

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Current Research in Business Administration, 15.0 ETCS cr. (FEAE10)

Course convener: Samuel Petros Sebhatu

Basic LADOK data

Course Code: FEAE10

Application Code: 32862

Semester: HT-19

Start Week: 201945

End Week: 202003

Pace of Study: 100%

Form of Study: Campus

Course Data

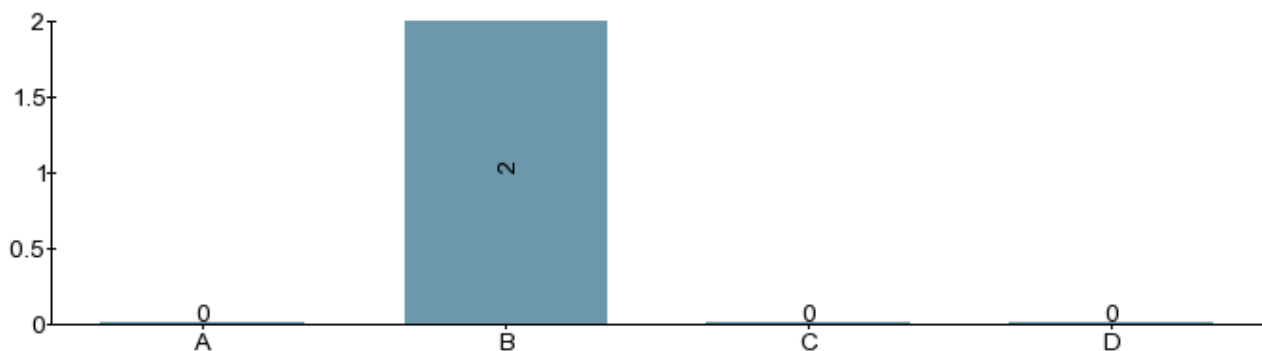
Number of questionnaires answered: 2

Number of first registrations^[1]: 5

Changes suggested in the course analysis of the previous course date:

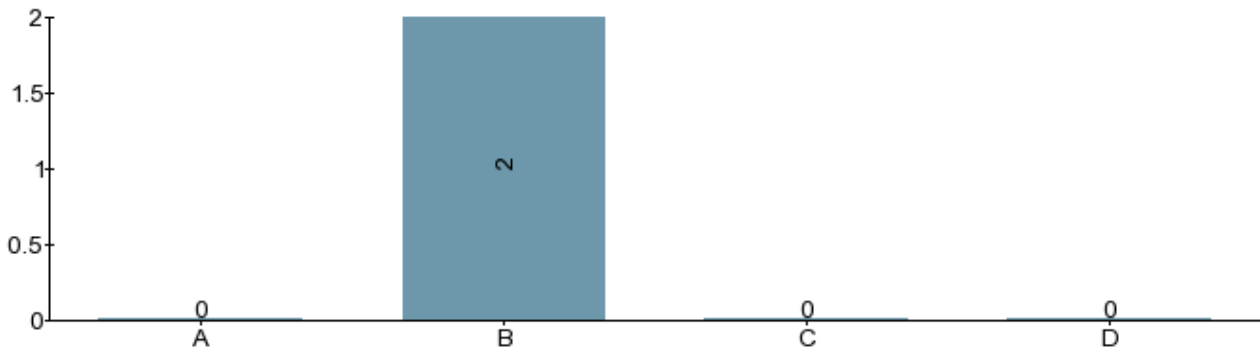
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1. The contents and structure of the course has supported the achievement of the learning outcomes



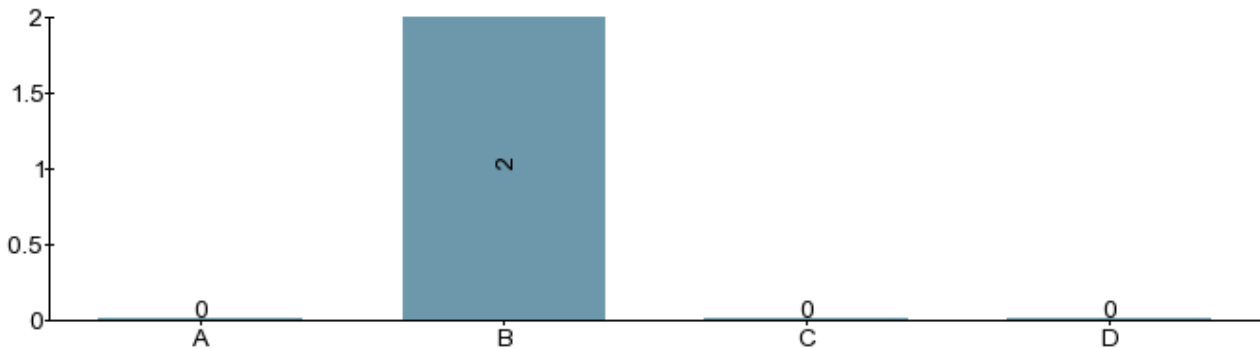
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



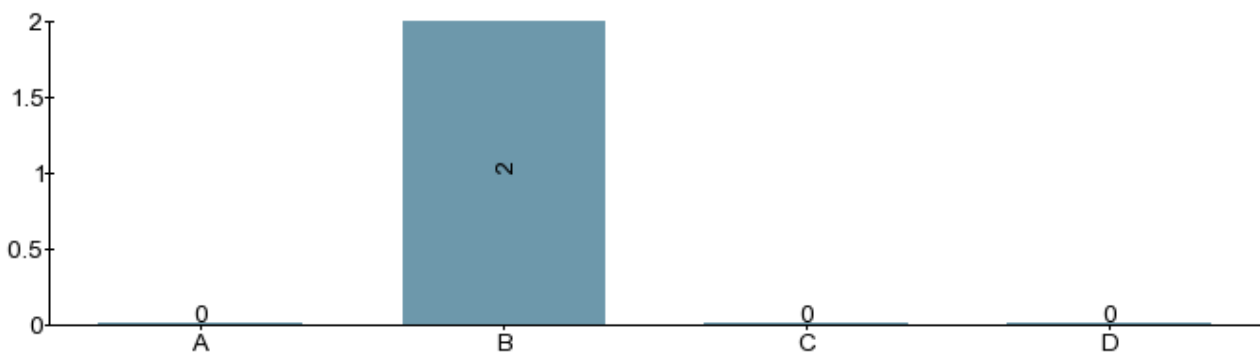
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

The analysis, in general, is good. 2 out of 5 students or 40% of the students have put their feedback and comments in the course, which is their expectations to a large extent is met.

They commented on keeping the assignments. The students also commented for more time to assignments 2 and 3 and balance the uneven workload.

This is, besides, the new changes that had been introduced in the course based on the comments of previous years and on-going improvement in the course.

Suggestions for changes to the next course date.

Based on the comments and on-going changes in the course:

We will work on the strength of this course on uplifting the assignments, and balancing the workload. We will also work on preparing the students for their master thesis proposal and increase the knowledge and application of different types of research methodology and research methods. This is mainly focused on how to conduct a good master thesis based on ongoing research in the different areas of study.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.