Final report

HT2025_DVGC19_47881_Datasäkerhet I

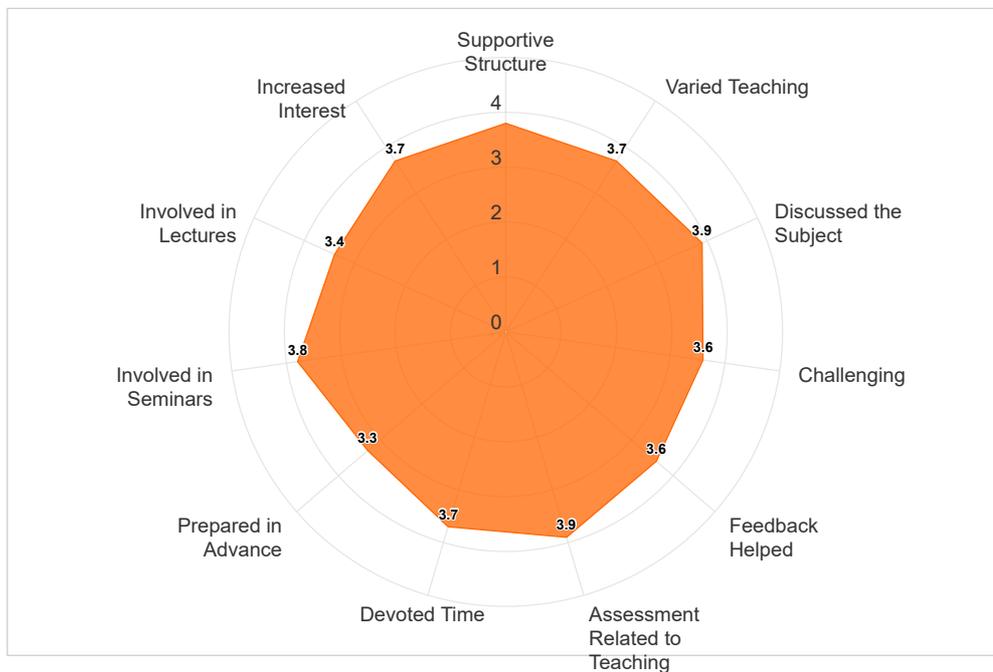**First time registered students: 81**
Answer Count: 9
Answer Frequency: 11.11%

The course evaluation could be answered during the period:

17/01/2026 - 31/01/2026

When collaborative courses, several course codes are shown below:

DVGC19 Datasäkerhet I, End date: 2026-01-18

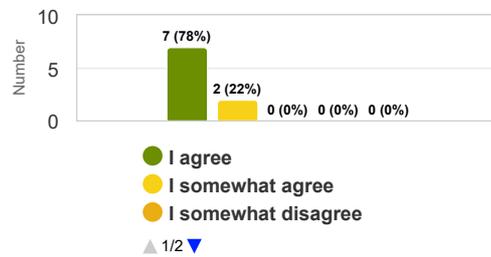Mean value for each question. Highest value = 4.

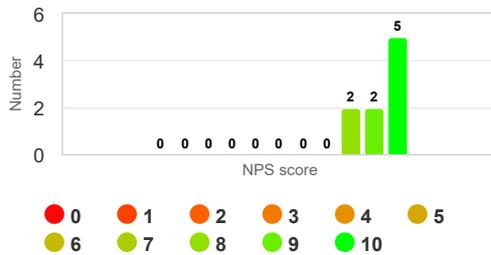|	Mean
Supportive Structure	3.8
Varied Teaching	3.7
Discussed the Subject	3.9
Challenging	3.6
Feedback Helped	3.6
Assessment Related to Teaching	3.9
Workload	1.9
Devoted Time	3.7
Prepared in Advance	3.3
Involved in Seminars	3.8
Involved in Lectures	3.4
Increased Interest	3.7

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4

- ● I agree
- ● I somewhat agree
- ● I somewhat disagree

▲ 1/2 ▼

How likely would you be to recommend this course to a friend or colleague?

- ● 0 ● 1 ● 2 ● 3 ● 4 ● 5
- ● 6 ● 7 ● 8 ● 9 ● 10

Net Promoter Score (NPS) = 77.8

Promoters = 7 (77.8%)

Passives = 2 (22.2%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

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Comments

Course supervisor's comments

The feedback received was very positive. The response rate was lower than usual (11%) compared with previous years (28%, 42%, 37%). The main changes in the HT25 course were related to the teaching staff (3 teachers instead of 1, this change was the result of personnel allocation in different courses), a fully updated laboratory exercise (requested in the previous course evaluation), moving the last assignment lecture to January, and updates to the course material.

Here are the students' direct quotes.

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Q. What enhanced your learning in this course?
- The assignments and labs!
- The examples given during the lectures made it easier to remember
- I like the assignments questions, lab assignments and the teachers so in short everything.
- The labs and the extra examinations!

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Q. What would you do differently in the teaching of this course?
- I would provide more information on the slides, that would make repeating much easier. Tobias Pullses slides are a good example of how I would like to have all slides
- Maybe not include stuff that's not really relevant anymore in the slides. The network week was over 100 slides…
- Nothing big.
- I would tone down the difficulty of 2nd assignment examination. Some of the questions required insight that I feel I've never been introduced to. Overall, good course!

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Q. Recommendations for learning for future learners.
- See that you know what you are doing and WHY in the lab assignments.
- Do the assignments.
- Go to the lab sessions. The help you get from the lab handlers is massively useful.
- Would not recommend studying for the exam for just a single weekend, stressful...

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Q. Please explain your evaluation.
- I like the subject, the teachers, the labs.

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Q. Other opinions and comments about the course.
- Overall really fun and interesting curse!
- Good job everyone involved!

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For the upcoming year or two, we will test 2 teachers in the course. We'll try to increase the course evaluation response rate to 30-40% again by continuously reminding participants of the importance of course feedback throughout the course. Apart from staffing, no major changes are planned for HT26, aside from updates to the lecture material.