

PUBLISHED COURSE ANALYSIS



Publishing date: 2019-11-28

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Narrative Poetry from Milton to Wordsworth, 7.5 ETCS cr. (ENAL01)

Course convener: Åke Bergvall

Basic LADOK data

Course Code: ENAL01

Application Code: 32222

Semester: VT-19

Start Week: 201904

End Week: 201923

Pace of Study: 25%

Form of Study: Distans

Course Data

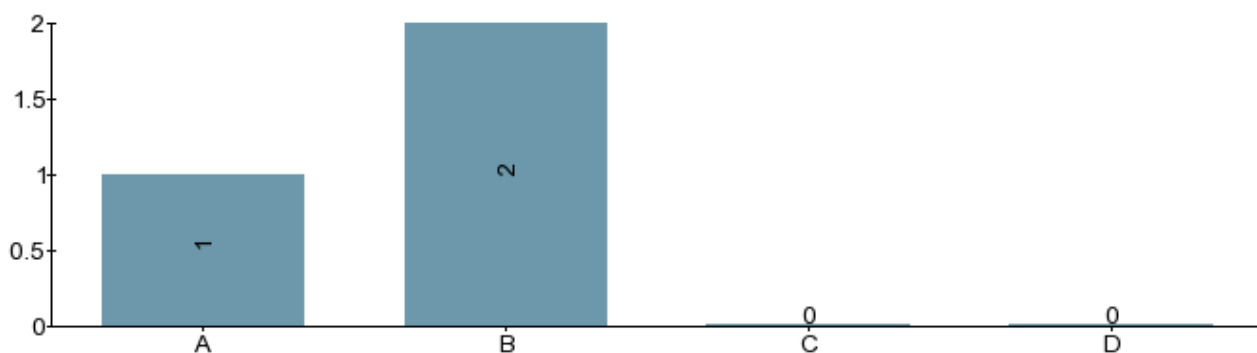
Number of questionnaires answered: 3

Number of first registrations^[1]: 11

Changes suggested in the course analysis of the previous course date:

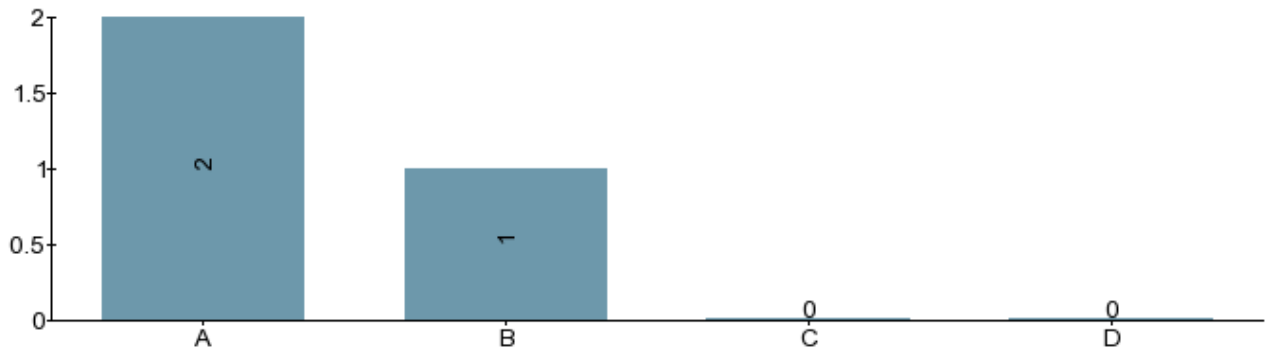
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1. The contents and structure of the course has supported the achievement of the learning outcomes



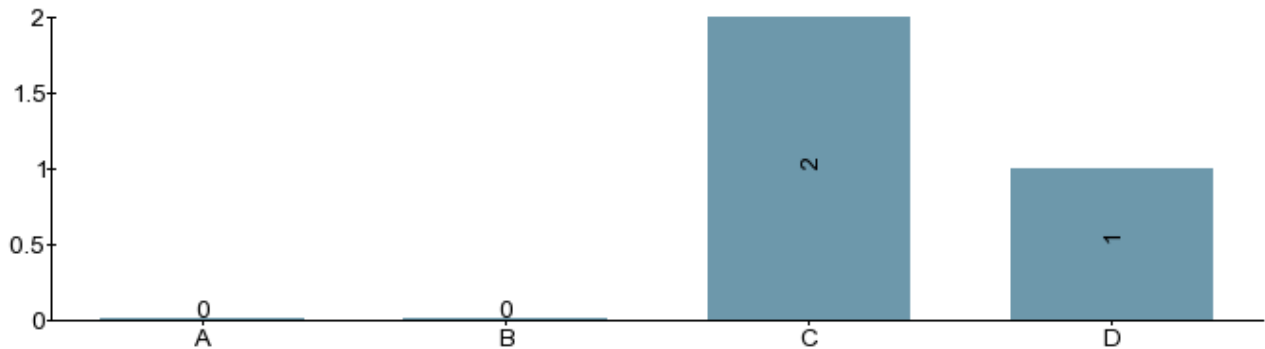
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2.The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



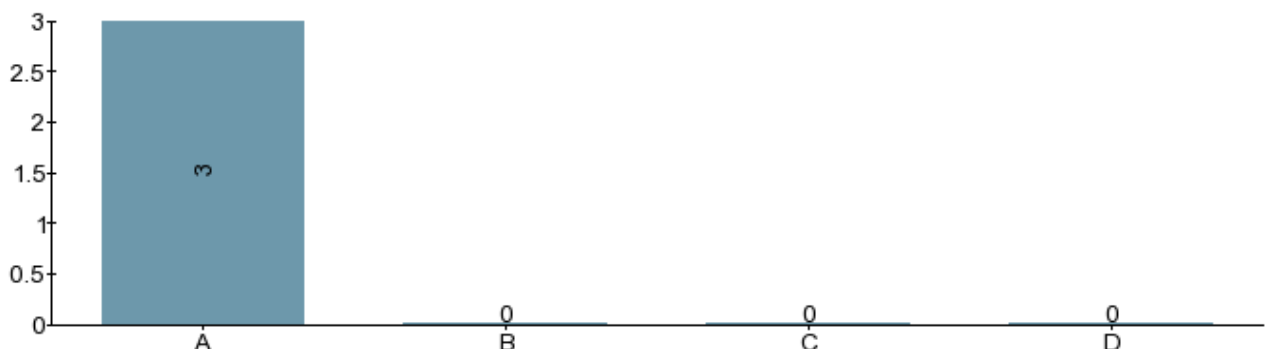
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

Overall the 3 responding students (out of 11) may or may not be representative for the course at large, but they were for the most part happy with how it was given. One student wished for longer, 3-hour, passes, but then my experience is that both students and teachers find on-line seminars more tiring than done in the classroom, so more than two hours on line is often unproductive.

Suggestions for changes to the next course date.

The one suggestion was for longer seminars, but I'm not sure that is a representative opinion for the group as a whole, so I will probably not make my seminars any longer.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.