

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-02-23

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

English for Science and Technology I, 15.0 ETCS cr. (ENGAT1)

Course convener: Andreas Lind

Basic LADOK data

Course Code: ENGAT1

Application Code: 33665

Semester: HT-19

Start Week: 201935

End Week: 202003

Pace of Study: 50%

Form of Study: Campus

Course Data

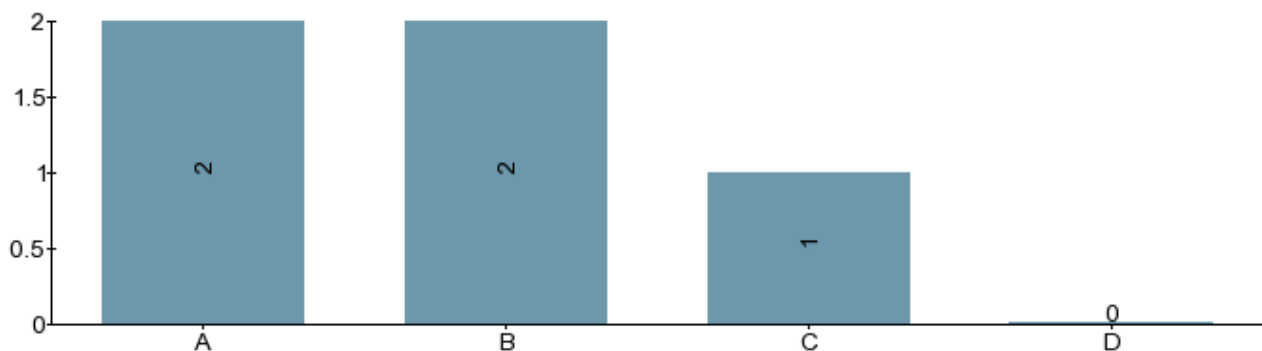
Number of questionnaires answered: 5

Number of first registrations^[1]: 11

Changes suggested in the course analysis of the previous course date:

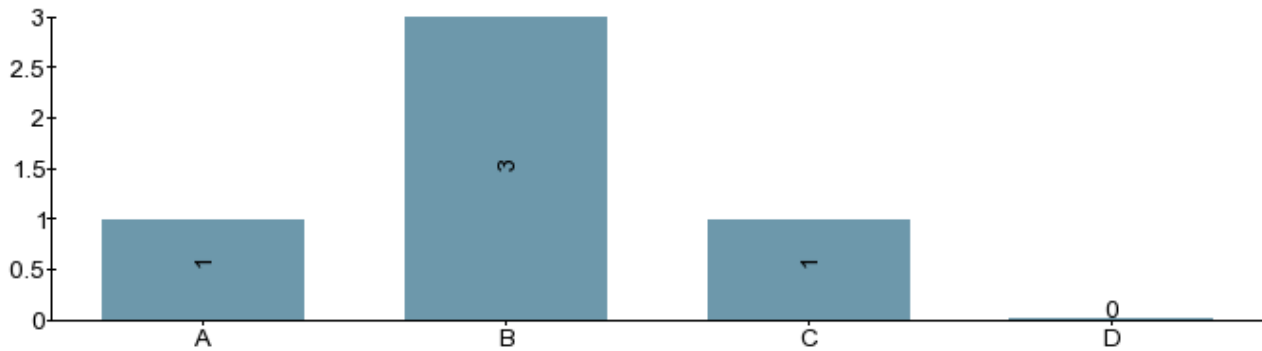
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1. The contents and structure of the course has supported the achievement of the learning outcomes



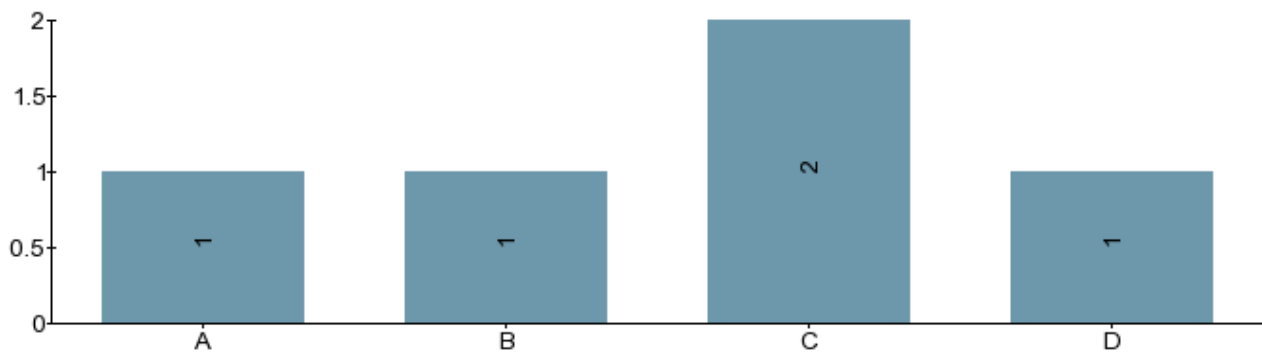
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



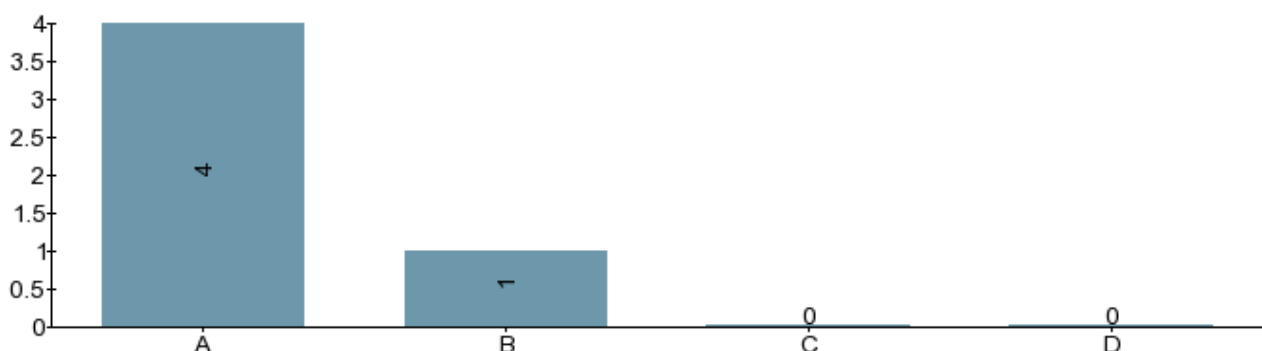
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Another round of praise for and gratitude towards the teacher (despite quite a pile-up of student coursework awaiting feedback towards the end of the course) and the design/structure of the course, but the ESP block comprising English for Science & Technology I (offered in two versions), English for Science & Technology II, Business English I (offered in three versions) and Business English II quite a behemoth to plan, coordinate and manage for one person (especially since these courses typically generate a total of 900?1200 in-Canvas submissions to respond to per semester depending on the number of enrolments) and would benefit from involving at least one more colleague to a far greater extent - not just for sheer "pressure relief" but also for further increased variety and flexibility. Fingers crossed!

Suggestions for changes to the next course date.

- The time allocated for the colleague currently assisting the teacher of this course will be doubled in the spring of 2020, which is a significant increase and excellent news for everyone involved!
- Tech-oriented workshops and challenges will be offered in Zoom between classes (to mirror the business cases / problem-solving ones already suggested for Business English I).

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.