

PUBLISHED COURSE ANALYSIS



Publishing date: 2018-03-28

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Scanning Probe Microscopy, 7.5 ETCS cr. (FYAD07)

Course convener: Lars Johansson

Basic LADOK data

Course Code: FYAD07

Application Code: 30387

Semester: HT-17

Start Week: 201745

End Week: 201803

Pace of Study: 50%

Form of Study: Campus

Course Data

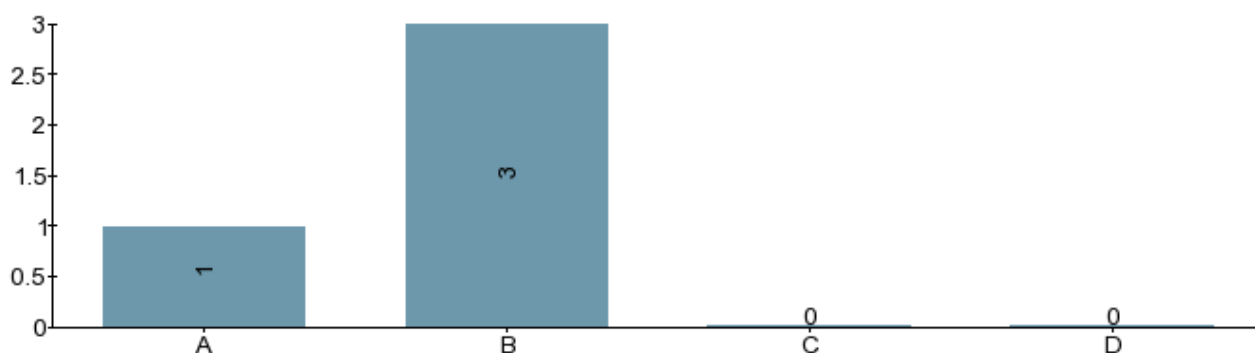
Number of questionnaires answered: 4

Number of first registrations^[1]: 7

Changes suggested in the course analysis of the previous course date:

We need to look at contents of the lectures to make them more coherent. We also need to be more careful when admitting students, check that they have the requested prerequisites

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



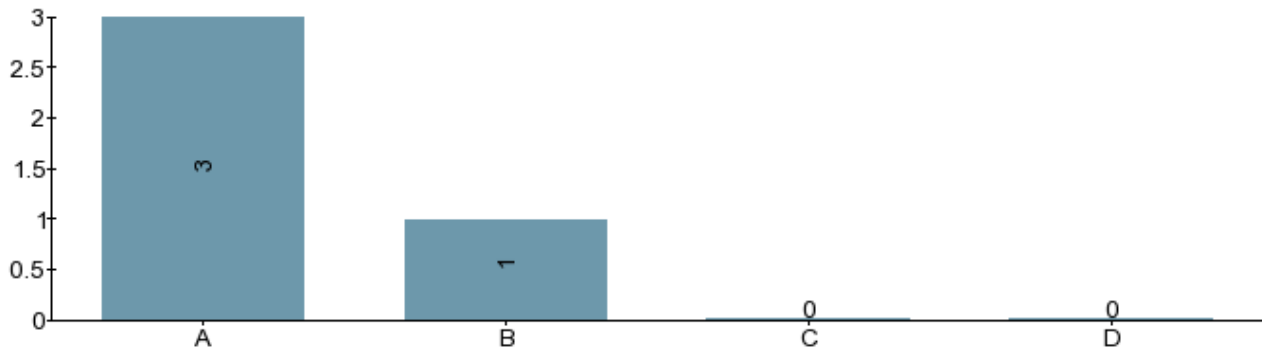
A) To a very great extent

B) To a great extent

C) To a certain extent

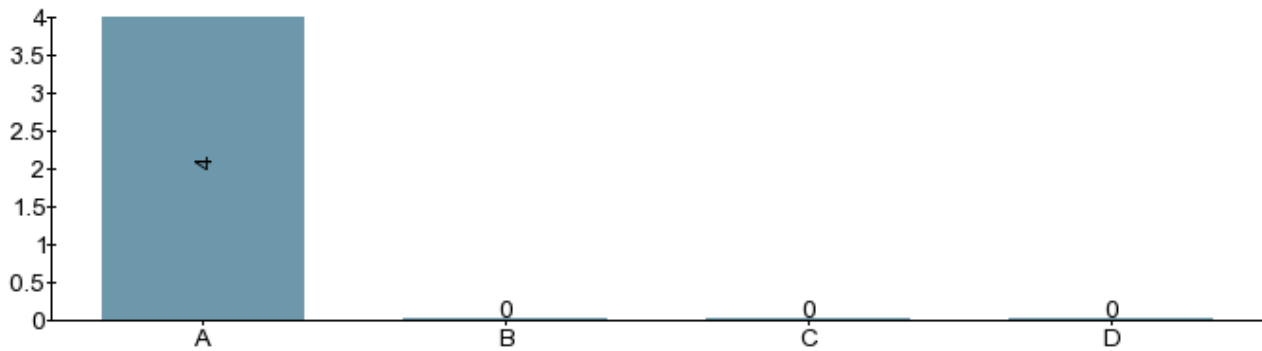
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



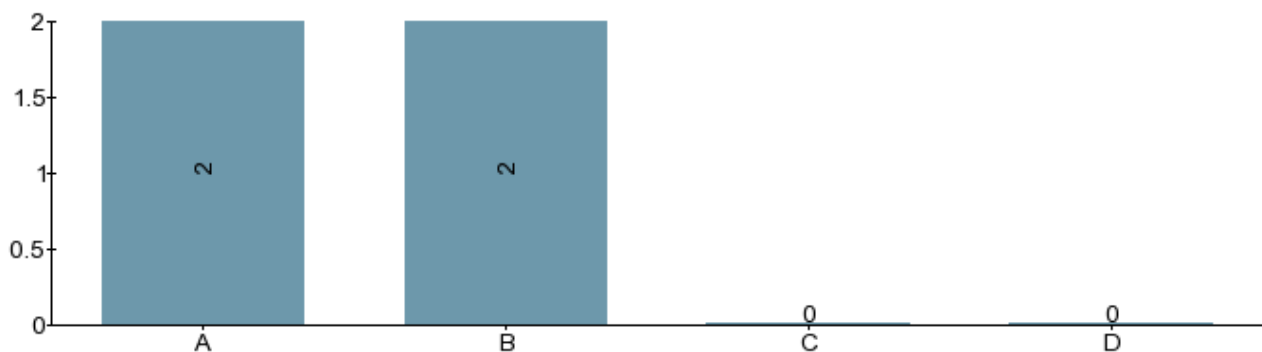
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

In general, the course progressed well and the goals of the course were fulfilled. Four of seven students answered the survey. Their replies support this conclusion. Some changes were made in the lectures as suggested in the previous year's course analysis. There are suggestions from the students to change the examination forms and also suggestion to change the course book. These issues will be considered carefully when planning for the next run of the course, which will include a change of course convener.

Suggestions for changes to the next course date.

Changes in examination forms and course book will be considered carefully when planning for the next run of the course, which will include a change of course convener.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.