

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-08-31

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Topics in Software Engineering, 7.5 ETCS cr. (DVAD13)

Course convener: Ovais Ahmad

Basic LADOK data

Course Code: DVAD13

Application Code: 34598

Semester: VT-20

Start Week: 202014

End Week: 202023

Pace of Study: 50%

Form of Study: Campus

Course Data

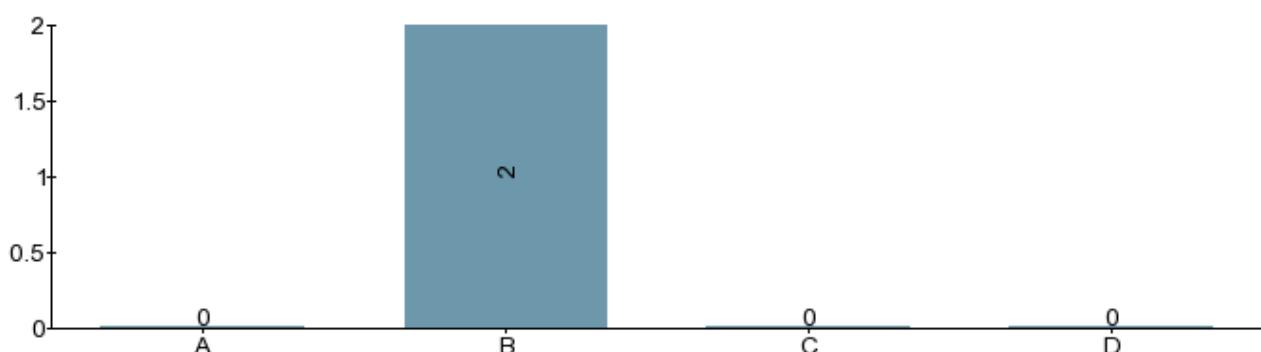
Number of questionnaires answered: 2

Number of first registrations^[1]: 4

Changes suggested in the course analysis of the previous course date:

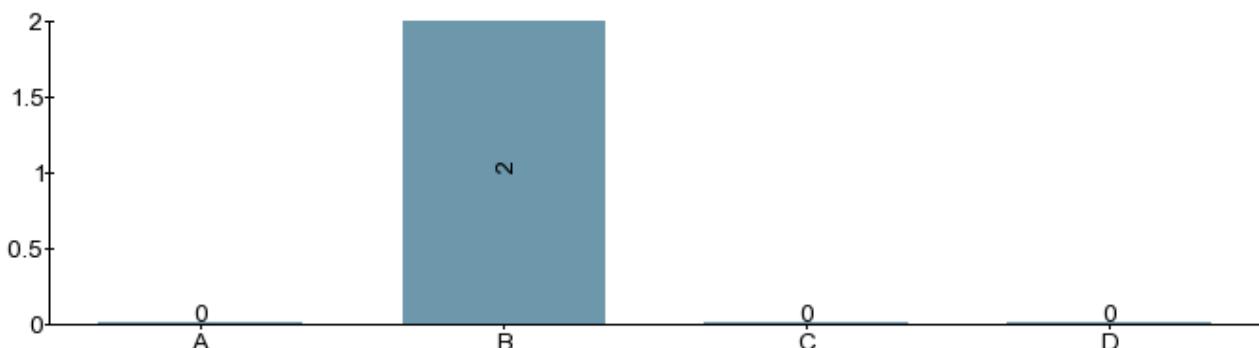
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1. The contents and structure of the course has supported the achievement of the learning outcomes



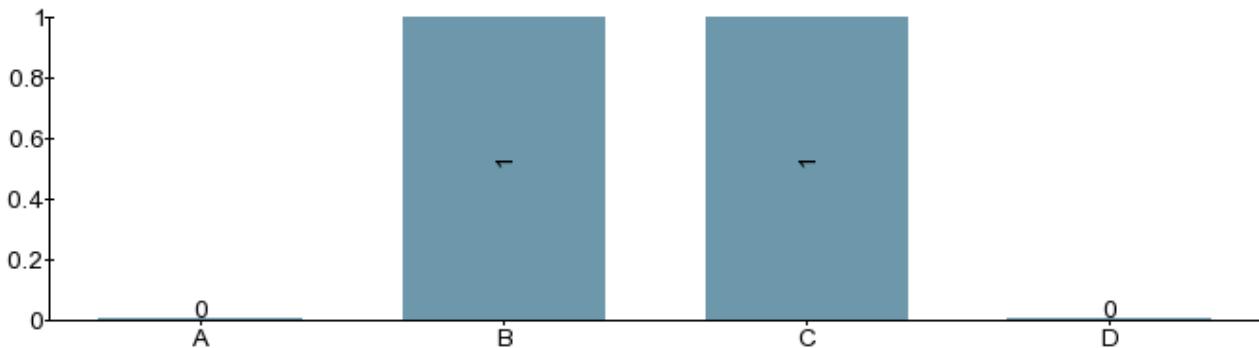
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



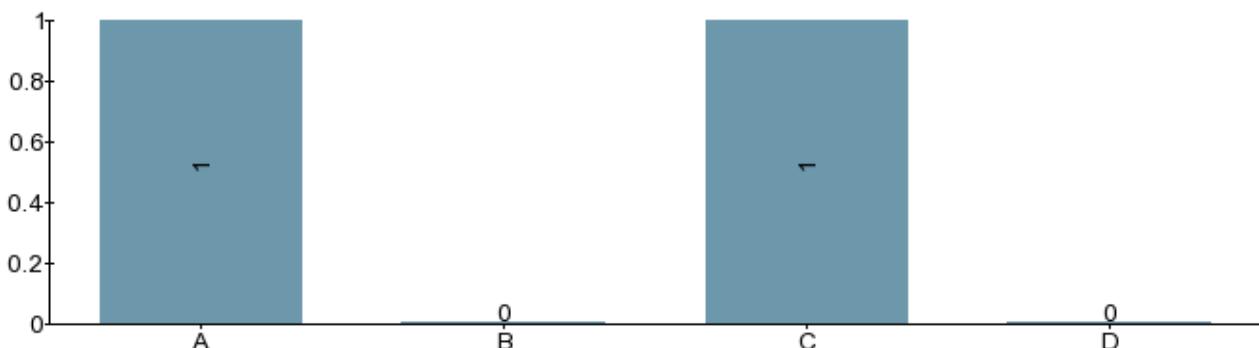
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 7.5 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

The mentioned opinions are valuable. During last lecture, we discuss the same topic: how to improve course. I received valuable comments. Regarding, mentioned opinions, we as teachers try our best to provide all the required course execution and evaluation information clearly as much possible. We also expect that students proactively approach teaching staff, if something is not clear or hard to understand. In this way, we find a solution quickly, meet the expectations and efficiently deliver course.

Suggestions for changes to the next course date.

In future, we will provide more details about the mentioned comments as well as arrange discussion session to avoid misunderstanding and misunderstanding of grading criteria.

- 1. Number of first registrations for a course:** First registration = the first time a student registers for a specific course.