



## Final report HT2023\_GVGA13\_43474\_Män, manligheter och förändringsprocesser

First time registered students: 37

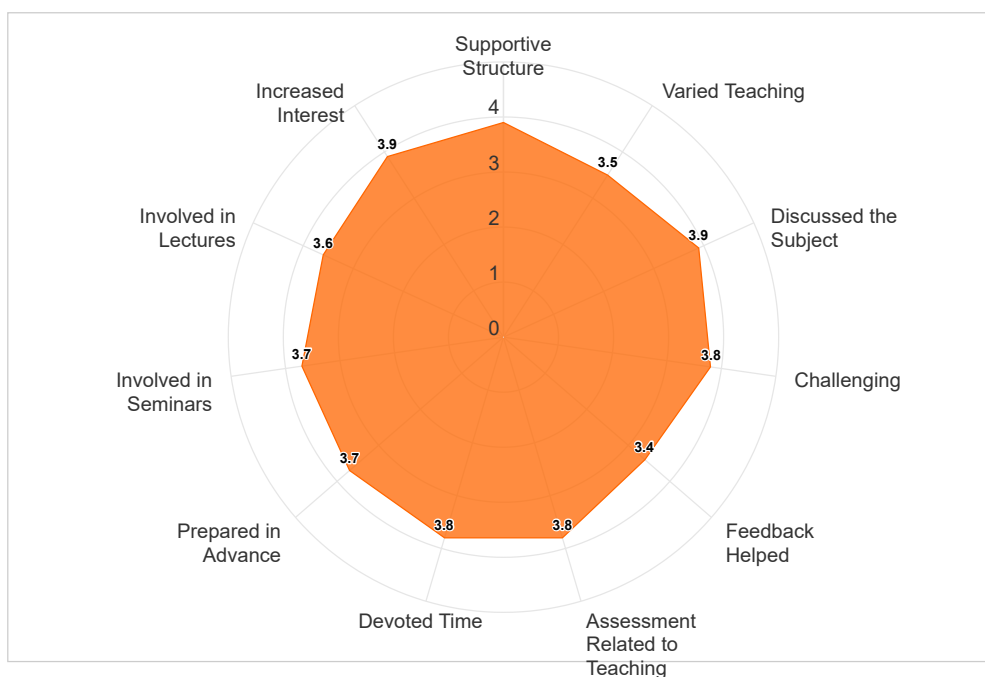
Answer Count: 13

Answer Frequency: 35.14%

The course evaluation could be answered during the period:

08/01/2024 - 27/01/2024

### GVGA13 Män, manligheter och förändringsprocesser, End date: 2024-01-14



Mean value for each question. Highest value = 4.

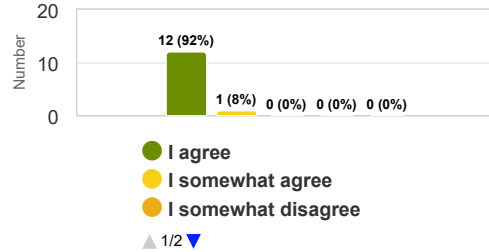
	Mean
Supportive Structure	3.9
Varied Teaching	3.5
Discussed the Subject	3.9
Challenging	3.8
Feedback Helped	3.4
Assessment Related to Teaching	3.8
Workload	2.0
Devoted Time	3.8
Prepared in Advance	3.7
Involved in Seminars	3.7
Involved in Lectures	3.6
Increased Interest	3.9



**Results of learning**

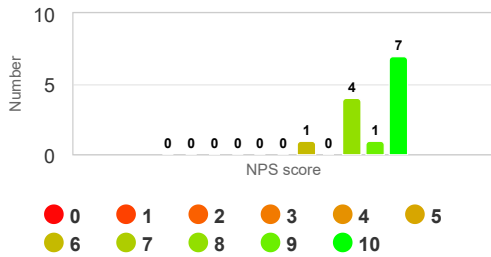
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*



	Mean
All in all, the course was valuable for me	4

**How likely would you be to recommend this course to a friend or colleague?**



**Net Promoter Score (NPS) = 53.8**

Promoters = 8 (61.5%)

Passives = 4 (30.8%)

Detractors = 1 (7.7%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

**Comments**

**Course supervisor's comments**

Dear students,  
 Thanks for taking the time to fill out the course evaluation!  
 Many of you seem to have appreciated the course, the literature and the seminars. I am very happy to hear that, and it indicates to me that the overall structure of the course works out. Some of you mention potential improvements to the seminars: Less time for student presentations, more time for the teacher. I agree that presentation time should be limited in order to make room for student discussions; this will be implemented more carefully when the course is given again. One mentions that the discussion forum could be used more actively, as there is never enough time for everything one wants to discuss, and another student suggests more perspectives from the global south as a part of the literature. Both of these suggestions are good and will be taken into consideration when the course is given again.  
 Thanks, all, for your participation and for your feedback. Best of luck in future courses and other enterprises! All best // Klara Goedecke