

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Scientific Methods in Freshwater Ecology, 15 ETCS cr. (BIAD12)

Course convener: *Olle Calles*

Basic LADOK data

Course Code: BIAD12

Application Code: 30947

Semester: VT-18

Start Week: 201814

End Week: 201823

Pace of Study: 100%

Form of Study: Distans

Course Data

Number of questionnaires answered: 6

Number of first registrations^[1]: 14

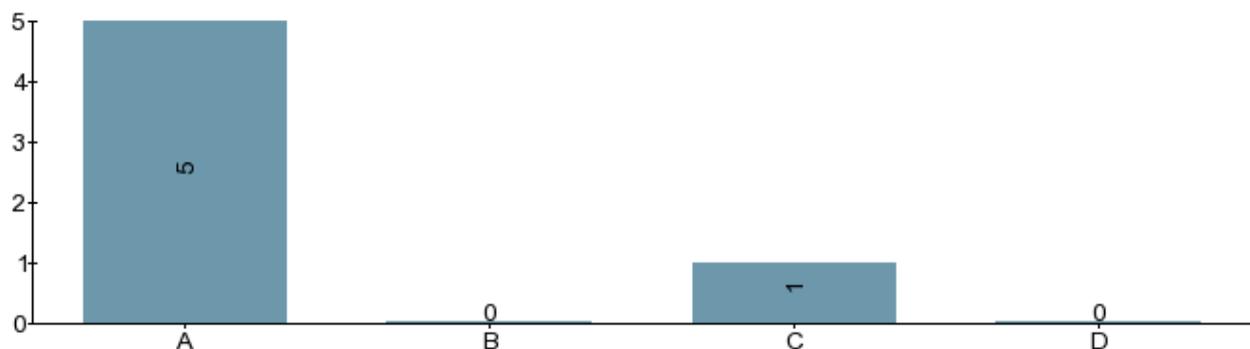
Changes suggested in the course analysis of the previous course date:

Kopierat från VT 2017 (distans)

Vi kommer att ta ytterligare steg mot att förtydliga den röda tråd som redan löper genom hela kursen. Eftersom vi gjort flera förändringar i år finns några detaljer som kan behöva förbättras. Vi avser att anpassa statistikdelen så att den kopplar tydligare till efterkommande moment. Samma sak gäller momentet

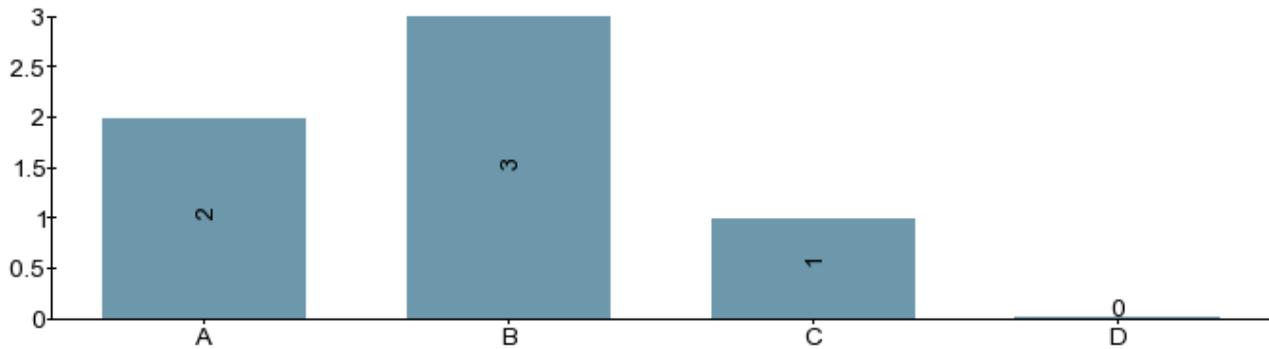
"skriva vetenskapligt", som tydligare ska utgöra en introduktion till det omfattande examinationsmoment som kommit att kallas "Stora rapporten".

