

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-08-27

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Transgender Studies and Activism, 7.5 ETCS cr. (GVATS1)

Course convener: Wibke Straube

Basic LADOK data

Course Code: GVATS1

Application Code: 34750

Semester: VT-20

Start Week: 202004

End Week: 202023

Pace of Study: 25%

Form of Study: Distans

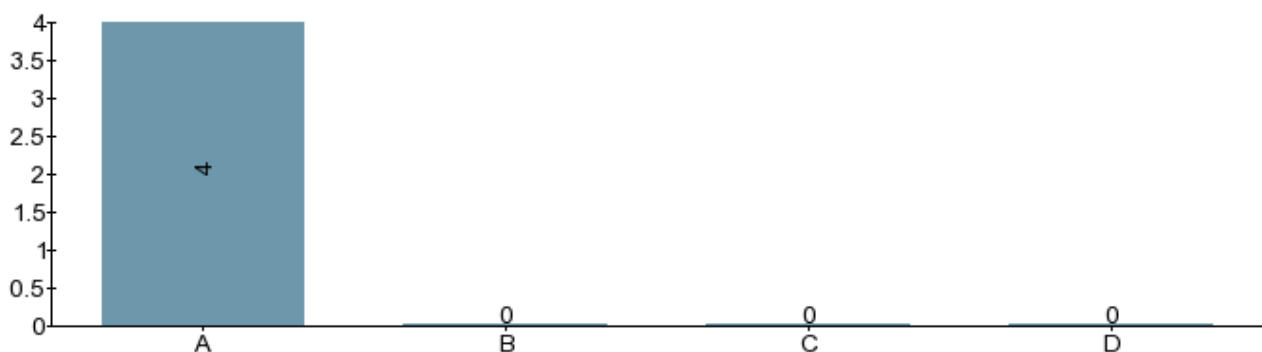
Course Data

Number of questionnaires answered: 4

Number of first registrations^[1]: 19

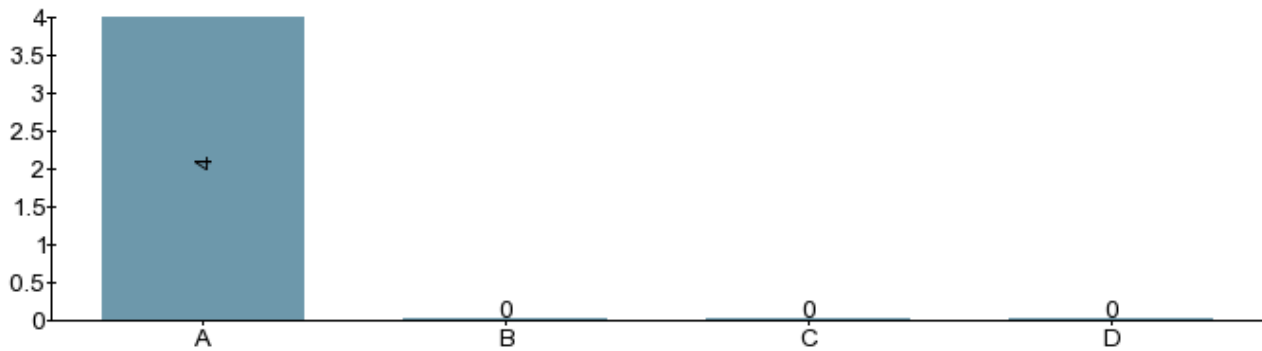
Changes suggested in the course analysis of the previous course date:

1. The contents and structure of the course has supported the achievement of the learning outcomes



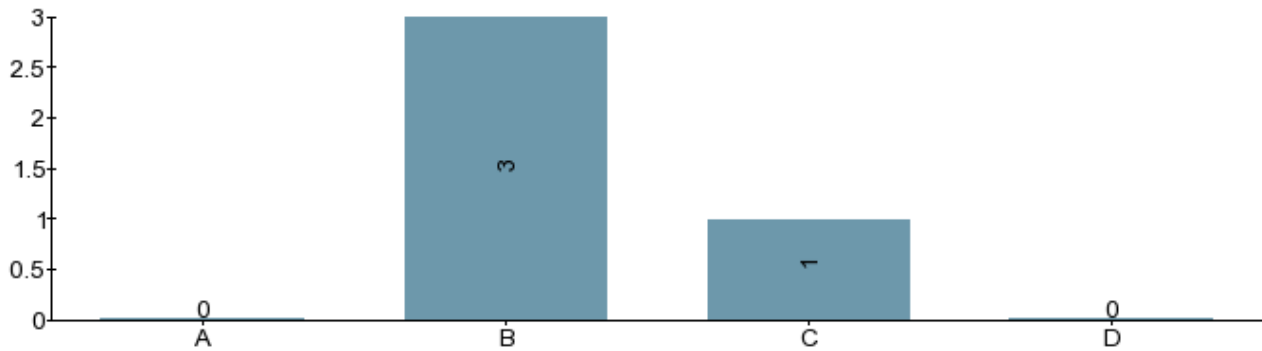
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



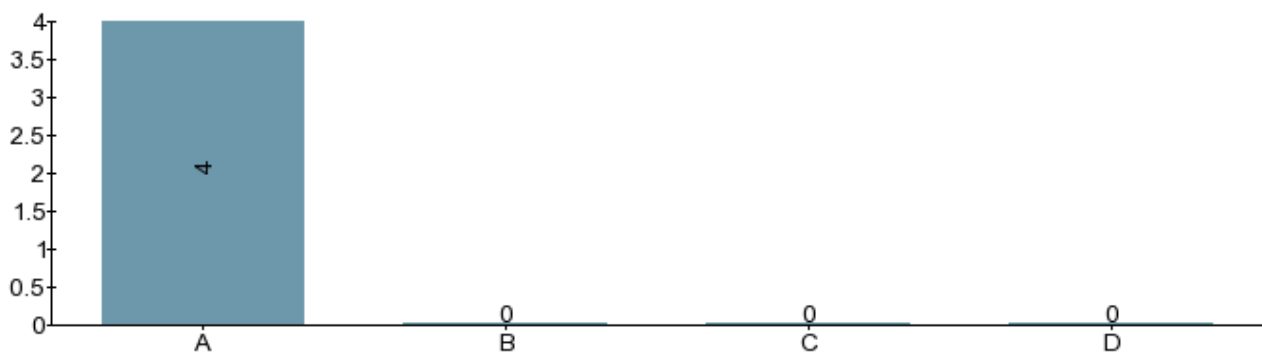
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Considering this extremely positive evaluation of our course, we are excited to plan the next time we will teach this course. Trans Studies is part of the departments reserach and teaching focus and its a course we teach with great enthusiasm, both in terms of the content as well as in regards of the personal interaction with the course participants, the design of learning moments, and the course discussions. We truly believe that a large part of learning happens through well-chaired discussions in small group work as well as joint classroom and we will continue to strive towards including this as a large part of this course!

Suggestions for changes to the next course date.

Based on the very positive course evaluation by former course participants, we are planning to keep the course structure as it is but also keep updating the individual session topics to accomodate this rapidly unfolding field of research and activism, its constantly shifting terminologies as well as upcoming and new political and theoretical aspects. Structurally, we will continue to teach this course through lectures, regular seminar meetings online, as well as further elements of discussion.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.