KARLSTAD UNIVERSITY

Final report

HT2026_MKGB90_48521_Tekniska principer av digitala medier och digital design

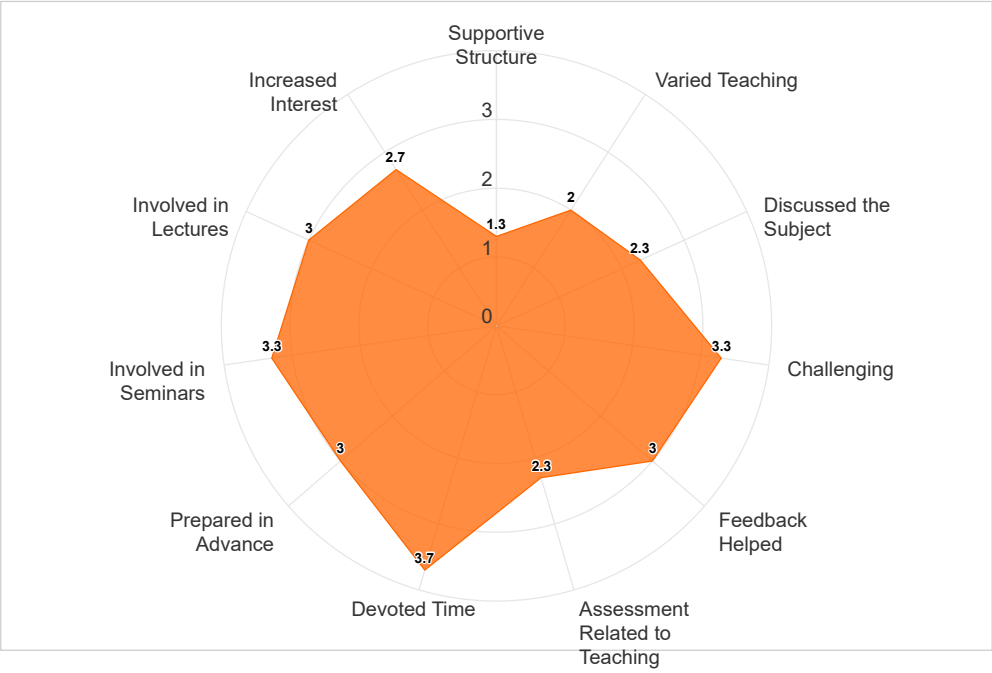
First time registred students: 21
Answer Count: 3
Answer Frequency: 14.29%

The course evaluation could be answered during the period:

07/11/2026 - 21/11/2026

When collaborative courses, several course codes are shown below:

MKGB90 Tekniska principer av digitala medier och digital design, End date: 2026-11-08



KARLSTAD UNIVERSITY

Mean value for each question. Highest value = 4.

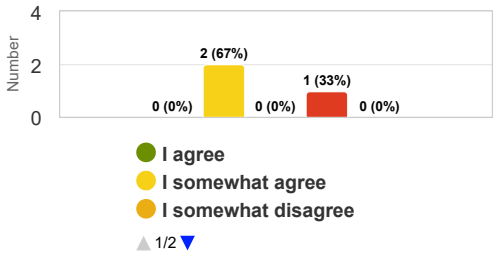
	Mean
Supportive Structure	1.3
Varied Teaching	2.0
Discussed the Subject	2.3
Challenging	3.3
Feedback Helped	3.0
Assessment Related to Teaching	2.3
Workload	2.5
Devoted Time	3.7
Prepared in Advance	3.0
Involved in Seminars	3.3
Involved in Lectures	3.0
Increased Interest	2.7

Results of learning

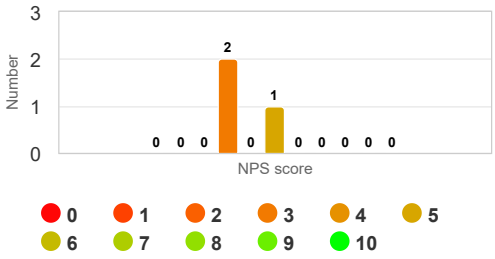
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	2



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -100

Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 3 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

KARLSTAD UNIVERSITY

Comments

Course supervisor's comments

Overall, the course was well received. Based on the formal evaluation and a feedback session in the classroom, it can be said that the course remains interesting for most students. The teachers were described as 'involved' in lectures and seminars and devoted enough time to address all the students questions and concerns. A weakness of the course was its 'supportive structure' which can be linked to the fact that the course is being redesigned. In line with further reforms of the education in the first year, new themes have been introduced in the course, and the compulsory and additional selections of literature were renewed. In the next year, teachers should place more emphasis on communicating the assessment criteria for the exams.