



Final report

HT2025_ISGC99_L7837_Informatik, utlandspraktik

First time registered students: 2

Answer Count: 1

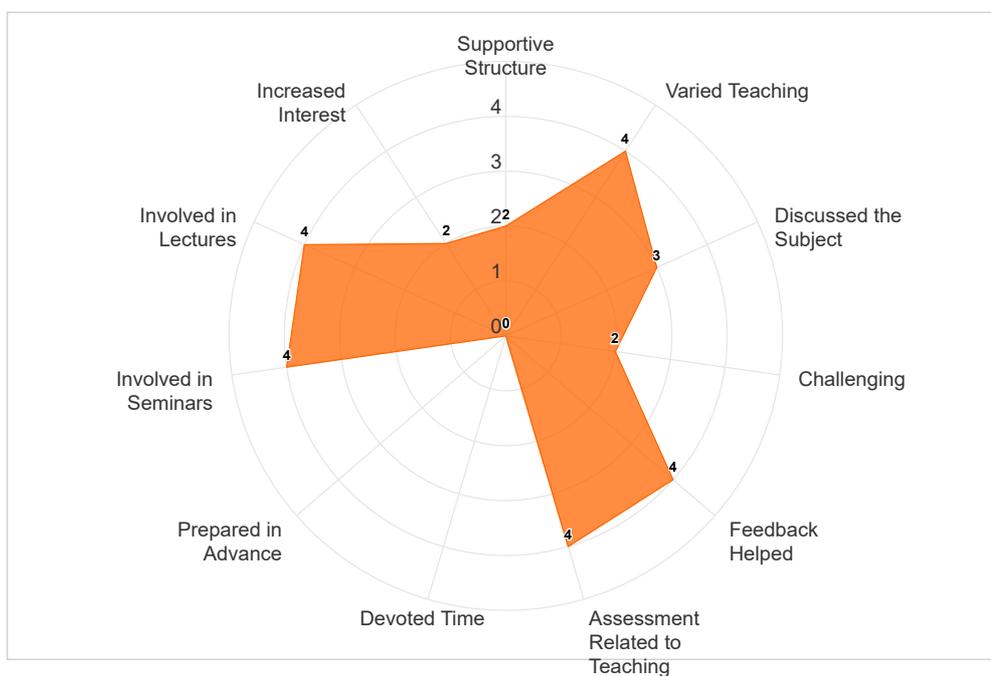
Answer Frequency: 50.00%

The course evaluation could be answered during the period:

08/11/2025 - 22/11/2025

When collaborative courses, several course codes are shown below:

ISGC99 Informatik, utlandspraktik, End date: 2025-11-09





Mean value for each question. Highest value = 4.

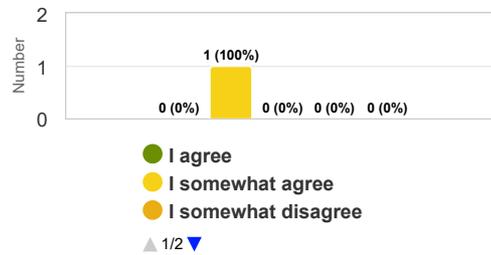
	Mean
Supportive Structure	2.0
Varied Teaching	4.0
Discussed the Subject	3.0
Challenging	2.0
Feedback Helped	4.0
Assessment Related to Teaching	4.0
Workload	3.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	4.0
Involved in Lectures	4.0
Increased Interest	2.0

Results of learning

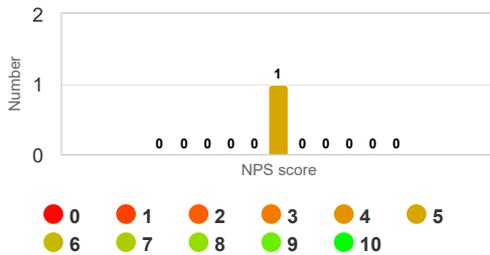
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -100

Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 1 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Two exchange students had not received any responses from Swedish IT business why they turned to the course coordinator who promised them placement in a lab. Both completed the internship and made significant contributions to the work there, inter alia preparing student assignments for an ongoing course. One student has answered the questionnaire but without leaving comments why the selected answers are a bit hard to interpret. There were no lectures given but a teacher using the lab in teaching and for other works helped them to understand assignments and gave continuous feedback on their work. The questionnaire itself is ill-suited for collecting student valuations of this type of course.

In principle, we are prepared to receive other exchange students in the autumn semesters as we regularly do this in the spring, although the spring students always come from the same university and are well-aware of the type of tasks they will do here.