

PUBLISHED COURSE ANALYSIS



Publishing date: 2019-08-23

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Business English II, 15.0 ETCS cr. (ENGA2E)

Course convener: Andreas Lind

Basic LADOK data

Course Code: ENGA2E

Application Code: 31697

Semester: VT-19

Start Week: 201904

End Week: 201923

Pace of Study: 50%

Form of Study: Distans

Course Data

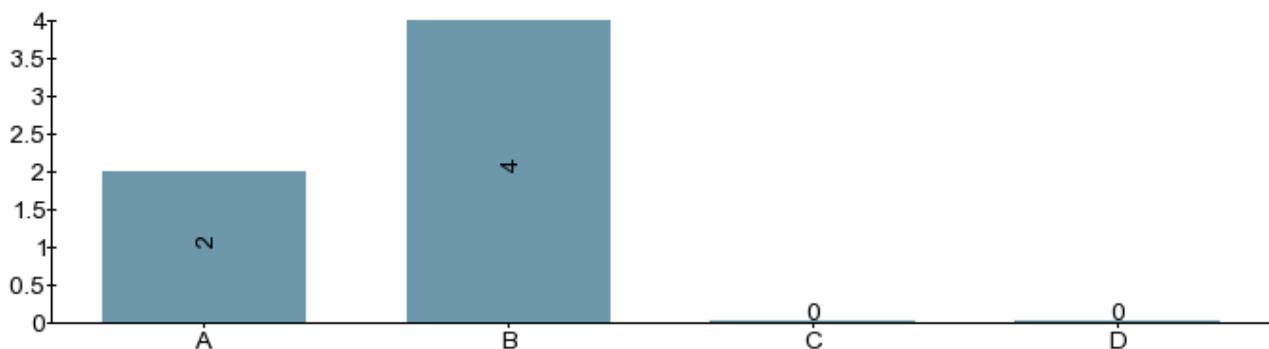
Number of questionnaires answered: 6

Number of first registrations^[1]: 16

Changes suggested in the course analysis of the previous course date:

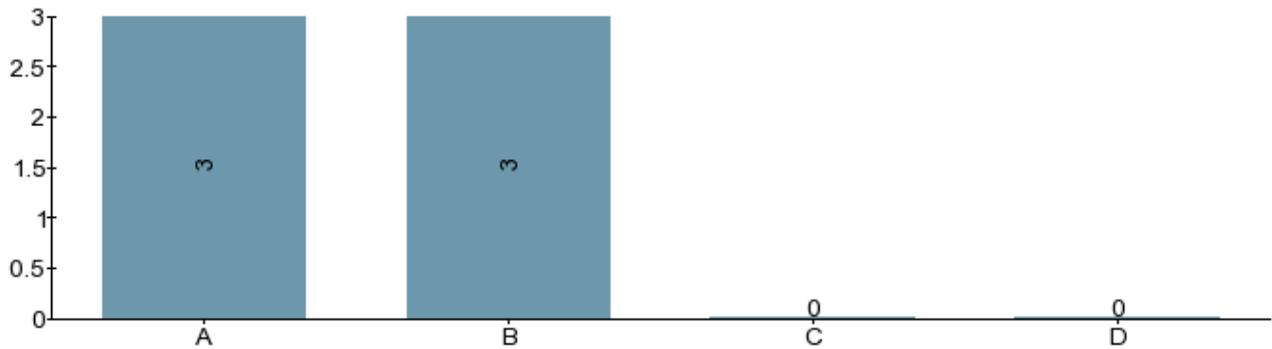
--

1. The contents and structure of the course has supported the achievement of the learning outcomes



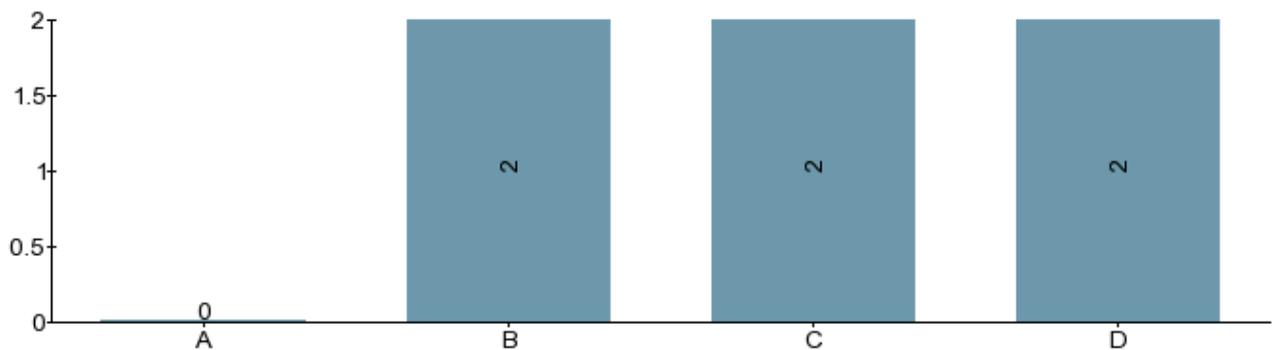
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



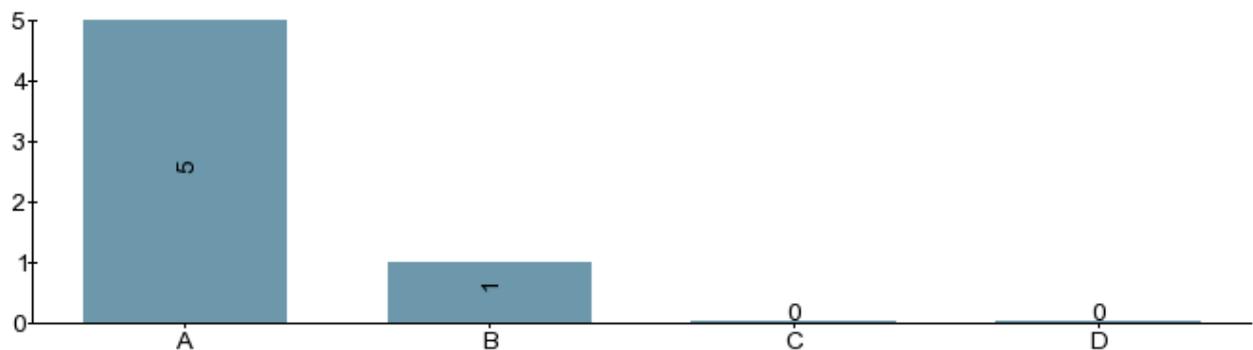
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Nothing spectacular or out of the ordinary in the ENG A2E/AT2 canon, really, but a solid, well received and widely appreciated run of the course overall (plus a smooth and hassle-free transition from Itslearning to Canvas). However, despite various preventive measures (including adoption of the new [self-professed] team player type-based sign-up system introduced on ENG A1E in the autumn of 2018), there were still cases where individual group members failed to complete their fair and/or promised share of the workload within the given time frames without notifying anybody in advance or providing a valid excuse, thus causing disruption and frustration among peers. It remains to be seen whether the reintroduction of separately indicated and individually assessed written contributions to group work submissions (in line with the updated KaU regulations and policies outlined in "Regler för utbildning på grundnivå och avancerad nivå vid Karlstads universitet" [RB 68/19; C2019/612]) from 2019/2020 onwards will help stamp out this behaviour for good. *fingers crossed*

Suggestions for changes to the next course date.

- reintroduction of separately indicated and individually assessed written contributions to group work submissions (see analysis above)

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.