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



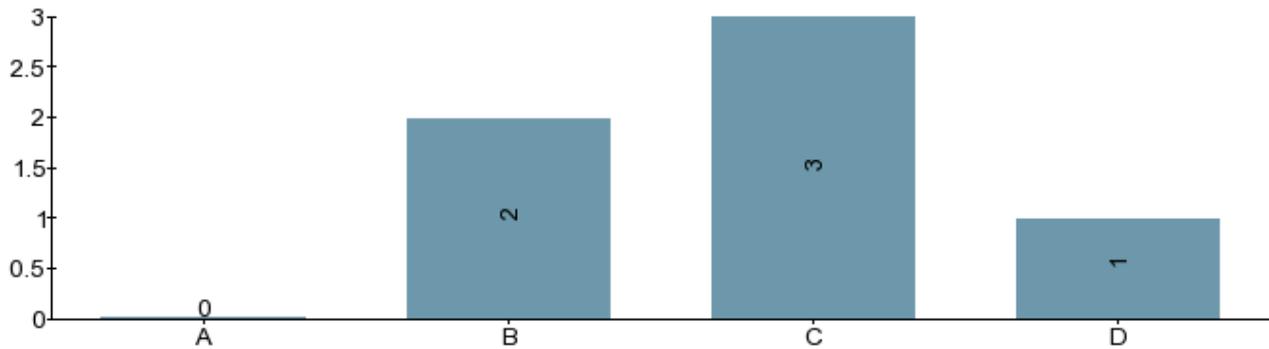
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



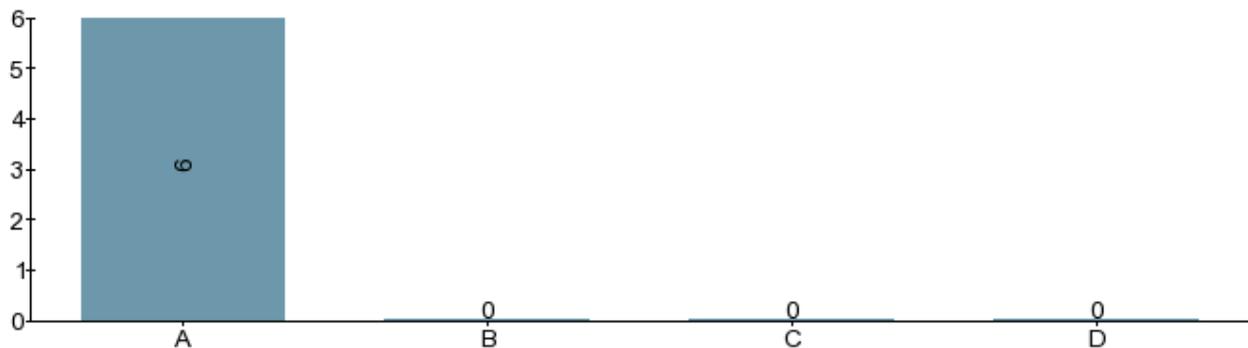
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Jag har i år valt att även ge studenterna möjlighet att ylla i den mer omfattande utvärderingen på IT's learning. Denna analyseras och kommenteras separat. Till följd av personalbyte kommer kursen delvis få ny bemanning till 2019. Beslutet att begränsa antalet lärare hade avsedd effekt, vilket var att förtydliga den röda tråd som genomsyrar kursen. T.ex. en tydligare koppling mellan statistikföreläsningar och examinationsmomentet i rapportform. Detta resulterade i en betydligt högre nivå på de inlämnade rapporterna.

Suggestions for changes to the next course date.

Vi kommer arbeta för att ytterligare tydliggöra kopplingen mellan de olika momenten. Vi har även diskuterat att ersätta den "stora rapporten" med en skriftlig tentamen, vilket flera studenter ansåg vore en förbättring och ytterligare en motivator till att aktivt delta vid föreläsningar.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.