

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Web Design II, 15.0 ETCS cr. (MKGB63)
Course convener: Håkan Liljegren

Basic LADOK data

Course Code: MKGB63
Application Code: 33994
Semester: VT-20
Start Week: 202004
End Week: 202023
Pace of Study: 50%
Form of Study: Campus

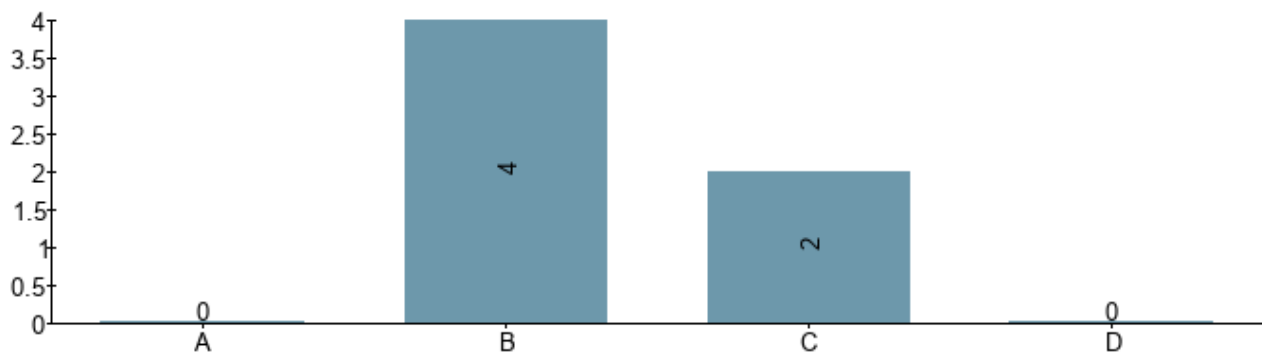
Course Data

Number of questionnaires answered: 6
Number of first registrations^[1]: 30

Changes suggested in the course analysis of the previous course date:

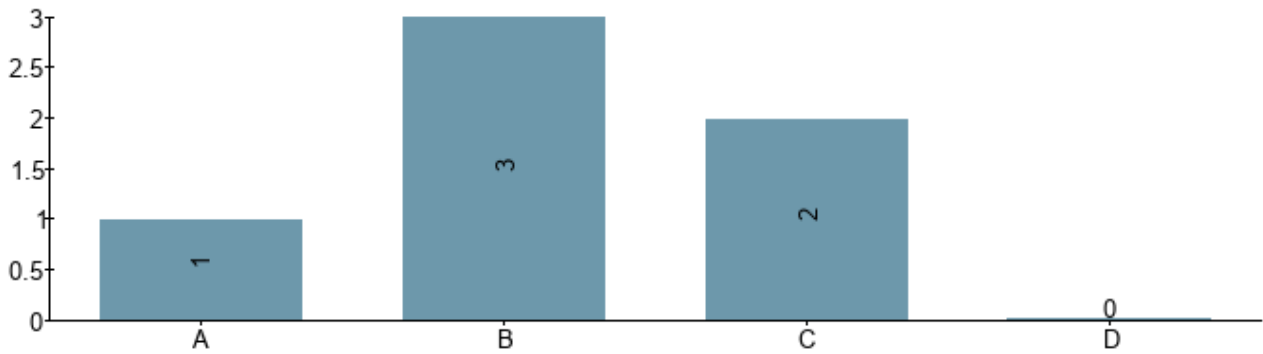
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1. The contents and structure of the course has supported the achievement of the learning outcomes



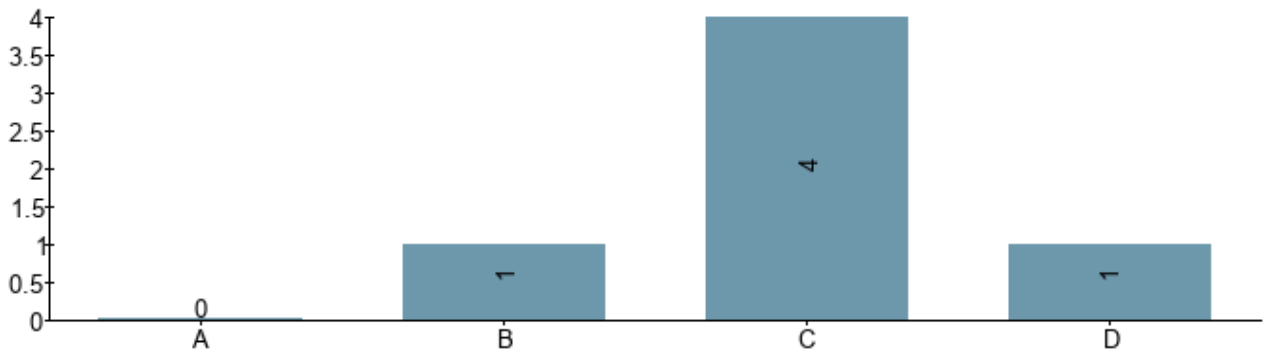
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



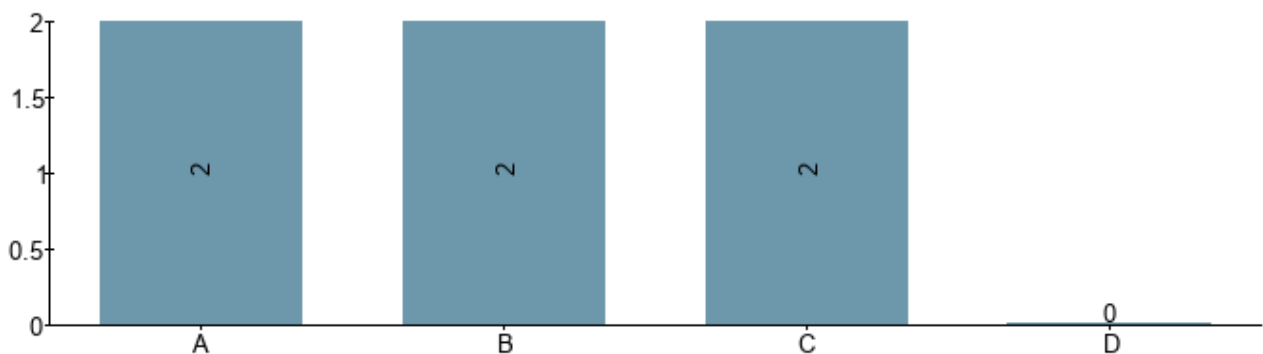
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Overall the students seem to be satisfied with the course, but there are some individual comments about improvements. Some thought that there should be no group assignment due to poor participation from some group members. But as that is a central part of the course we need to handle that in a better way for the next course (see suggestions below) We also got some inputs about the sketching parts in the course where some students never understood the importance and thus thought it could be skipped from the course, but then other students said that they would never create a site again without sketching first.

Suggestions for changes to the next course date.

All assignments could be presented earlier in the course and we should also try to make them even clearer. The group assignment is a central part in the course but as the workload and/or the ambition level varied a lot in the last course we need to handle that. The proposal is to add some sort of group contract for the project, where each member in a group agrees in advance. We (as teachers) should also try to check the group projects better to ensure that everyone is participating.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.