PUBLISHED COURSE ANALYSIS



Publishing date: 2021-07-28

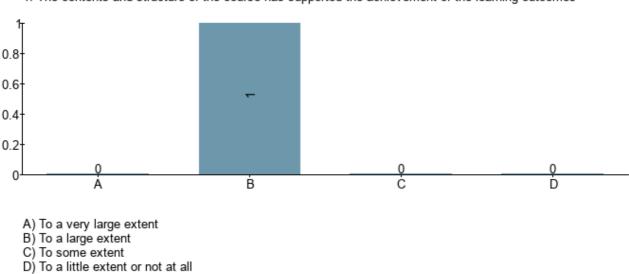
A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

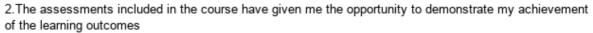
Econometrics, 7.5 ECTS cr. (NEGB22) Course convener: Klaas Staal

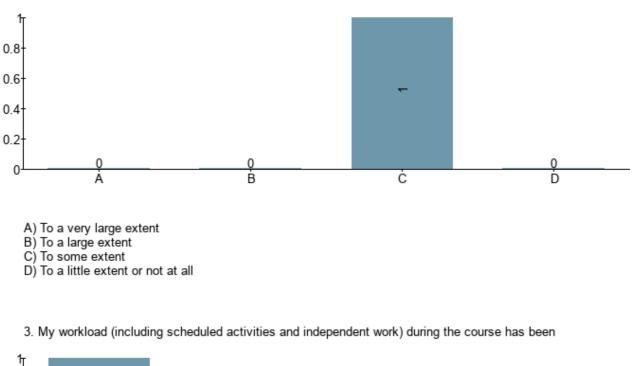
Basic LADOK data		Course Data
Course Code:	NEGB22	Number of questionnaires answered: 1
Application Code:	36865	Number of first registrations ^[1] : 3
Semester:	VT-21	J
Start Week:	202113	
End Week:	202122	
Pace of Study:	50%	
Form of Study:	Campus	

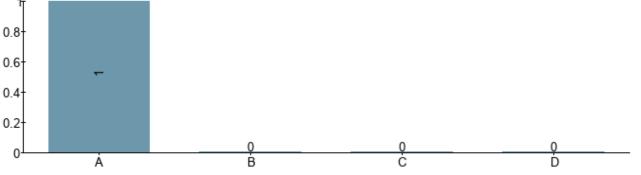
Changes suggested in the course analysis of the previous course date:



1. The contents and structure of the course has supported the achievement of the learning outcomes

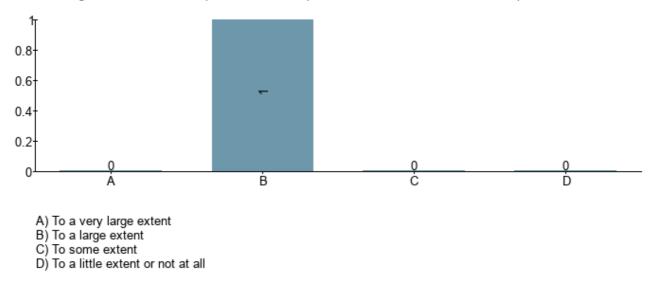






A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for course B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

Please note that just a single student took part in this evaluation. This makes it next to impossible to make a representative analysis.

Suggestions for changes to the next course date.

None: Please note that just a single student took part in this evaluation.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.