

PUBLISHED COURSE ANALYSIS



Publishing date: 2017-02-22

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Nordic Studies, 15 ETCS cr. (KVGAN2)

Course convener: Kristian Petrov

Basic LADOK data

Course Code: KVGAN2

Application Code: 27756

Semester: HT-16

Start Week: 201635

End Week: 201703

Pace of Study: 50%

Form of Study: Campus

Course Data

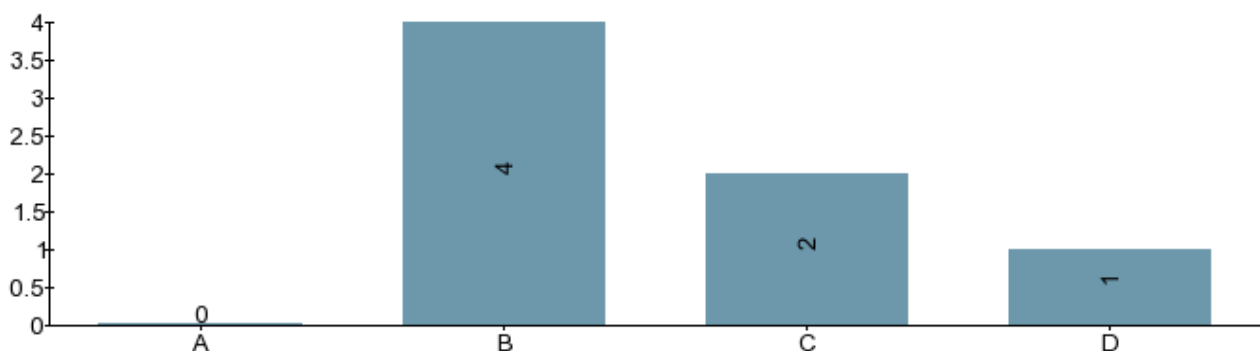
Number of questionnaires answered: 7

Number of first registrations^[1]: 13

Changes suggested in the course analysis of the previous course date:

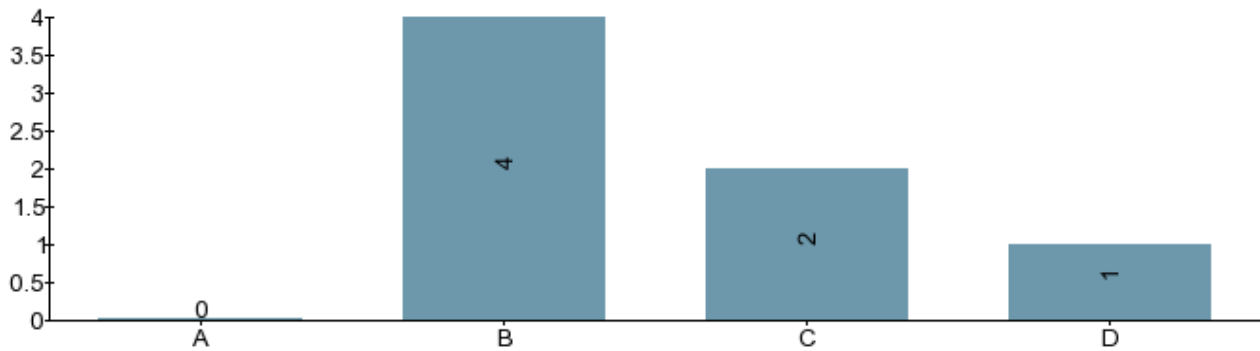
It should be ensured that scheduled course elements do not clash with the students' trips home.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



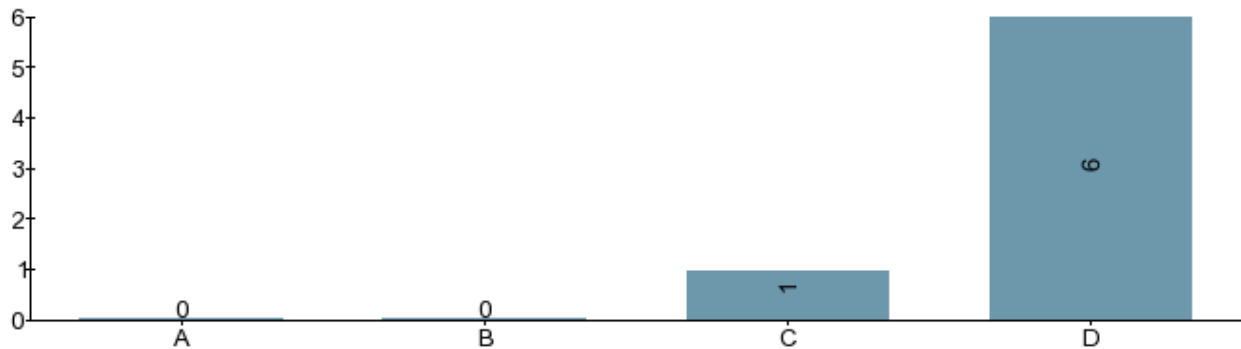
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



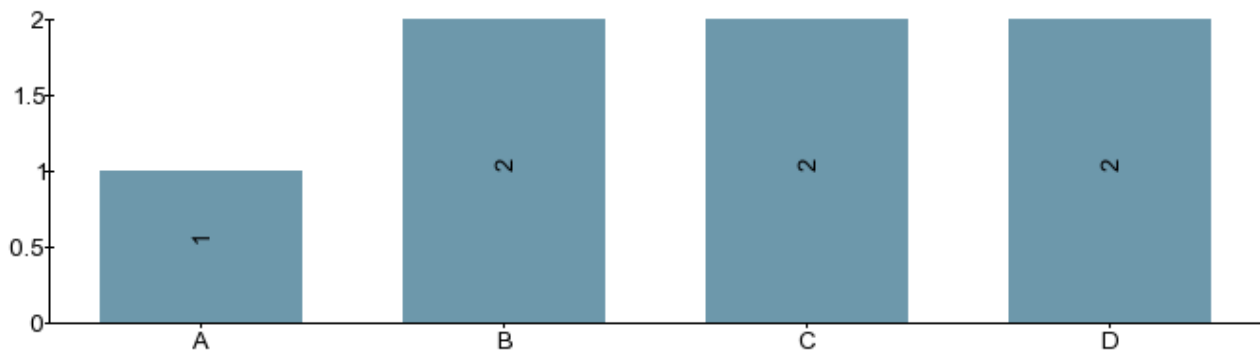
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

During previous semesters there was a problem that the concluding scheduled course elements clashed with the international students' trips home. This has been taken care of now by means of online examinations. The course was during the last semester, autumn 2016, still in a mode of development, and I guess it to some extent affected the study social situation for some of the students.

Suggestions for changes to the next course date.

Keep the concluding online examination. Also, add and include more lectures and more seminars (which is indeed possible within the given limits). This will increase teacher-student interaction as well as the course will more thoroughly cover relevant Nordic aspects. Make the course more thematically consistent with reference to a defined number of distinctive, although interrelated, moments. All these considerations have been taken care of in the planning for next semester's course, autumn 2017.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.