



Final report

HT2024_IKGABC_44597_Interkulturell affärskommunikation

First time registered students: 58

Answer Count: 16

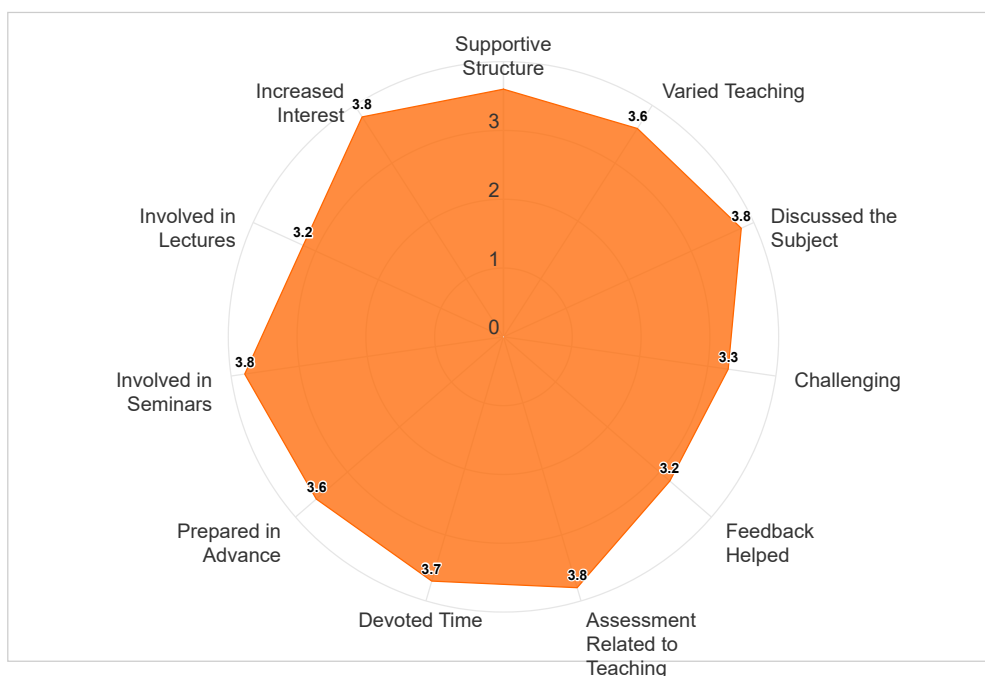
Answer Frequency: 27.59%

The course evaluation could be answered during the period:

18/01/2025 - 01/02/2025

When collaborative courses, several course codes are shown below:

IKGABC Interkulturell affärskommunikation, End date: 2025-01-19





Mean value for each question. Highest value = 4.

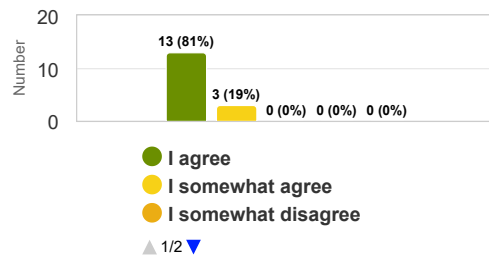
	Mean
Supportive Structure	3.6
Varied Teaching	3.6
Discussed the Subject	3.8
Challenging	3.3
Feedback Helped	3.2
Assessment Related to Teaching	3.8
Workload	2.1
Devoted Time	3.7
Prepared in Advance	3.6
Involved in Seminars	3.8
Involved in Lectures	3.2
Increased Interest	3.8

Results of learning

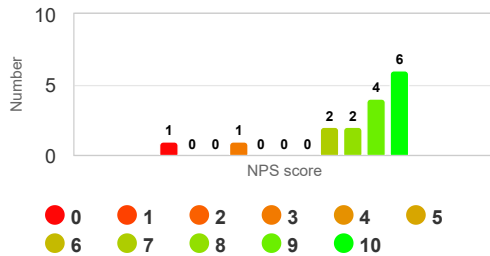
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 50

Promoters = 10 (62.5%)

Passives = 4 (25%)

Detractors = 2 (12.5%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Students valued case studies in assignments for their practical application of theories and found seminars and discussions engaging and helpful for deeper understanding. The combination of different learning methods, such as readings, live and recorded lectures, and interactive assignments, was seen as helpful. Some found the assignments time-consuming, but still found them valuable for their learning.

Suggestions for improvement included deeper discussions on case studies (from the second course book), more time for group discussions, and extended deadlines for assignments. However, many students felt the course was already well-organised.

For future students, key recommendations include keep up with the readings and coming prepared to seminars. Overall, students found the course interesting, the teachers supportive, and the materials well-structured and interactive.