

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Computer Security II, 7.5 ETCS cr. (DVGC20)

Course convener: Leonardo Martucci

Basic LADOK data

Course Code: DVGC20

Application Code: 26671

Semester: HT-15

Start Week: 201545

End Week: 201603

Pace of Study: 50%

Form of Study: Campus

Course Data

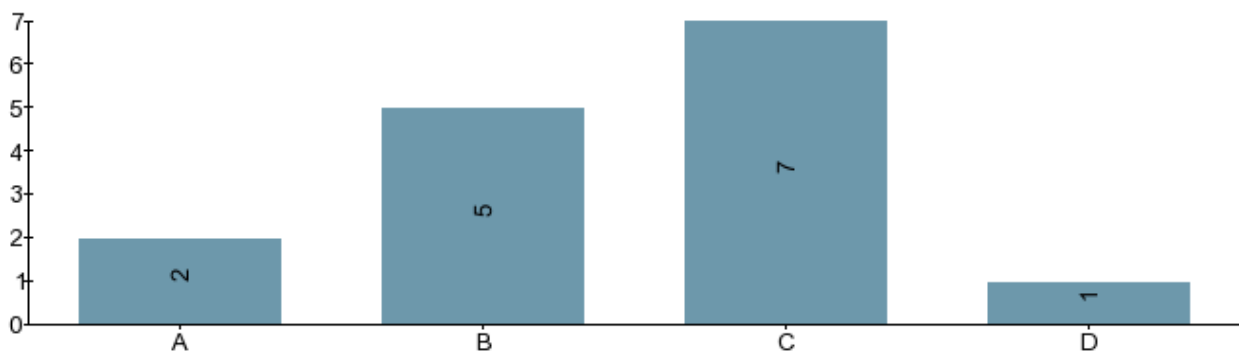
Number of questionnaires answered: 15

Number of first registrations^[1]: 26

Changes suggested in the course analysis of the previous course date:

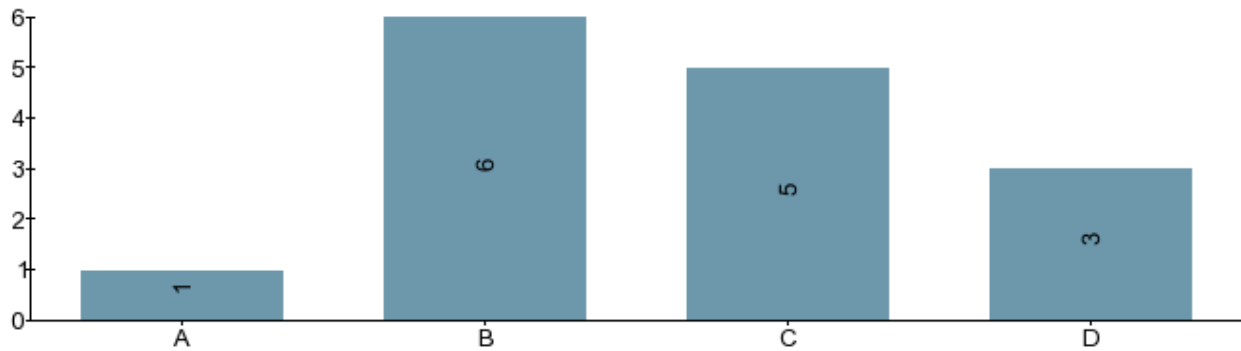
Continuing to improve the coordination between Data Security I and II. Emphasize the security roadmap at the beginning of the course to show the students the links between the course topics to demonstrate the course structure and invite additional guest lecturers.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



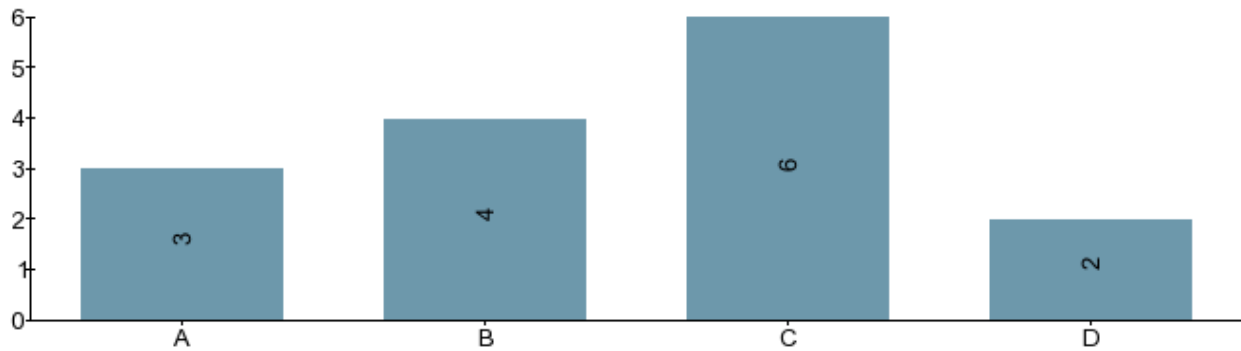
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



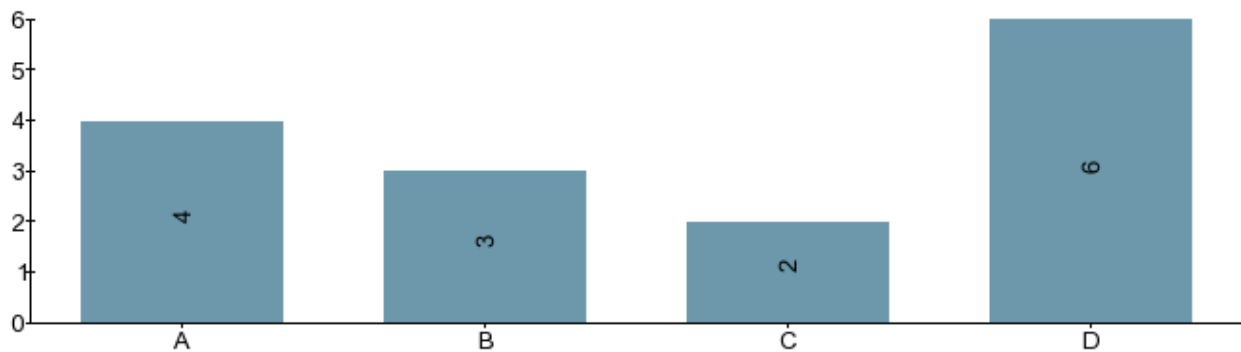
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented on.

The course assignments are an important part of the course. In this course, a question about the mandatory presence on the assignment lectures was raised, and it could be interpreted from the course syllabus that sending the answers in written form would suffice the course requirements. This was the main reason of discontent in the course, and the fact that both assignment lectures were on the same day.

Suggestions for changes to the next course date.

For the next year, the rules for the assignment lectures will be clarified in the course description and the assignments will happen in different days.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.