

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Degree project, Secondary education - English and English Teaching, 15 ETCS cr. (LXAA02)*

*Course convener: Johan Wijkmark*

## Basic LADOK data

Course Code: LXAA02

Application Code: 28143

Semester: HT-16

Start Week: 201645

End Week: 201703

Pace of Study: 100%

Form of Study: Distans

## Course Data

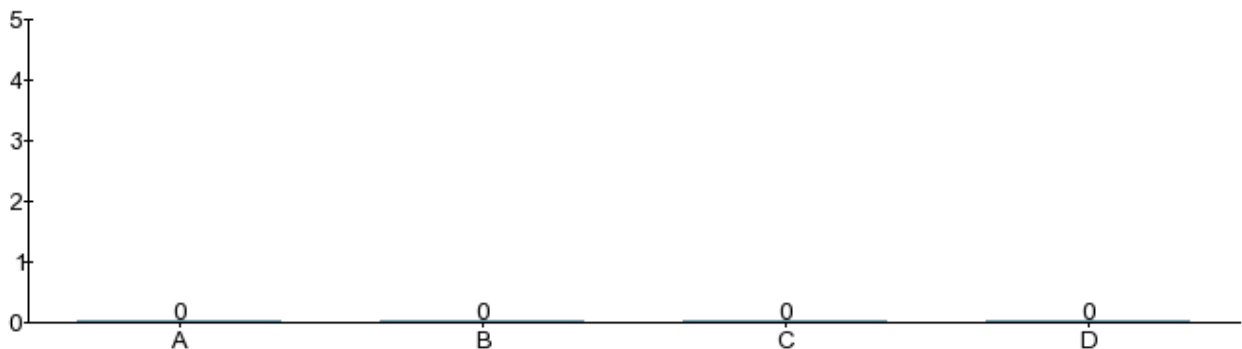
Number of questionnaires answered: 0

Number of first registrations<sup>[1]</sup>: 1

## Changes suggested in the course analysis of the previous course date:

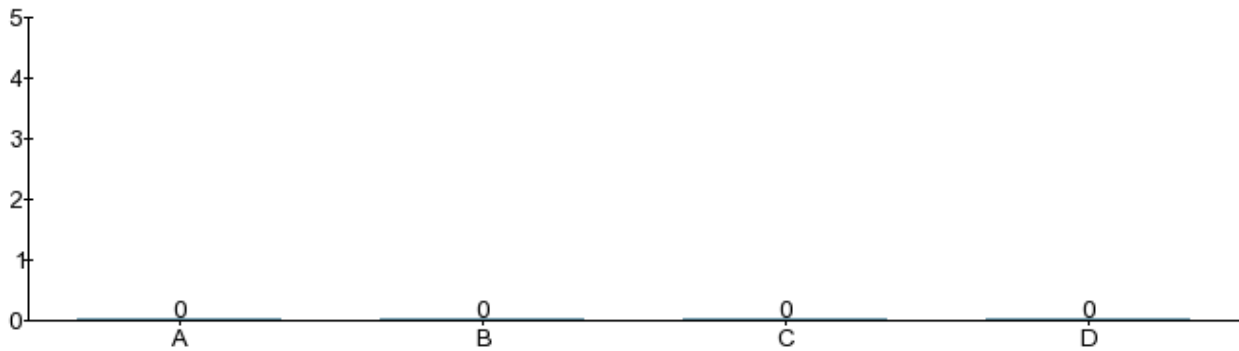
The survey of the previous term suggested that the assessment levels of different examiners needed to be coordinated better. This has been discussed among the colleagues, but this time around there was only one student enrolled, which obviously did not give any good indication of the relative levels.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



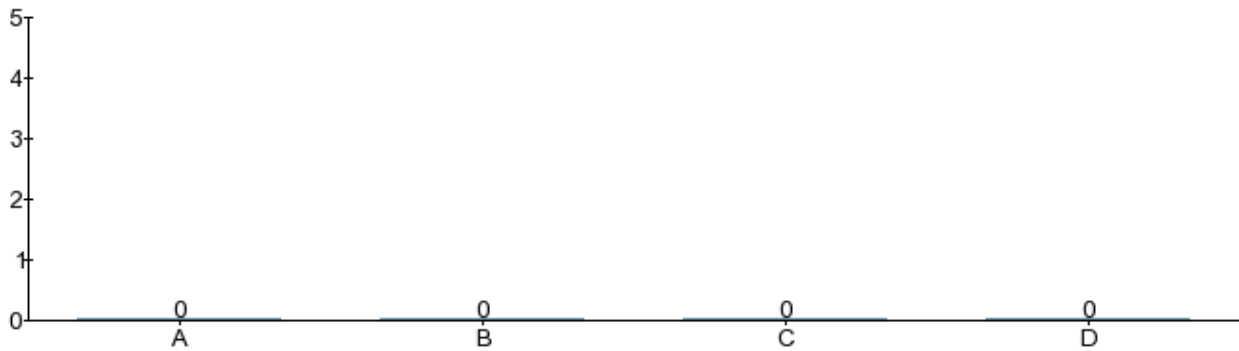
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



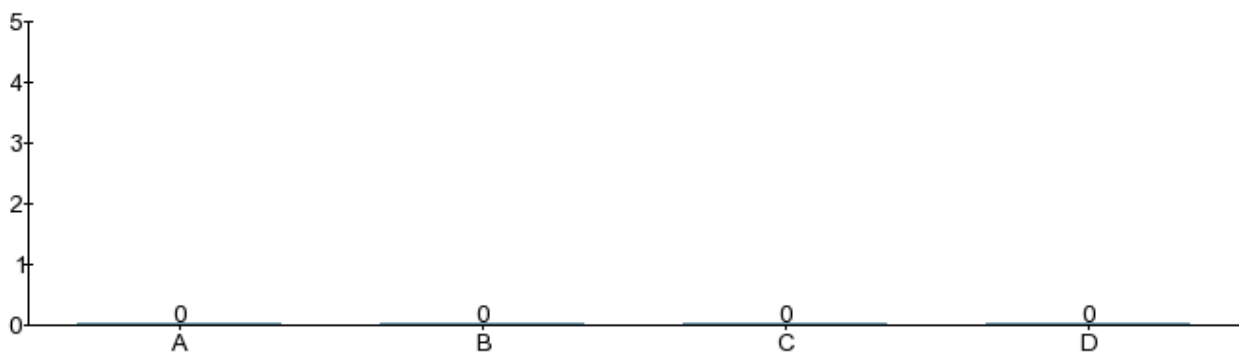
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

Only one student was enrolled in the course during the fall term of 2016, which explains the fact that there were no responses to the survey. Therefore, no conclusions can be drawn, based on the surveys. However, the one student that did participate in the course finished their degree project on time. Consequently, if pass rate is a measure of course efficiency, the course seems to do what it is supposed to.

**Suggestions for changes to the next course date.**

Since we have no new input data, we will continue to work on areas that surfaced in the course evaluation from last term.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.