

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Business by Web and Web Analytics, 7.5 ETCS cr. (ISGA97)*

*Course convener: John Sören Pettersson*

## Basic LADOK data

Course Code: ISGA97

Application Code: 30459

Semester: HT-17

Start Week: 201735

End Week: 201744

Pace of Study: 50%

Form of Study: Distans

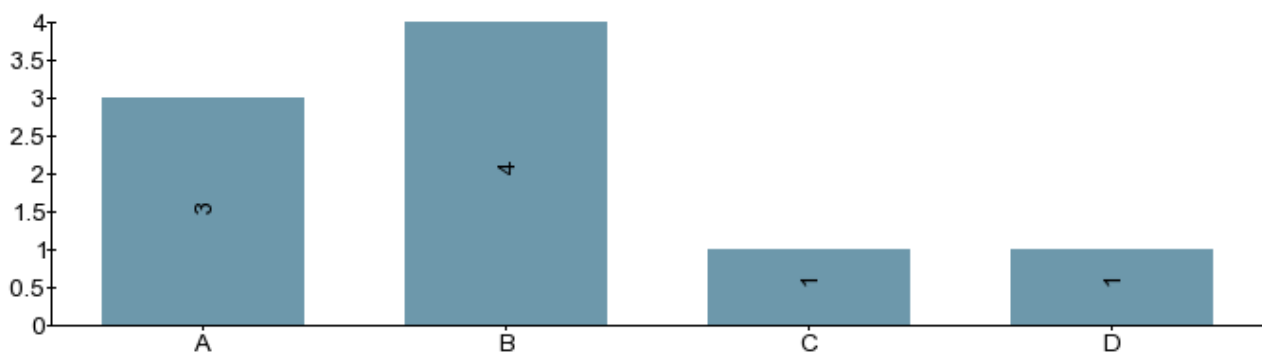
## Course Data

Number of questionnaires answered: 9

Number of first registrations<sup>[1]</sup>: 24

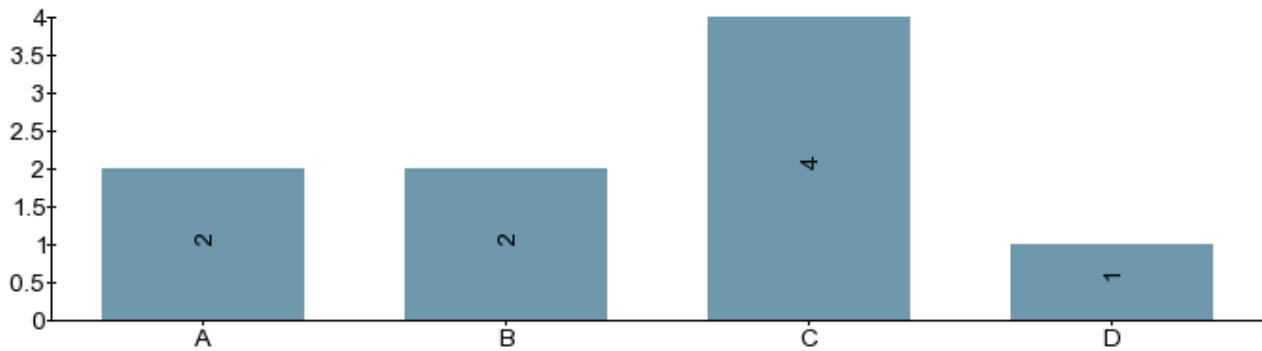
## Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



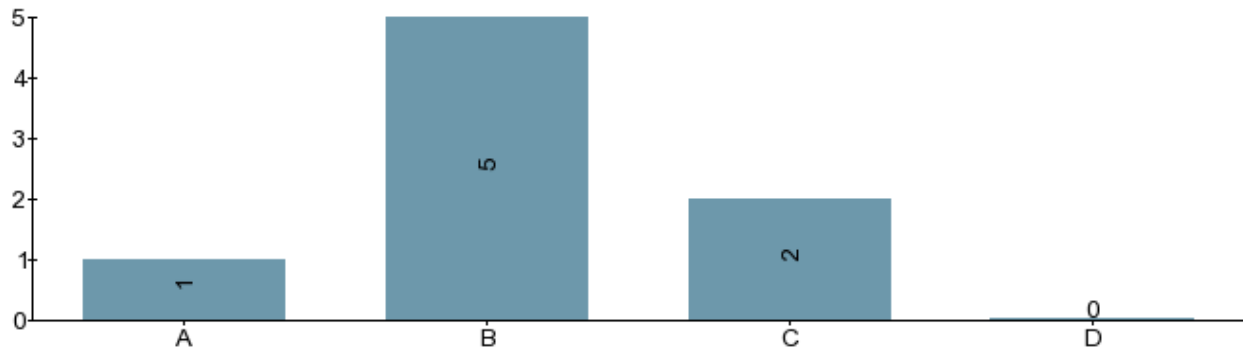
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



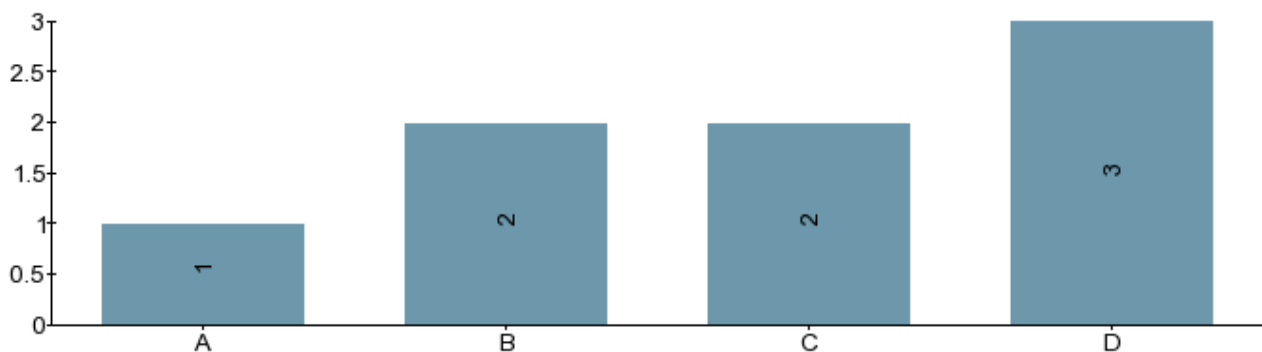
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

There were criticism against the structure of the files, folders, and information. We should note that more campus students are now taking this distance course, and expectations from structures of campus courses may sometimes conflict with what distance students are used to. There was also one complaint on late answer on the forum (at least one time) - this is unfortunate but may happen sometimes due to teachers' other obligations.

**Suggestions for changes to the next course date.**

Unify information structure through the course's three main modules.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.