KARLSTAD UNIVERSITY

Final report

HT2025_ISGC16_L7834_Användartester, prototyping och utvärdering

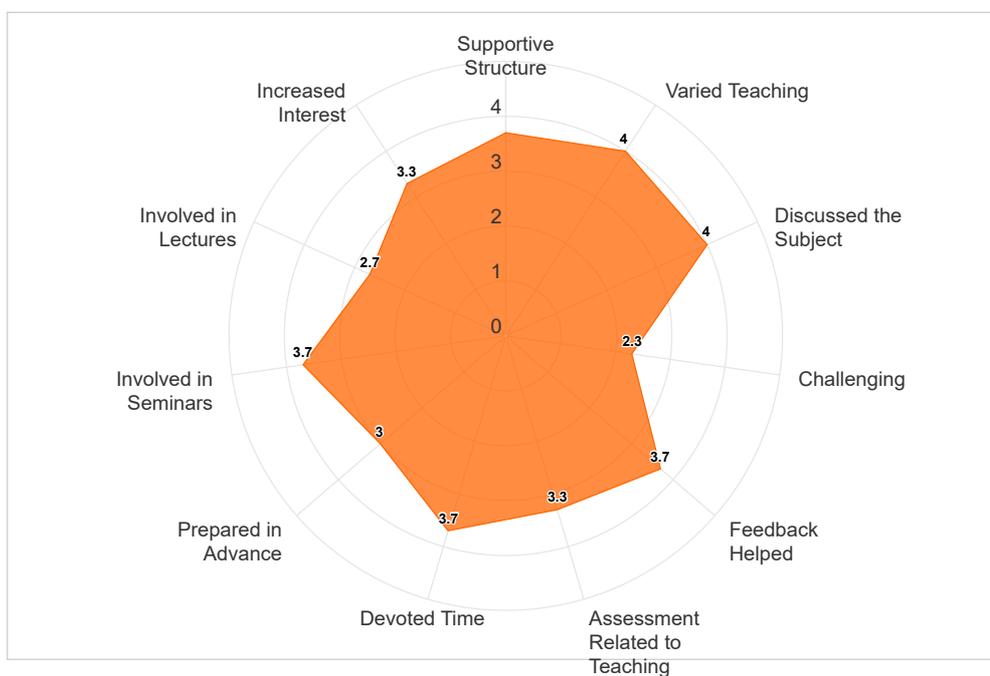**First time registred students: 4**
Answer Count: 3
Answer Frequency: 75.00%

The course evaluation could be answered during the period:

08/11/2025 - 22/11/2025

When collaborative courses, several course codes are shown below:

ISGC16 Användartester, prototyping och utvärdering, End date: 2025-11-09

Mean value for each question. Highest value = 4.

|	Mean
Supportive Structure	3.7
Varied Teaching	4.0
Discussed the Subject	4.0
Challenging	2.3
Feedback Helped	3.7
Assessment Related to Teaching	3.3
Workload	1.7
Devoted Time	3.7
Prepared in Advance	3.0
Involved in Seminars	3.7
Involved in Lectures	2.7
Increased Interest	3.3

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3

● I agree
● I somewhat agree
● I somewhat disagree

▲ 1/2 ▼
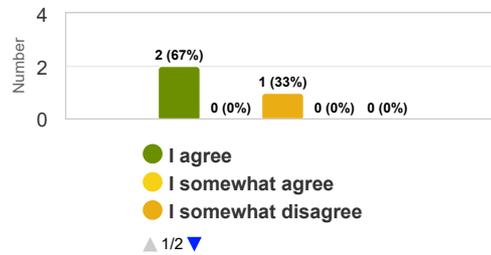
How likely would you be to recommend this course to a friend or colleague?

● 0 ● 1 ● 2 ● 3 ● 4 ● 5
● 6 ● 7 ● 8 ● 9 ● 10
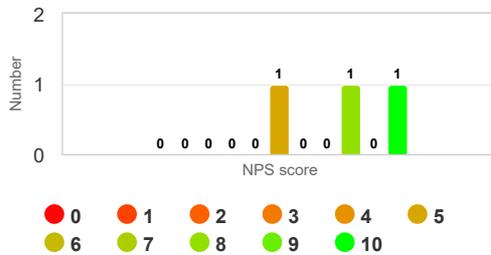
Net Promoter Score (NPS) = 0

Promoters = 1 (33.3%)

Passives = 1 (33.3%)

Detractors = 1 (33.3%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

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Comments

Course supervisor's comments

The exchange students gave the course high scores on most of the points in the evaluation such as "Supportive structure", "Varied teaching", "Discussed the subject", "Involved in seminars", "Feedback helped", and "Devoted time".
The "workload", "challenging", and "involved in lectures" got lower scores. One student is dissatisfied with almost every question. The students do not give comments that can fully explain the dissatisfaction, but since the lower scores are related to the workload, the scores on the questions may be related to the work intensity of the course. However, one comment is on the assignment that was designed to somewhat reduce the workload of the students, the student is saying, "The task 5 should be done differently, it feels like a waste of time". The assignments and group work are furthermore commented on as enhancing the learning in the course. The students advise future students to "prepare for every presentation, start early with every assignment, write thorough reports so you can build on each one".
From this evaluation, it seems like students are satisfied with the course structure overall, and the present structure should be kept (perhaps with some alteration of the fifth assignment).