

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Reducing Internet Latency: Why and How, 1.5 ECTS cr. (DVAD61)
Course convener: Anna Brunström

Basic LADOK data

Course Code: DVAD61
Application Code: 37637
Semester: HT-21
Start Week: 202135
End Week: 202202
Pace of Study: 10%
Form of Study: Distans

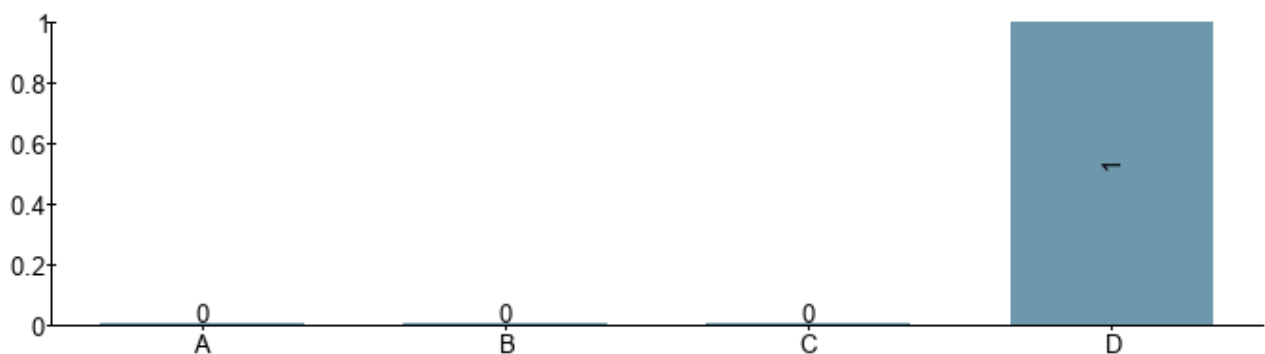
Course Data

Number of questionnaires answered: 1
Number of first registrations^[1]: 15

Changes suggested in the course analysis of the previous course date:

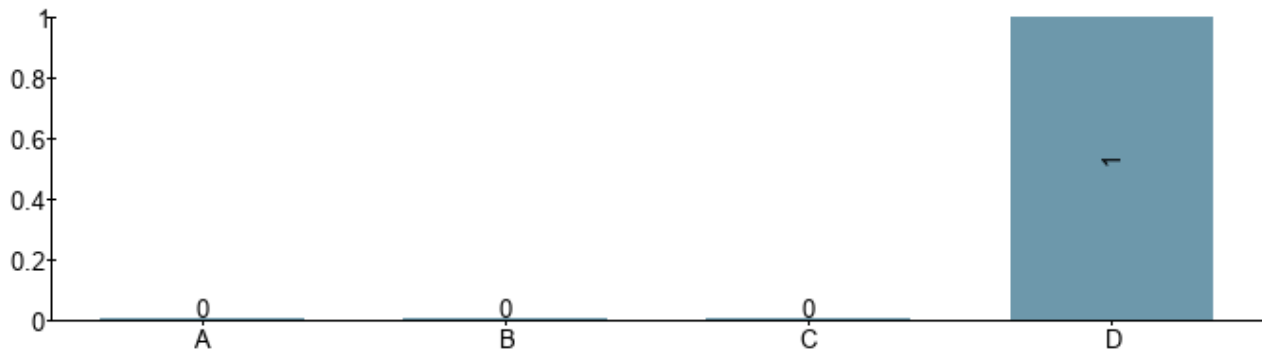
Look over the material and update with latest developments in the area as needed.

1. The contents and structure of the course has supported the achievement of the learning outcomes



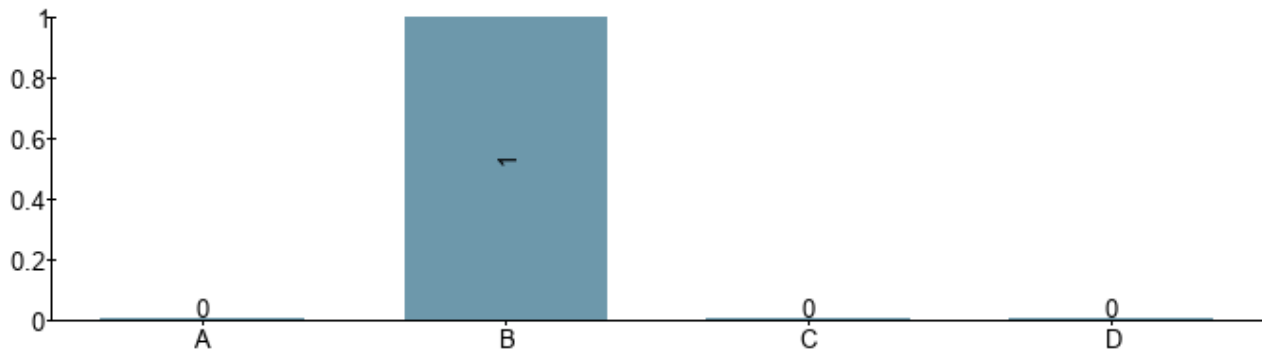
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



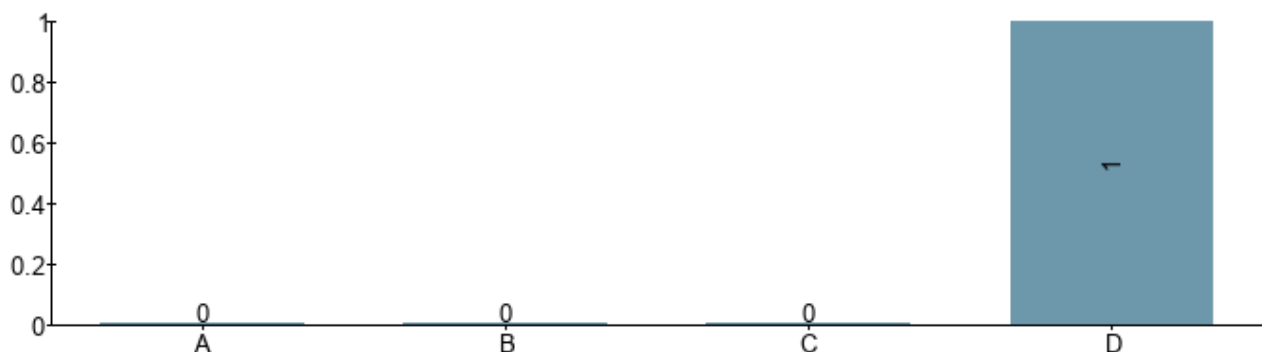
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

One student has not been happy with the course. Without further information, it is however hard to know what the underlying reason is. The students attending the webinars were as far as they conveyed happy with the material. This year's setup has also been very similar to previous years, where the students have been happy with the course. Some students had a bit difficulty finding the material in Canvas and were confused by the combination with openly available online material, so this may be the reason.

Suggestions for changes to the next course date.

Improve the information in Canvas. Look over the material and update with latest developments in the area as needed.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.