

PUBLISHED COURSE ANALYSIS



Publishing date: 2022-06-10

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Social Media & Social Theory, 7.5 ECTS cr. (MKGA92)

Course convener: Cornelia Brantner

Basic LADOK data

Course Code: MKGA92

Application Code: 38019

Semester: VT-22

Start Week: 202208

End Week: 202212

Pace of Study: 100%

Form of Study: Campus

Course Data

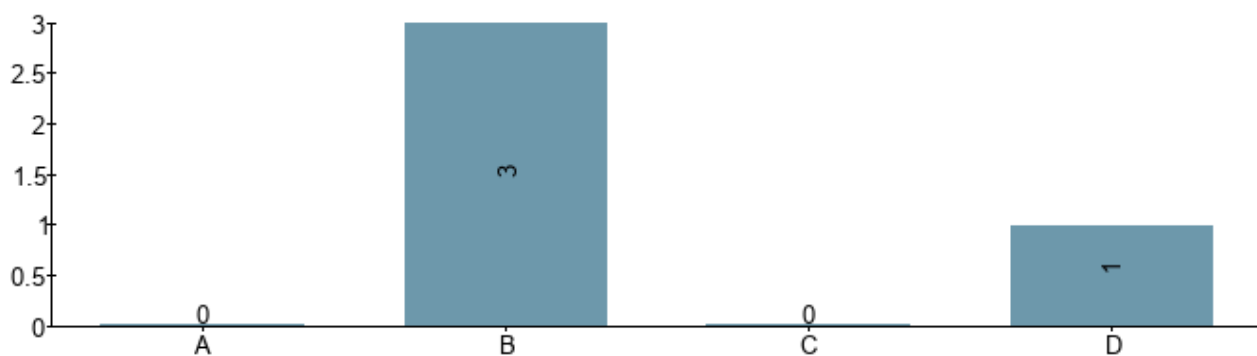
Number of questionnaires answered: 4

Number of first registrations^[1]: 16

Changes suggested in the course analysis of the previous course date:

--

1. The contents and structure of the course has supported the achievement of the learning outcomes



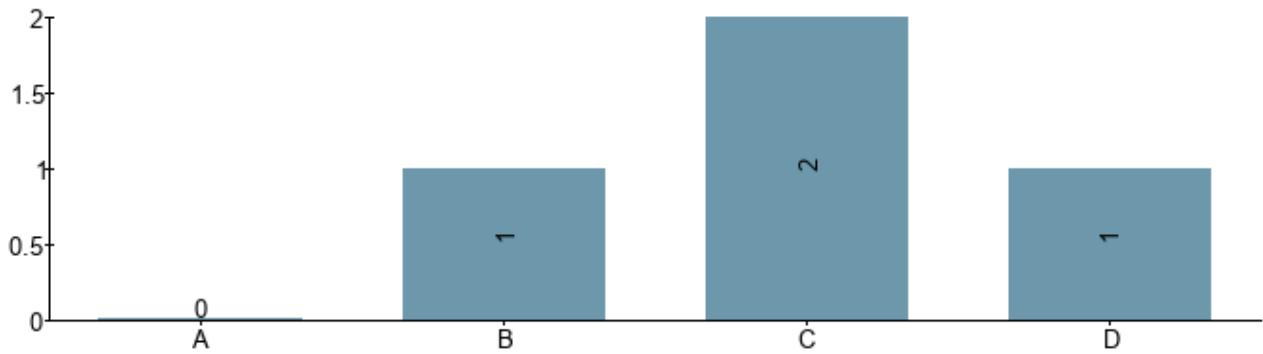
A) To a very large extent

B) To a large extent

C) To some extent

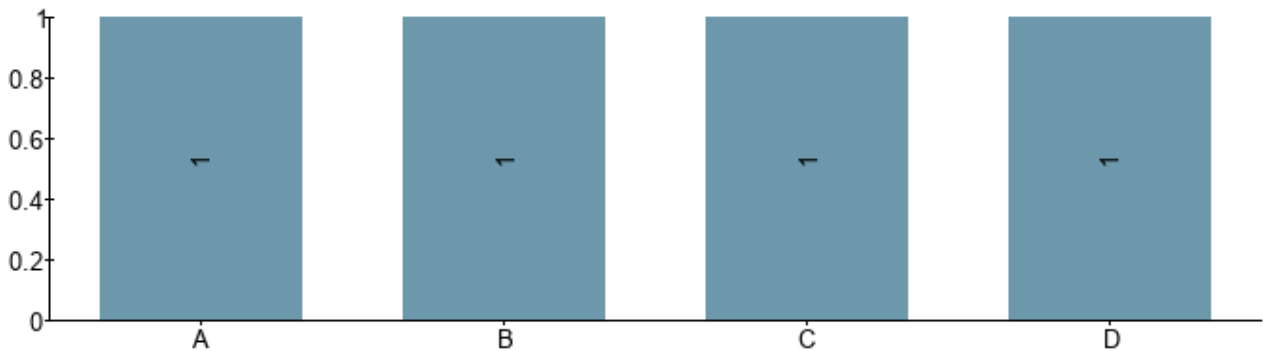
D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



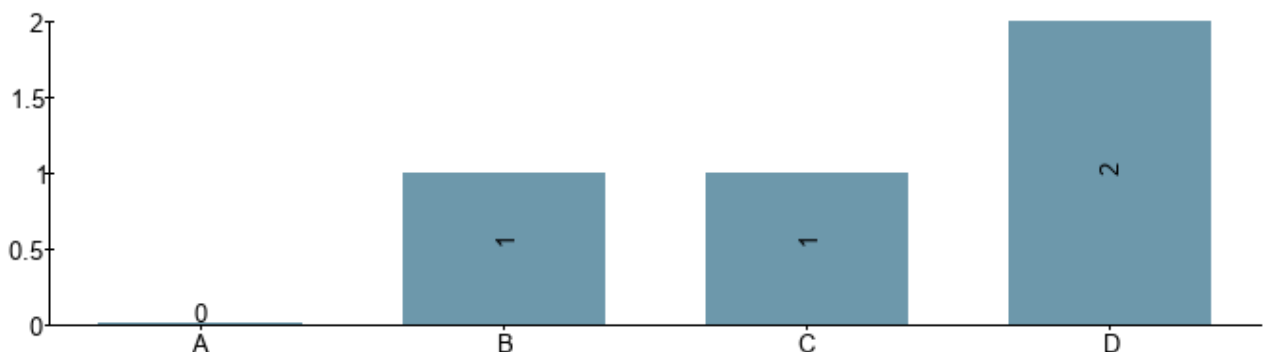
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8 and 9 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 7 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

This and our own on-site evaluation show that the course was generally well received, and the structure supported the achievement of the learning objectives; the podcast workshop was particularly appreciated. However, it has become apparent that the first assignment (academic English) needs to be readjusted.

Suggestions for changes to the next course date.

Adapt assignment 1 (individual written assignment, aka Academic English) to make the instructions clearer. Also, the previous three-part structure worked better, and I recommend reintroducing this structure as it supports the learning outcome better.

-
1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.