



Faculty of Arts and
Social Sciences

Dnr

Summary of course evaluation

(Do not use this form for courses within the teacher education)

Summaries for spring term courses should be signed, registered and published before 15 September. For summer and autumn semester courses the equivalent date is 15 March.

Information about the course opportunity

Code ENG AP1	Name English for Practical and Professional Purposes		Credits 15 ECTS cr.
Semester Spring 2015	Number of registered students 19	Type of course <input checked="" type="checkbox"/> Campus <input type="checkbox"/> Distance <input type="checkbox"/> Other	Internet platform <input type="checkbox"/> None <input checked="" type="checkbox"/> It's learning <input type="checkbox"/> Other
Registration code			
Course coordinator Luke Bailey		Examiner Luke Bailey	

Information about the course evaluation

Date 9/5/2015 - 4/6/2015	Number of answers 4	Method <input checked="" type="checkbox"/> Computer <input type="checkbox"/> Paper <input type="checkbox"/> Oral	Summary made by Luke Bailey
<p>Strengths of the course according to the students</p> <p>The students agreed 1. That the course met the aims and outcomes specified in the syllabus ; 2. That assignments and activities were helpful learning opportunities ; 3. That the instructor gave useful feedback on assignments and exams ; 4. That class discussion activities were useful and helpful, 5. That oral presentation preparation activities were useful and helpful .</p> <p>They also stated:</p> <ul style="list-style-type: none"> • Everything we did is fairly useful. Everything we did is valuable ,especially in terms of Academic writing. I now know what is expected of me when I have to write about a certain situation, the formats, the do's and don'ts, etc. • It was a key in opening many doors in a future workplace where presentations and fluency in the English language will be essential. • this course is useful because it teaches us the other basics of reading , writing and speaking that we never got in association with professionalism and i feel it is very useful. 			
<p>Weaknesses of the course according to the students</p> <p>The classes were too long and should be split into two weekly meetings.</p>			
<p>Analysis of the evaluation results</p> <p>The course seems to fulfil the goals set out in the course syllabus.</p>			
<p>Measures planned</p> <p>Although splitting the class into two weekly meetings is not a real possibility, I'll try to find ways to vary course activities so that motivation doesn't drop.</p>			
<p>Measures taken</p> <p>During the course I continue to focus student attention on what language acquisition research shows about the value of conversational interaction.</p>			

How was feedback given to the students? During the course introduction at the beginning of the semester.
Further information

Summary made by

Accepted for publication

.....
Signature

.....
Signature by prefect or equivalent

.....
Printed name