



### Final report

## VT2024\_MKGB94\_42437\_Projektarbete i medieanalys

First time registered students: 16

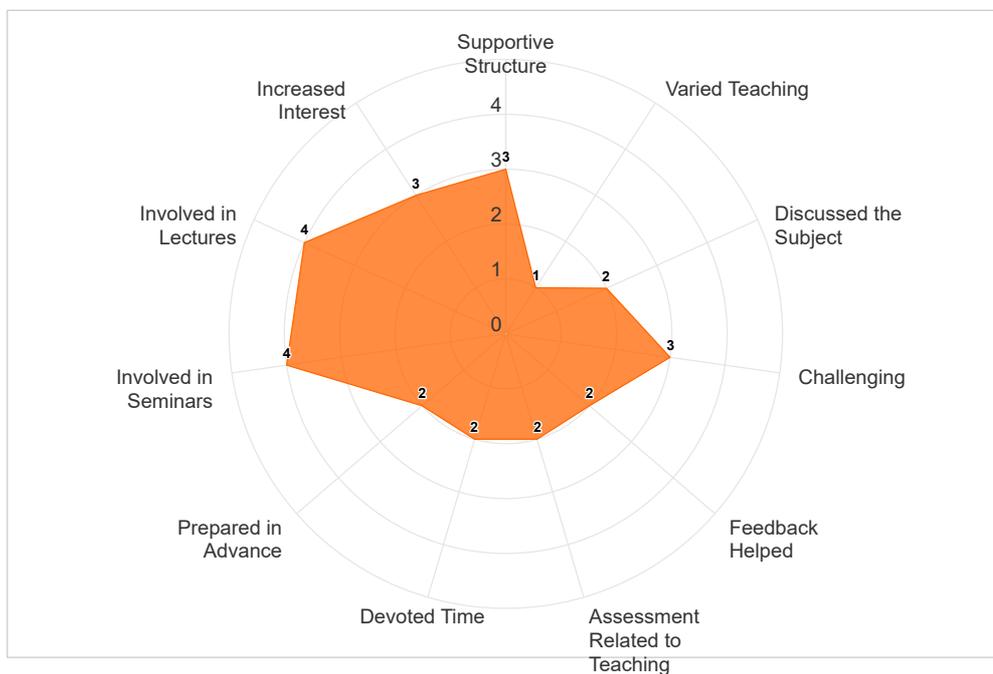
Answer Count: 1

Answer Frequency: 6.25%

The course evaluation could be answered during the period:

23/03/2024 - 06/04/2024

### MKGB94 Projektarbete i medieanalys, End date: 2024-03-24





Mean value for each question. Highest value = 4.

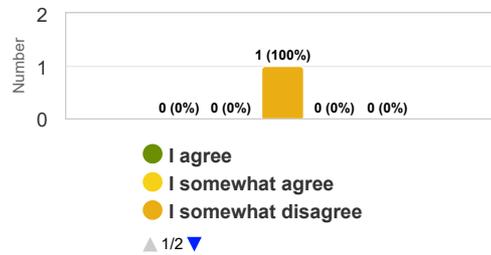
	Mean
Supportive Structure	3.0
Varied Teaching	1.0
Discussed the Subject	2.0
Challenging	3.0
Feedback Helped	2.0
Assessment Related to Teaching	2.0
Workload	2.0
Devoted Time	2.0
Prepared in Advance	2.0
Involved in Seminars	4.0
Involved in Lectures	4.0
Increased Interest	3.0

## Results of learning

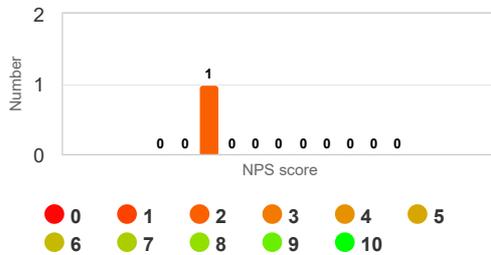
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	2



## How likely would you be to recommend this course to a friend or colleague?



**Net Promoter Score (NPS) = -100**

Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 1 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD  
UNIVERSITY**

## **Comments**

### **Course supervisor's comments**

This course is mostly taught through supervision session between a supervisor and the project groups. There also exists a detailed guide for B- and C-level theses which teachers should follow in their supervision. As convenor, I called a first meeting with all involved supervisors where we agreed on the standards, especially to use the uppsats guide as our common guideline. As far as I know, supervision went well for all groups, no group raised any issues during the process. The results were presented at a seminar with "formative evaluation" by the teachers; all groups presented. Comments were mailed to the students through Canvas on the same day so that they could do their revisions. All groups submitted the final paper. The results are exceptional in some cases in which very thorough and thought out analyses were conducted. Other papers showed some flaws, but nobody failed in the final examination.