PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Internet Stack Evolution: Challenges and Opportunities, 1.5 ECTS cr. (DVAD64)
Course convener: Anna Brunström

Basic LADOK data
Course Code: DVAD64
Application Code: 40275
Semester: HT-22
Start Week: 202245
End Week: 202302
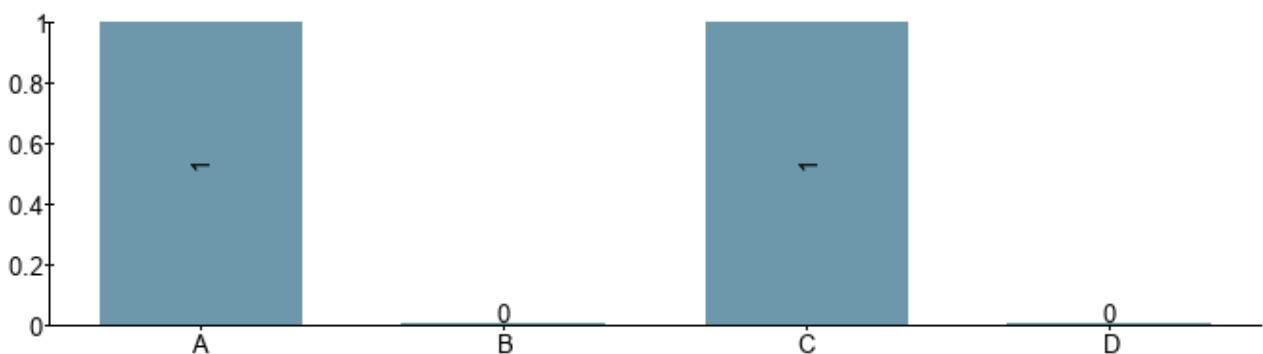Pace of Study: 10%
Form of Study: Distans

Course Data
Number of questionnaires answered: 2

Number of first registrations[1]:   9

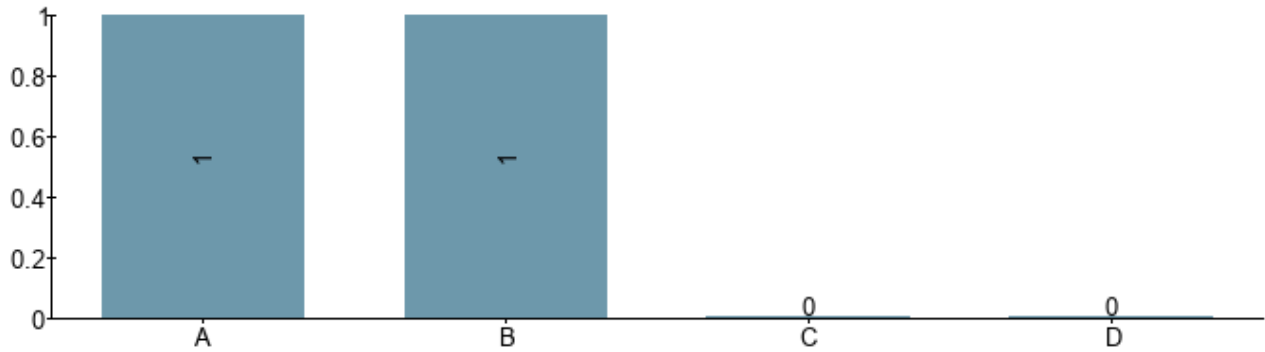**Changes suggested in the course analysis of the previous course date:**
Look over the material and update with latest developments in the area as needed.

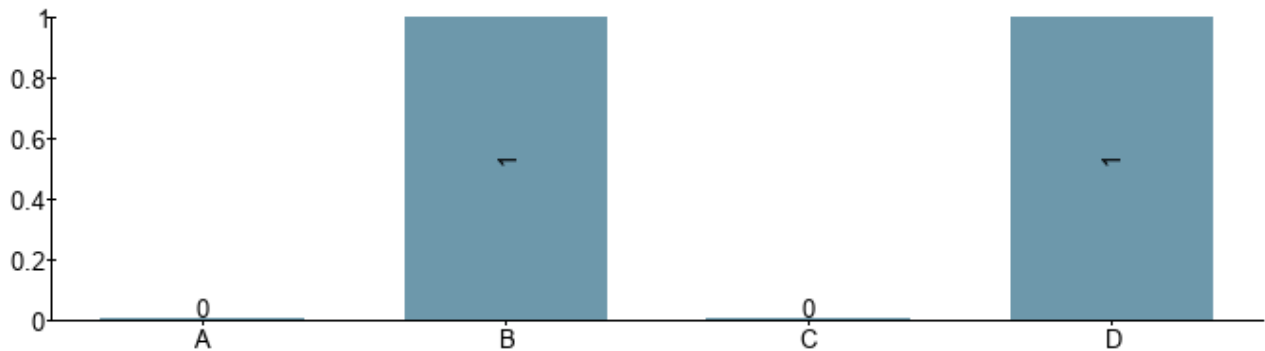1. The contents and structure of the course has supported the achievement of the learning outcomes

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
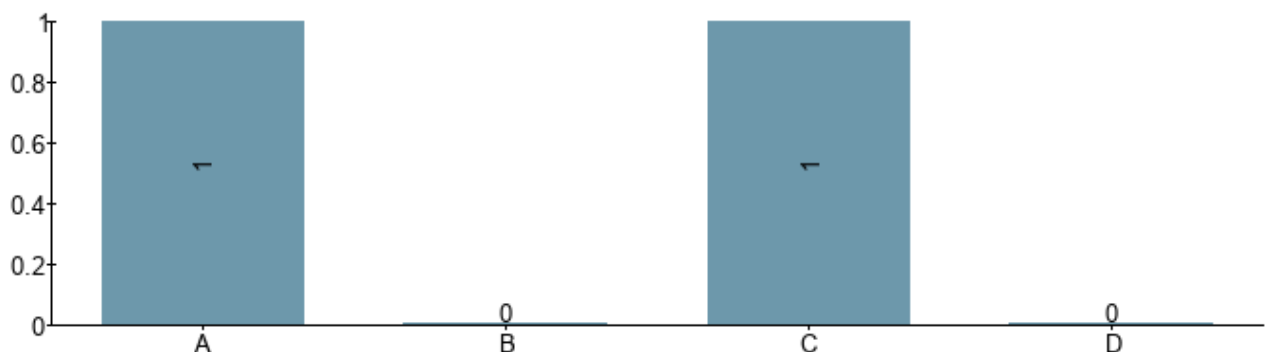

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been

A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

The feedback from the two students that filled the course evaluation varies a bit. But overall and considering also the oral input received, the structure of the course seems to work well. One student indicated that very little work was needed, but it is unclear if this was scaled for the 1.5 hp.

Suggestions for changes to the next course date.

Look over the material and update with latest developments in the area as needed. Asses if additional material should be added to the course.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.