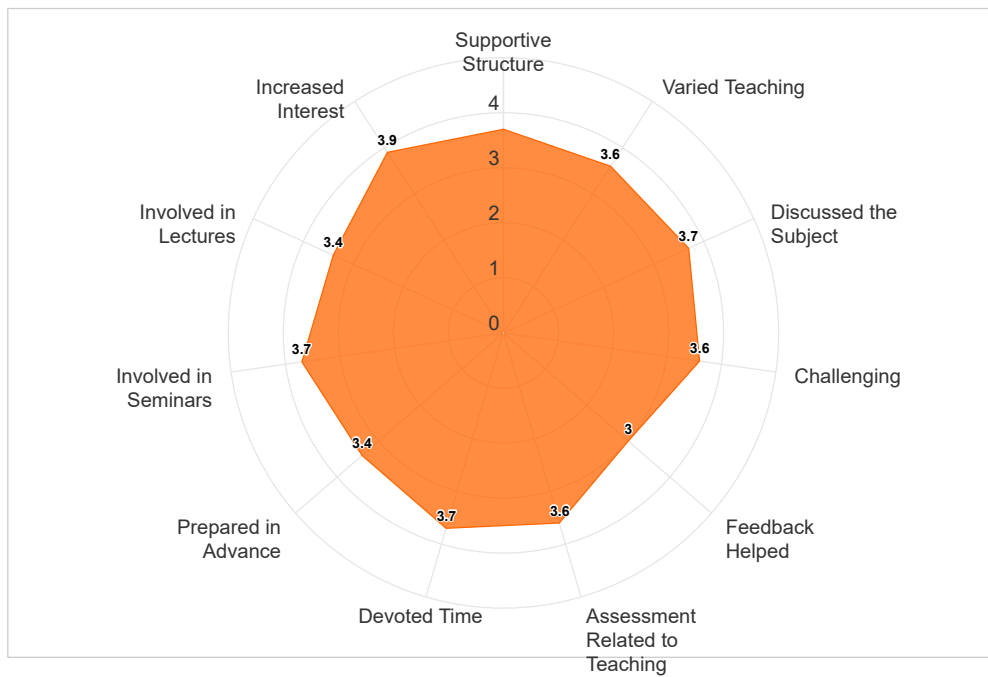


Final report HT2023_IEAD03_43195_Innovationsledning

First time registered students: 38
Answer Count: 7
Answer Frequency: 18.42%

IEAD03 Innovationsledning, End date: 2023-11-05



Mean value for each question. Highest value = 4.

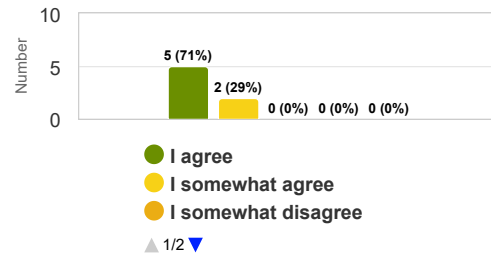
	Mean
Supportive Structure	3.7
Varied Teaching	3.6
Discussed the Subject	3.7
Challenging	3.6
Feedback Helped	3.0
Assessment Related to Teaching	3.6
Workload	2.0
Devoted Time	3.7
Prepared in Advance	3.4
Involved in Seminars	3.7
Involved in Lectures	3.4
Increased Interest	3.9

Results of learning

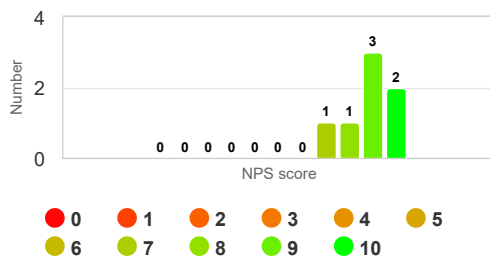
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 71.4

Promoters = 5 (71.4%)

Passives = 2 (28.6%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

As usual it is a pity to receive only 7 replies on the evaluation. Still some good indications to lean on for future development of the course.

Group work

Keep the group project and consider to give more weight into it. At the same time it is a problem as you are dependent on the group members to accomplish a good work; for this reason we could consider only giving G/U on that part. Our current standpoint is that giving 30% on the group project will have an influence on the final grade without risking it to destroy the chances of not accomplishing the highest grade. There was a big difference among the groups and that was also reflected in the grading.

Oral exam

More information regarding the oral exam is needed. Also some of the questions are probably too specific.

Time 20 min is too short. A complementary short written reflection on the poster could give more in-depth information about the student's knowledge and ability.