

PUBLISHED COURSE ANALYSIS



Publishing date: 2017-11-24

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Materials characterisation, 7.5 ETCS cr. (MTAD18)

Course convener: Pavel Krakhmalev

Basic LADOK data

Course Code: MTAD18

Application Code: 30412

Semester: HT-17

Start Week: 201735

End Week: 201744

Pace of Study: 50%

Form of Study: Campus

Course Data

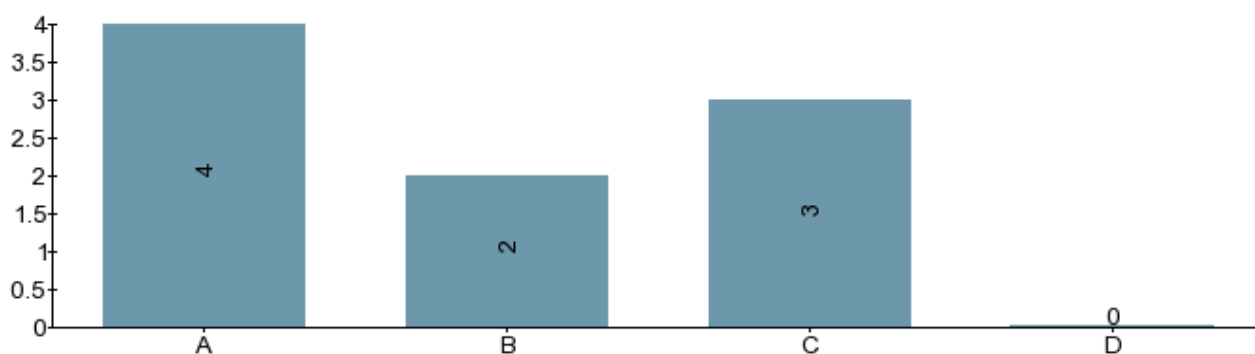
Number of questionnaires answered: 9

Number of first registrations^[1]: 32

Changes suggested in the course analysis of the previous course date:

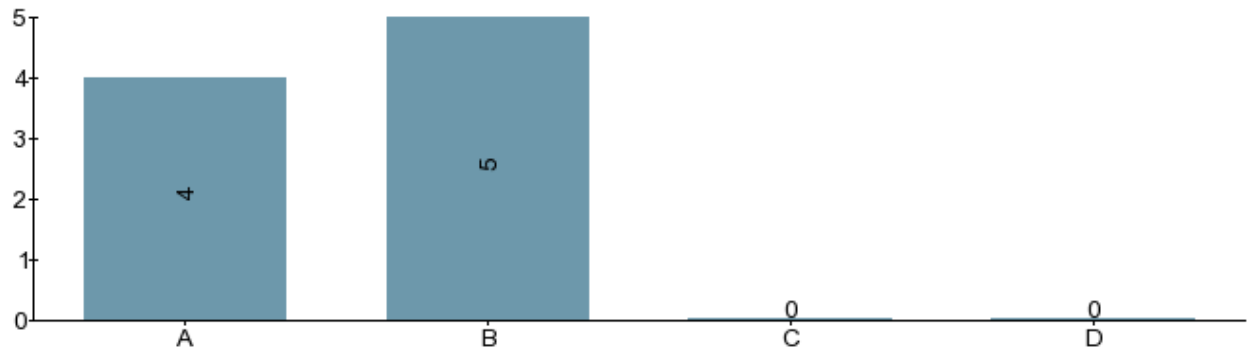
Some discussion between teachers about teaching and course materials will be done. Possibility to have points for the project and ability to use them in the main exam also will be discussed with teachers responsible for the project part of the course.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



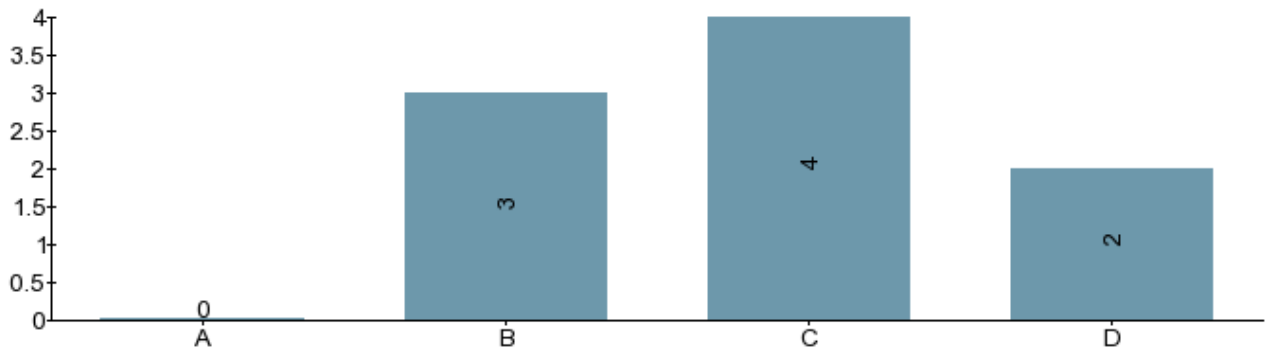
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



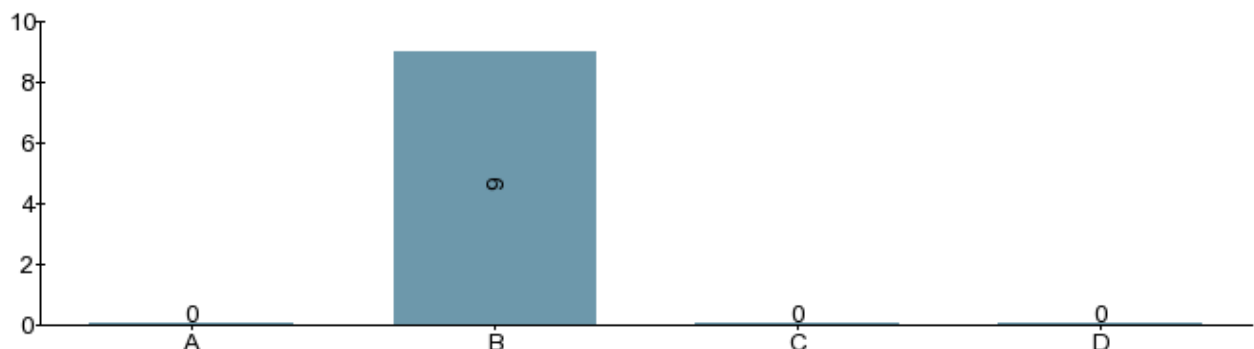
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

9 of 32 answered evaluation questions. generally the course was evaluated good. Students had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes to a great extent (grades A and B). teaching style was evaluated good, grade B.

Suggestions for changes to the next course date.

Discuss with teachers a need to improve course materials and lecture notes. The course book is a big problem as there was no proper course book found by now. When published a new course book will be used in the course.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.