

# Final report HT2023\_ENAS02\_42652\_Tvåspråkighet

First time registered students: 18

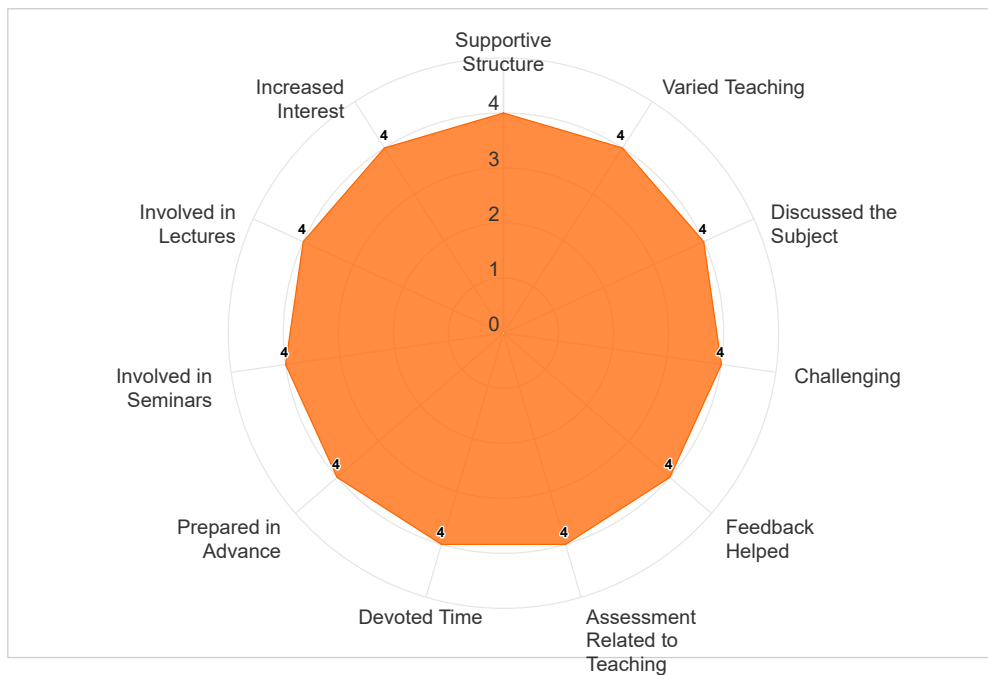
Answer Count: 1

Answer Frequency: 5.56%

The course evaluation could be answered during the period:

13/01/2024 - 27/01/2024

## ENAS02 Tvåspråkighet, End date: 2024-01-14



Mean value for each question. Highest value = 4.

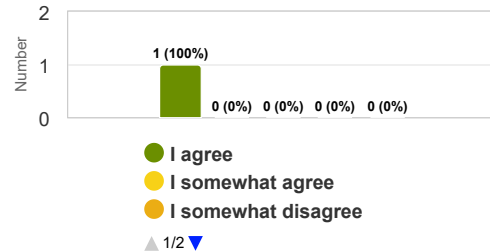
	Mean
Supportive Structure	4.0
Varied Teaching	4.0
Discussed the Subject	4.0
Challenging	4.0
Feedback Helped	4.0
Assessment Related to Teaching	4.0
Workload	2.0
Devoted Time	4.0
Prepared in Advance	4.0
Involved in Seminars	4.0
Involved in Lectures	4.0
Increased Interest	4.0

## Results of learning

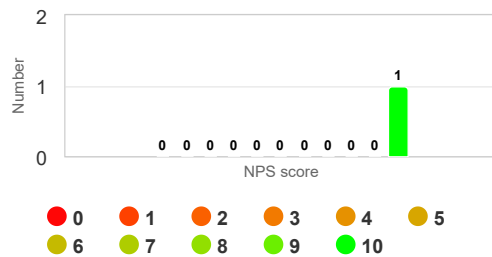
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 100

Promoters = 1 (100%)

Passives = 0 (0%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

## Comments

### Course supervisor's comments

The feedback for the course has been very positive, and the suggestion made (opening up the note pages for joint editing earlier on) will be taken into account in the next offering.

As recommendation for learning for future learners one student mentioned: "Do the assigned AND optional readings!! It may seem like a lot, but your interest picks up very quickly, and you'll find yourself thoroughly engrossed in the topic. Attend the seminars if you can because the discussions are great and [the teacher] shares her knowledge readily." This is an excellent recommendation.