

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Data Visualisation and Communication, 7.5 ETCS cr. (MKGB93)*

*Course convener: Elizabeth Van Couvering*

## Basic LADOK data

Course Code: MKGB93

Application Code: 30008

Semester: VT-18

Start Week: 201814

End Week: 201818

Pace of Study: 100%

Form of Study: Campus

## Course Data

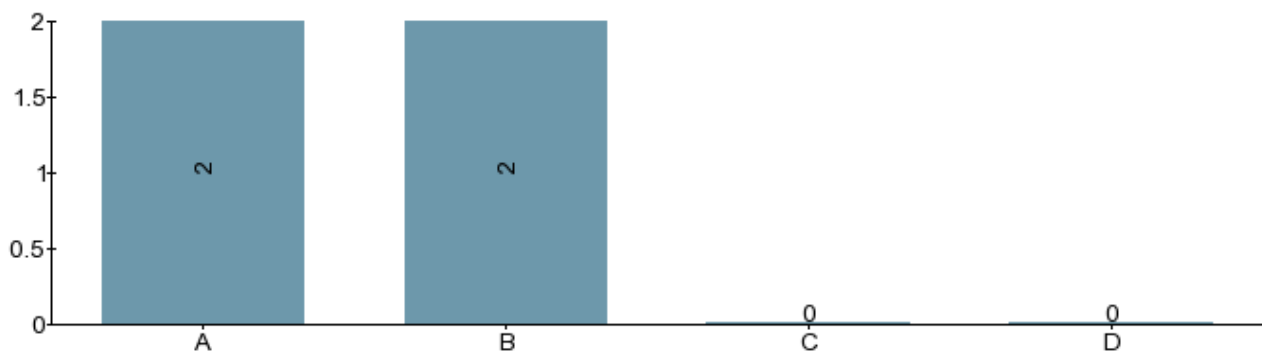
Number of questionnaires answered: 4

Number of first registrations<sup>[1]</sup>: 19

## Changes suggested in the course analysis of the previous course date:

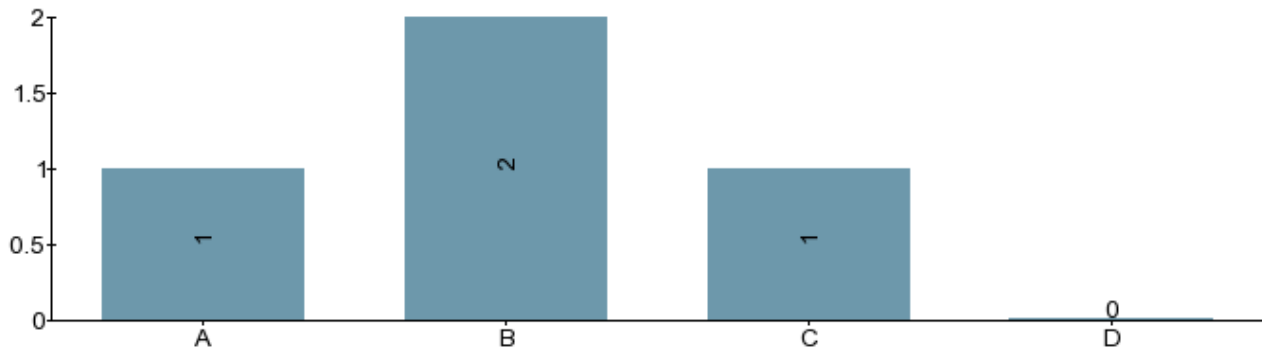
This is the first time the course has been given.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



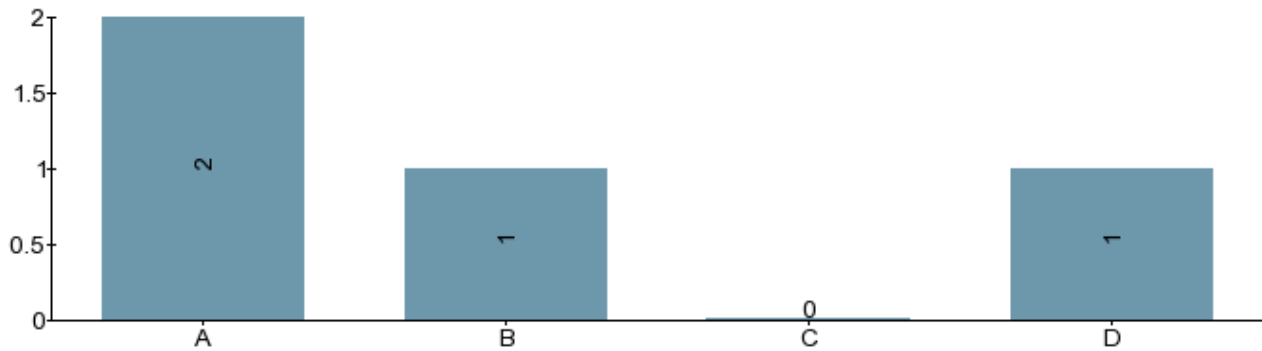
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



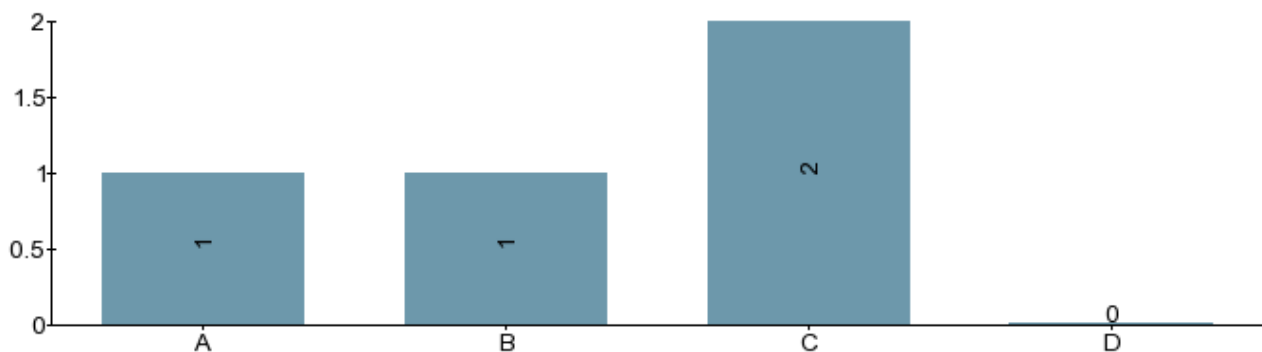
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

There are too few students represented in the quantitative results above to draw conclusions about the whole group. An oral course evaluation conducted at the end of the course gave the following results: that students were very pleased with the course as a whole in terms of what they had learned, they felt that they had really progressed and gained skill and understanding. The assignments were difficult, but rewarding. They felt a bit more support with the software might be useful, and that workshops could be laid at the beginning of the course.

**Suggestions for changes to the next course date.**

Third and fourth homework (makeover Monday and infographic) -- provide a dataset(s) to use. Have the illustrator workshops earlier, Offer a tableau workshop or drop-in.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.