



Final report

HT2024_PAAY30_YL006_Yrkesdidaktik

First time registered students: 22

Answer Count: 9

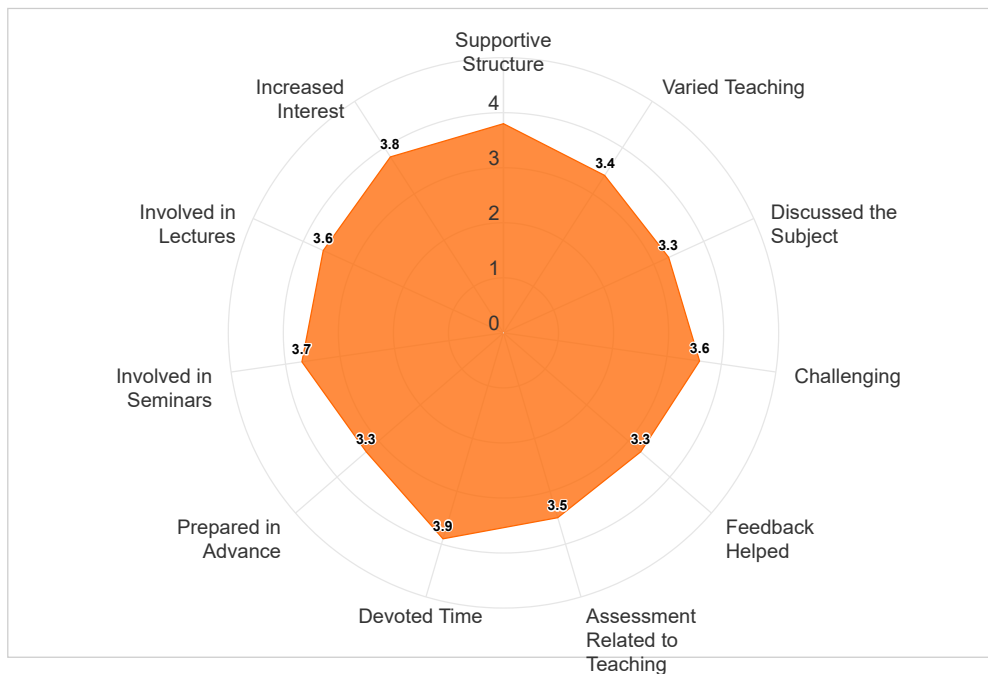
Answer Frequency: 40.91%

The course evaluation could be answered during the period:

26/10/2024 - 09/11/2024

When collaborative courses, several course codes are shown below:

PAAY30 Yrkesdidaktik, End date: 2024-10-27





Mean value for each question. Highest value = 4.

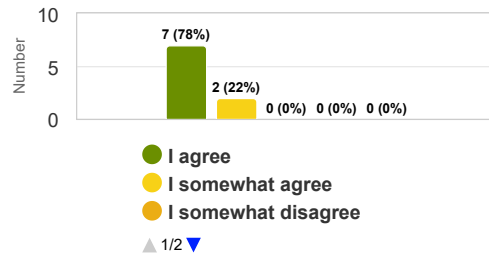
	Mean
Supportive Structure	3.8
Varied Teaching	3.4
Discussed the Subject	3.3
Challenging	3.6
Feedback Helped	3.3
Assessment Related to Teaching	3.5
Workload	2.2
Devoted Time	3.9
Prepared in Advance	3.3
Involved in Seminars	3.7
Involved in Lectures	3.6
Increased Interest	3.8

Results of learning

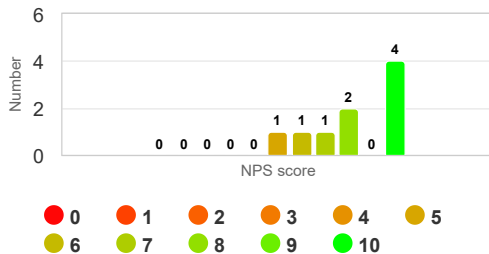
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 22.2

Promoters = 4 (44.4%)

Passives = 3 (33.3%)

Detractors = 2 (22.2%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Sammanfattande kommentarer från denna utvärdering och egen utvärdering i samband med kurslut. Vi kan se att studenterna är nöjda eller till och med mycket nöjda med kursen som helhet. Examinationsuppgiften upplevdes som inspirerande, informativ, relevant och lärorik. Zoomträffarna upplevdes bra, även om någon önskade mer interaktion och en mer aktiv grupp där fler vågar prata. Föreläsningarna upplevdes mestadels som givande men olika studenter upplever olika föreläsningar som olika givande beroende på förväntningar och erfarenheter. Sammanfattningsvis svarar kursdeltagarna att de lärt sig sådant som de menar är mycket relevant både för sitt yrke som yrkeslärare och inom forskning genom att de fått olika perspektiv på yrkeskunnande, yrkesundervisning och yrkeslärande. Till kommande kursomgångar kommer vi således att följa ett likande upplägg. Studenterna har både i denna kurs samt i föregående kurs efterfrågat att läsa och diskutera litteraturen tillsammans. Vi ser därav över möjligheten att lägga in extra frivilliga (och lärarlösa) zoomträffar för gemensam diskussion kring litteraturen i både kurserna.