

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

*Interaction Design, 7.5 ETCS cr. (ISGC01)*

*Course convener: John Sören Pettersson*

## Basic LADOK data

Course Code: ISGC01

Application Code: 34405

Semester: HT-19

Start Week: 201945

End Week: 202003

Pace of Study: 50%

Form of Study: Campus

## Course Data

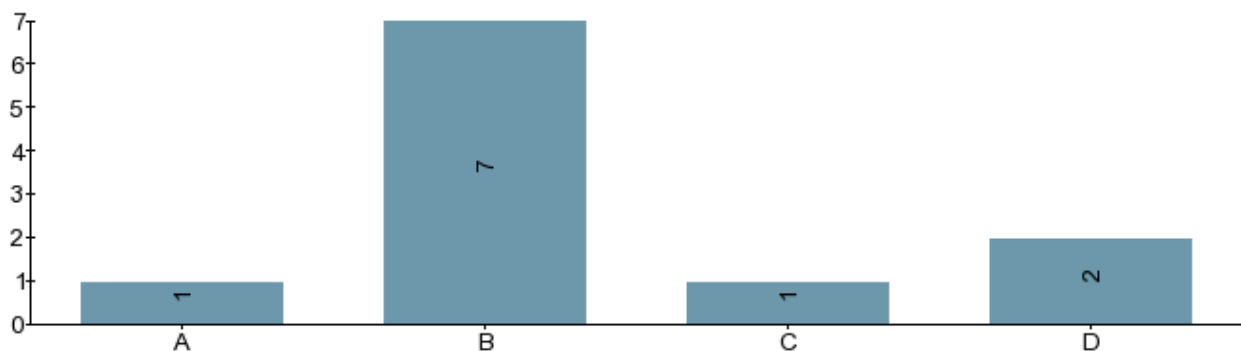
Number of questionnaires answered: 11

Number of first registrations<sup>[1]</sup>: 40

## Changes suggested in the course analysis of the previous course date:

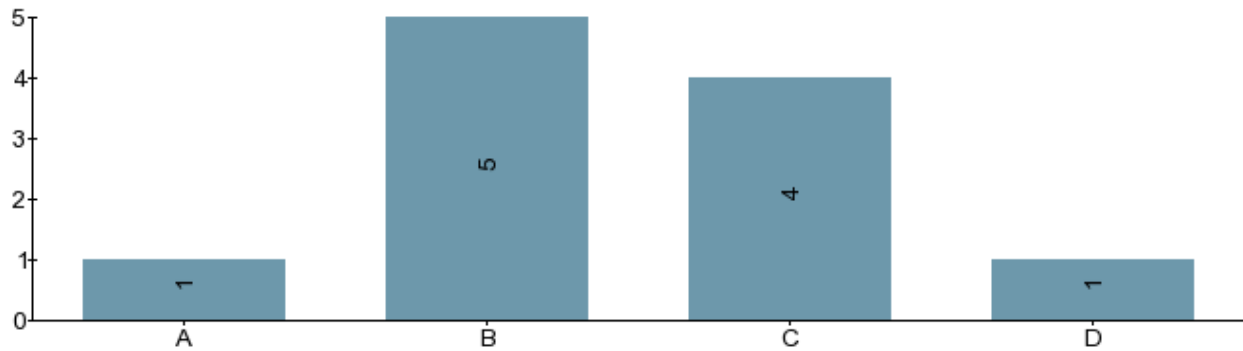
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### 1. The contents and structure of the course has supported the achievement of the learning outcomes



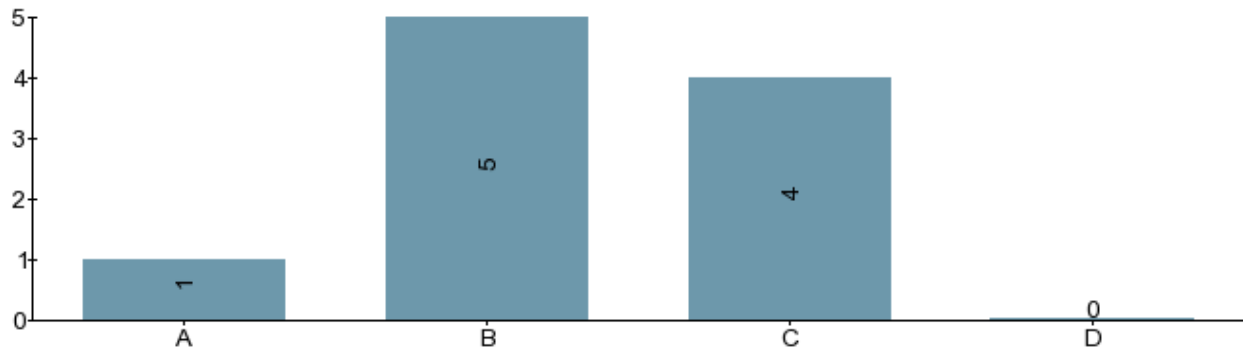
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



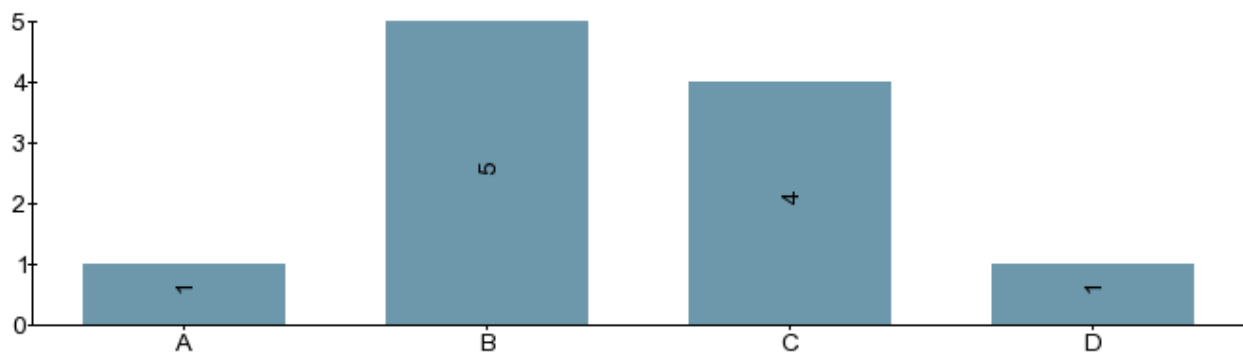
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as part-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as part-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as part-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours per week for courses given as part-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

**should also be analysed here. Any effect of joint courses should be commented on.**

Several students critical to the assignments, esp. the second one as a bit vague and also disconnected from the book (although other students said it made the written exam superfluous and also as something to keep). The course coordinator noted a slight mismatch between the instruction in Canvas and on the assignment sheet but this was corrected late in the period for Assignment 2.

In addition, there was an unusually early date for the exam this year, and that must have made it difficult for students to fully digest the course book.

**Suggestions for changes to the next course date.**

Suggestion: use one teacher from start to finish in the second assignment. For the article seminars, teachers should take care to explain connections to the course objectives.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.