

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

Data Ethics, 7.5 ETCS cr. (MKGA99)

Course convener: Marju Himma-Kadakas

Basic LADOK data

Course Code: MKGA99

Application Code: 36002

Semester: HT-20

Start Week: 202046

End Week: 202102

Pace of Study: 50%

Form of Study: Campus

Course Data

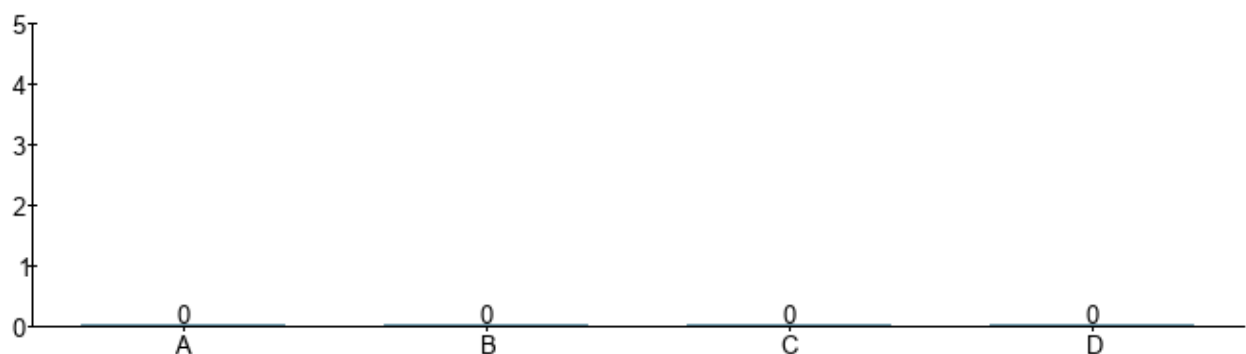
Number of questionnaires answered: 0

Number of first registrations^[1]: 8

Changes suggested in the course analysis of the previous course date:

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1. The contents and structure of the course has supported the achievement of the learning outcomes



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for cour
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 8
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 h

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it should also be analysed here. Any effect of joint courses should be commented

on.

Due to the fact that some lectures were prerecorded, there was less room for live discussions. If the classroom teaching resumes the students would appreciate more discussions. More time for discussions as well.

Suggestions for changes to the next course date.

The digital tests were too easy for some and too hard for others. There is room for balancing difficult and easy questions. The group assignment needs to have more differentiated tasks to show the contribution of each student. Writing an individual report will not be an option since not all of the (computer science) students are capable of expressing themselves in written English.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.