learning

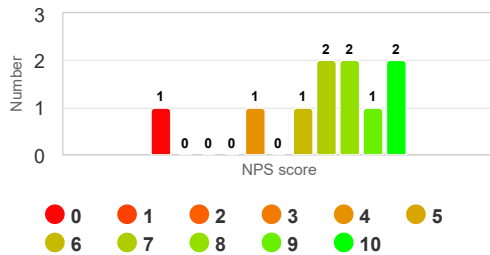
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



## How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 0

Promoters = 3 (30%)

Passives = 4 (40%)

Detractors = 3 (30%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

## Comments

### Course supervisor's comments

Only 10 of 95 student completed the survey. IN general the students were positive in their feedback. A few comments on examinations, a few comments on seminars being too short to truly open for discussions. Some students liked the reflection log while others didn't.

In summary most students would like to recommend the course to a friend.

They liked the assignments but sometimes had difficulties to bare with the open assignments.

Quotations from the students:

I think that the reflection log was a great too actually see the learning outcome. But it had been good to do something with that, for example that it was involved in an assignment

Leadership is touched only on the surface. I expected a little more insights into leadership in general and a kind of "leadership training".

Truly a shame that this course is discontinued. Hope it is replaced with something similar as when these topics are incorporated into other courses, it is often over-looked and rarely examined.

In order to be relevant in a future sustainable work-force, knowledge of these topics are essential, I think, as it is demanded in every job ad I have ever read.